

## Degree Intentions

The MEd in Educational Leadership is designed for teachers seeking leadership roles in PreK-12 schools. To become eligible for administrative licensure, at least two years of licensed TN teaching experience in a PreK-12 classroom is required, along with present employment in a Tennessee school. (See Administrative License Specialization program for more details on the license.)

## Program Highlights & Benefits

- Available in a blended format with face-to-face class meetings or an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## Candidates will

- Develop extensive knowledge of governance and change within educational and other societal institutions
- Foster and maintain relationships within the school, and with the district, parents, and community members to support student achievement
- Complete coursework regarding School Management, Financial Planning, and Leadership Foundations

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our blended cohorts take three to four of the core courses for the degree in a face-to-face format. These courses meet one night per week, from 4:45 to 8:45 p.m., while the remaining courses for the degree are completed online. These online courses do not require face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer terms are online. Following this schedule, candidates complete the degree in approximately 5 semesters.

Students in our online cohorts take all courses for the degree in a completely online format. These courses do not include face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer are online. Following this schedule, candidates complete the degree in approximately five semesters.

## Career Outcomes

Graduates are eligible to market themselves for leadership roles in PreK-12 schools and districts.

## Degree Requirements

Number	Title	Hours
EDUC 561	Effective Home, School, and Community Relations	3
EDUC 630	Educational Research	3
EDUC 635	Integrating Research and Learning	3
EDUC 638	Foundations of Leadership	3
SPED 524 or TESL 565	Techniques for Inclusion Language and Culture	3
EDUC 527	School Safety and Security	3
EDUC 575	Administrator Field Experience	3
EDUC 670	Legal and Ethical Issues	3
EDUC 671	Curriculum & Instructional Strategies	3
EDUC 672	Evaluation for Continuous Improvement	3
EDUC 673	Management of the School	3
EDUC 674	Professional Learning Community	3
<b>Total Hours</b>		<b>36</b>

**NOTE:** The degree requirements are tentative and are subject to change. This is not an official class schedule.

Courses highlighted in gray are the 21 credits required towards Principal Licensure.

## Post-master's administrative license program for

This license-only program is built for Tennessee teachers seeking leadership roles in PreK-12 schools, and already holding an advanced degree. At least two years of licensed TN teaching experience in a PreK-12 classroom is required, along with present employment in a Tennessee school. This can be completed concurrently with the M.Ed Educational Leadership Program or as a non-degree seeking student.

## Program Highlights & Benefits

- Available in an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## Candidates will

- Pass the School Leaders Licensure Assessment Praxis Exam
- Develop extensive knowledge of governance and change within educational and other societal institutions
- Foster and maintain relationships within the school, and with the district, parents, and community members to support student achievement
- Complete coursework regarding School Management, Financial Planning, and Leadership Foundations

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our online cohorts take all courses for the degree in a completely online format. These courses do not include face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer are online. Following this schedule, candidates complete the degree in approximately five semesters.

## Career Outcomes

Graduates are eligible to market themselves for leadership roles in PreK-12 schools and districts.

## Program Requirements

Number	Title	Hours
EDUC 527	School Safety and Security	3
EDUC 575	Administrator Field Experience	3
EDUC 638	Foundations of Leadership	3
EDUC 670	Legal and Ethical Issues	3
EDUC 672	Evaluation for Continuous Improvement	3
EDUC 673	Management of the School	3
EDUC 674	Professional Learning Community	3
EDUC 721	Educational Leadership Theory & Policy Analysis*	3
EDUC 724	Financial Planning & Responsibilities*	3
EDUC 750	Mentored Residency Internship & Professional Portfolio*	3
<b>Total Hours</b>		<b>21</b>

**NOTE:** The specialization requirements listed above are tentative and subject to change. This is not an official class schedule. Courses highlighted in blue are the 21 credits required toward Principal Licensure.

\*700-level courses are only available to those students pursuing an EdS or EdD degree with C-N or who already hold an EdS or EdD degree from another institution.

## Degree Intentions

The MEd in Curriculum and Instruction is designed for experienced educators with the desire to become pedagogical experts and leaders in PreK-12 teaching positions.

## Program Highlights & Benefits

- Available in a blended format with face-to-face class meetings or an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## Candidates will

- Develop extensive knowledge of leadership and change within educational and other societal institutions
- Analyze and interpret school and primary research data and can conduct action research to effect change
- Foster and maintain relationships within the school, and with the district, parents, and community members to support student achievement

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our blended cohorts take three to four of the core courses for the degree in a face-to-face format. These courses meet one night per week, from 4:45 to 8:45 p.m., while the remaining courses for the degree are completed online. These online courses do not require face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer terms are online. Following this schedule, candidates complete the degree in approximately 5 semesters.

Students in our online cohorts take all courses for the degree in a completely online format. These courses do not include face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer are online. Following this schedule, candidates complete the degree in approximately five semesters.

## Career Outcomes

Graduates of this program are equipped to serve as teacher-leaders, curriculum developers, and provide exemplary classroom instruction in PreK-12 schools.

## Degree Requirements

Number	Title	Hours
EDUC 672 or EDUC 531	Evaluation for Continuous Improvement Evaluation of Learning	3
EDUC 561	Effective Home, School, and Community Relations	3
EDUC 630	Educational Research	3
EDUC 635	Integrating Research and Learning	3
EDUC 638	Foundations of Leadership	3
SPED 524 or TESL 565	Techniques for Inclusion Language and Culture	3
ELECTIVE	Choose an online elective from M.Ed. course offerings	3
ELECTIVE	Choose an online elective from M.Ed. course offerings	3
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ELECTIVE	Choose an online elective from M.Ed. course offerings	3
<b>Total Hours</b>		<b>36</b>

**NOTE:** The degree requirements listed above are tentative and are subject to change.

## Degree Intentions

This degree is designed for licensed TN teachers looking to become Reading Specialists in PreK-12 schools.

## Program Highlights & Benefits

- Available in a blended format with face-to-face class meetings or an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## Reading Specialist Emphasis candidates will

- Pass the Praxis II Reading Specialist Licensure Exam. (Required for graduation.)
- Market themselves for roles in teacher leadership, classroom management, and reading
- Complete coursework regarding Reading Difficulties, Literacy, Reading Programs, and Writing

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our blended cohorts take three to four of the core courses for the degree in a face-to-face format. These courses meet one night per week, from 4:45 to 8:45 p.m., while the remaining courses for the degree are completed online. These online courses do not require face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer terms are online. Following this schedule, candidates complete the degree in approximately 5 semesters.

Students in our online cohorts take all courses for the degree in a completely online format. These courses do not include face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer are online. Following this schedule, candidates complete the degree in approximately five semesters.

## Career Outcomes

Candidates are prepared to become Reading Specialists at schools varying from preschool to secondary.

## Degree Requirements

Number	Title	Hours
EDUC 672 or EDUC 531	Evaluation for Continuous Improvement Evaluation of Learning	3
EDUC 561	Effective Home, School, and Community Relations	3
EDUC 630	Educational Research	3
EDUC 635	Integrating Research and Learning	3
EDUC 638	Foundations of Leadership	3
SPED 524 or TESL 565	Techniques for Inclusion Language and Culture	3
EDUC 620	Emergent Literacy	3
EDUC 621	Teaching Reading and Writing in the Elementary/Middle School	3
EDUC 622	Diagnosis and Correction of Reading Problems	3
EDUC 624	Reading in the Content Area/Working with Adolescents	3
EDUC 625	Organization and Administration of Reading Programs	3
EDUC 536	Using Books with Children and Adolescents	3
<b>Total Hours</b>		<b>36</b>

**NOTE:** The degree requirements listed above are tentative and are subject to change.

## Degree Intentions

This degree is designed for teachers looking to acquire the skills needed for management of culturally and linguistically diverse classrooms.

## Program Highlights & Benefits

- Available in a blended format with face-to-face class meetings or an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## TESL Emphasis students will

- Be prepared for TN PreK-12 ELL endorsement
- Market themselves for roles in teacher leadership, classroom management, and serving international students or those whose first language is not English
- Complete coursework regarding English Syntax, Phonology, and Language Acquisition

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our blended cohorts take three to four of the core courses for the degree in a face-to-face format. These courses meet one night per week, from 4:45 to 8:45 p.m., while the remaining courses for the degree are completed online. These online courses do not require face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer terms are online. Following this schedule, candidates complete the degree in approximately 5 semesters.

Students in our online cohorts take all courses for the degree in a completely online format. These courses do not include face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer are online. Following this schedule, candidates complete the degree in approximately five semesters.

## Career Outcomes

Those who complete this program are eligible to teach English to students with various cultural and linguistic backgrounds, and succeed in managing diverse classrooms.

## Degree Requirements

Number	Title	Hours
EDUC 531 or EDUC 672	Evaluation of Learning Evaluation for Continuous Improvement	3
EDUC 561	Effective Home, School, and Community Relations	3
EDUC 630	Educational Research	3
EDUC 635	Integrating Research and Learning	3
EDUC 638	Foundations of Leadership	3
TESL 565	Language and Culture	3
TESL 566	English Phonology	3
TESL 567	English Syntax	3
TESL 568	Language Acquisition	3
TESL 581	Introduction to TESL	3
TESL 582	Methods of TESL	3
TESL 583	Evaluation of Language Learning	3
<b>Total Hours</b>		<b>36</b>

**NOTE:** The degree requirements listed above are tentative and are subject to change.

## Degree Intentions

This degree is designed for individuals seeking further athletic coaching knowledge. (There is no teaching license associated with this program.)

## Program Highlights & Benefits

- Available in a blended format with face-to-face class meetings or an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## Coaching Emphasis students will

- Pursue formal coaching education
- Market themselves for roles in teacher leadership, classroom management, and athletic coaching
- Complete coursework regarding Sport Ethics and Performance, Injury, and Athlete Conditioning

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our blended cohorts take three to four of the core courses for the degree in a face-to-face format. These courses meet one night per week, from 4:45 to 8:45 p.m., while the remaining courses for the degree are completed online. These online courses do not require face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer terms are online. Following this schedule, candidates complete the degree in approximately 5 semesters.

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## Career Outcomes

Having completed coursework based on standards set by the National Committee for Accreditation of Coaching Education (NCAACE), graduates of this program are prepared to excel in athletic coaching roles.

## Degree Requirements

Number	Title	Hours
EDUC 672 OR EDUC 531	Evaluation for Continuous Improvement OR Evaluation of Learning	3
EDUC 561	Effective Home, School, and Community Relations	3
EDUC 630	Educational Research	3
EDUC 635	Integrating Research and Learning	3
EDUC 638	Foundations of Leadership	3
PE 501	Philosophy and Ethics in Sport	3
PE 504	Sport as Ministry	3
PE 502	Physical Conditioning of the Athlete	3
SPED 524 or TESL 565	Techniques for Inclusion Language and Culture	3
PE 505	Psychology of Sport Performance	3
PE 503	Injury Management	3
Elective	Choose an online elective from M.Ed. course offerings	3
<b>Total Hours</b>		<b>36</b>

**NOTE:** The degree requirements listed above are tentative and are subject to change.

## Degree Intentions

This degree is designed for teachers seeking roles in special education.

## Program Highlights & Benefits

- Available in a blended format with face-to-face class meetings or an entirely online format
- Can be obtained in as little as five semesters
- Typically, in fall and spring semesters, one course is completed every eight weeks; in summer, two to four courses are taken depending upon the program.

## Special Education Emphasis students will

- Be prepared for endorsement in Modified and Comprehensive Special Education
- Market themselves for roles in teacher leadership, classroom management, and special education
- Complete coursework regarding Exceptional Children, Behaviors, Disabilities and Needs

## Formatting to Accommodate the Busy Lifestyles of Educators

Students in our blended cohorts take three to four of the core courses for the degree in a face-to-face format. These courses meet one night per week, from 4:45 to 8:45 p.m., while the remaining courses for the degree are completed online. These online courses do not require face-to-face class meetings; students log-in regularly to complete assignments, participate in online discussions, and engage in group activities. During the Fall and Spring terms, students typically finish one course every 8 weeks. During the summertime, students complete up to four courses. All courses taken in the Summer terms are online. Following this schedule, candidates complete the degree in approximately 5 semesters.

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## Career Outcomes

Graduates of this program are equipped to become special educators in K-12 classroom settings.

## Degree Requirements

Number	Title	Hours
EDUC 672 or EDUC 531	Evaluation for Continuous Improvement Evaluation of Learning	3
EDUC 561	Effective Home, School, and Community Relations	3
EDUC 630	Educational Research	3
EDUC 635	Integrating Research and Learning	3
EDUC 638	Foundations of Leadership	3
SPED 616	Characteristics/Needs of Disabilities	3
SPED 617	Characteristics/Needs of Low Incidence Disabilities	3
SPED 619	Assessment and Diagnosis of Exceptional Children	3
EDUC 622	Diagnosis and Correction of Reading Problems	3
SPED 524	Techniques for Inclusion of Diverse Learners	3
SPED 625	Managing Challenging Behaviors	3
ELECTIVE	Choose an online elective from M.Ed. course offerings	3
<b>Total Hours</b>		<b>36</b>

**NOTE:** The degree requirements listed above are tentative and are subject to change.