

For

Experienced educators who aspire to become the next generation of school leaders embodying the values of 21st century learning.

What you Learn

The program integrates the knowledge, skills, and competencies necessary to become highly accomplished professionals and outstanding leaders of public and non-public educational institutions, including the ability to be proactive and decisive with a moral and ethical commitment to the organization's mission, the cognitive and communication skills necessary to facilitate meaningful change and flexibility in using decision-making and motivational strategies for effective stewardship of time, resources, and personnel. Students will learn how to collaborate, communicate, think critically, and creatively lead the schools of tomorrow.

How you Learn

Blended Option: This is a blended cohort program offered on the Irvine campus. Each term, cohorts will complete one course every eight weeks. Three of the 8 content courses will meet face-to-face from 4:30-8:30 p.m. during weeks 1, 3, 5 and 7. The additional five content courses will participate online asynchronously during which candidates actively engage with each other through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. There are three mandatory Saturday symposiums during the program that take place from 8 a.m. to 12 p.m. on campus in Irvine (for local residents) and virtually (for students outside of a 70-mile radius to campus). Practicum courses will take place concurrently with your content courses in order to accelerate your completion time. All students must have access to a computer with high quality internet connection and Microsoft Office software (i.e., Word and PowerPoint).

Online Option: This is an online cohort program. Each term, cohorts will complete one content course and a practicum every eight weeks, with the exception of one term where students will complete two content courses. Classes will meet online synchronously for three of the five content courses with live virtual sessions during weeks 1, 3, 5 and 7. The additional five content courses will participate online asynchronously. There are three mandatory Saturday symposiums during the program that take place on campus in Irvine (for local residents) and virtually (for students outside of a 70-mile radius to campus) from 8 a.m. to 12 p.m. Practicum courses will take place concurrently with your content courses in order to accelerate your completion time. All online students must have access to a computer with high quality internet connection and Microsoft Office software (i.e., Word and PowerPoint). Online synchronous students must have a web camera and a microphone.

Career Outcomes

Upon completion of the program, students will earn a Master of Arts in Education: Educational Administration and be prepared for the California Administrator Performance Assessment through content and experiences embedded in the Administrative program. Possible career opportunities include: Principal, Assistant Principal, and District Administrator.

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, the following are prerequisites for admission to the Education Administration program. (1) Documentation of at least two years of successful teaching or counseling experience. (2) A valid clear CA teaching credential or PPS credential. (3) Original CBEST or Verified copy of your CBEST.

Course List

Core Curriculum	EDUA 516	Instructional & Transformational Leadership	3 Units	Total Hours: 24 Units
	EDUA 517	Curriculum Design & Evaluation	3 Units	
	EDUA 556	Legal & Political Aspects in Education	3 Units	
	EDUA 557	Human Resources	3 Units	
	EDUA 558	Financial Resources	3 Units	
	EDUA 561	Analyzing Data to Inform School Improvement & Promote Equity (CalAPA Leadership Experience)	3 Units	
	EDUA 562	Facilitating Communities of Practice (CalAPA Leadership Experience)	3 Units	
	EDUA 563	Supporting Teacher Growth (CalAPA Leadership Experience)	3 Units	
Fieldwork Experience	EDUA 590	Administrative Practicum	3 Units	Total Hours: 6 Units
	EDUA 591	Advanced Administrative Practicum	3 Units	

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change. Each practicum has a three term duration (EDUA 590A, 590B, 590C and EDUA 591A, 591B, 591C). The units and the final grade are only posted to the third term. There is a fee for each practicum.

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How you Learn

Blended Option: This is a blended cohort program offered on the Irvine campus. Each term, cohorts will complete one course and a practicum every eight weeks. Three of the six content courses will meet face-to-face from 4:30-8:30 p.m. during weeks 1, 3, 5 and 7. The other three courses will meet online asynchronously during which candidates actively engage with each other through reflective thought, shared experiences, and peer collaboration. There are three mandatory Saturday symposiums during the program that take place from 8 a.m. to 12 p.m. on campus in Irvine (for local residents) and virtually (for students outside of a 70-mile radius to campus). Your practicum courses will take place concurrently with your other courses in order to accelerate your completion time. All students must have access to a computer with high quality internet connection and Microsoft Office software (i.e., Word and PowerPoint).

Online Option: This is an online cohort program. Each term, cohorts will complete one course and a practicum every eight weeks. Classes will meet online synchronously for three of the six content courses with live virtual sessions during weeks 1, 3, 5 and 7. The additional 3 content courses will meet online asynchronously. Your practicum courses will take place concurrently with your other courses in order to accelerate your completion time. There are three mandatory Saturday symposiums during the program that take place from 8 a.m. to 12 p.m. on campus in Irvine (for local residents) and virtually (for students outside of a 70-mile radius to campus). All online students must have access to a computer with high quality internet connection and Microsoft Office software (i.e., Word and PowerPoint). Online synchronous students must have a web camera and a microphone.

Career Outcomes

Upon completion of the program, students will be prepared for the California Administrator Performance Assessment through content and experiences embedded in the Administrative program. Possible career opportunities include: Principal, Assistant Principal, and District Administrator.

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, the following are prerequisites for admission to the Preliminary Administrative Services Credential (PASC) program. (1) Documentation of at least two years of successful teaching or counseling experience. (2) A valid CA clear teaching credential or PPS credential. (3) Original CBEST or Verified copy of your CBEST.

Course List

Core Curriculum	EDUA 556	Legal and Political Aspects in Education	3 Units	Total Hours: 18 Units
	EDUA 557	Human Resources	3 Units	
	EDUA 558	Financial Resources	3 Units	
	EDUA 561	Analyzing Data to Inform School Improvement & Promote Equity (CalAPA Leadership Experience)	3 Units	
	EDUA 562	Facilitating Communities of Practice (CalAPA Leadership Experience)	3 Units	
	EDUA 563	Supporting Teacher Growth (CalAPA Leadership Experience)	3 Units	
Fieldwork Experience	EDUA 590	Administrative Practicum	3 Units	Total Hours: 6 Units
	EDUA 591	Advanced Administrative Practicum	3 Units	

Note: Each practicum has a three term duration (EDUA 590A, 590B, 590C and EDUA 591A, 591B, 591C). The units and the final grade are only posted to the third term. There is a fee for each practicum.

For

Educators who wish to advance in their pursuit of emerging best-practices for teaching based on current research, innovative technology integration, and cutting-edge classroom strategies.

What you Learn

This program offers candidates the opportunity to develop the skills and mindset indicative of innovative educational leaders. An enhanced understanding of teaching and learning in a digital and global world will transform candidates' skills in utilizing curriculum design to produce rich and meaningful instruction. Educators will be shaped and prepared to positively impact their schools and communities through active learning and reflection.

How you Learn

Online Option: This is an asynchronous online cohort program. Students will engage in coursework through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. For the two year track, students will complete one 3-unit course every 8 weeks. For the one year accelerated track, students will complete two 3-unit courses every 8 weeks. All online students must have access to a computer with a strong internet connection and Microsoft Office: both Word and PowerPoint. This program is built with busy educators in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: Curriculum and Instruction degree. Possible career opportunities include:

- Educator or Department Leaders
- Curriculum Specialists
- Instructional Coaches
- District Liaisons
- State Representatives
- Higher-Education Professors

Prerequisites

Applicants must meet the admission requirements for a graduate degree in the school of Education. This program is opened to credentialed and non-credential individuals.

Course List

Core Curriculum	EDU 515	Instructional Leadership	3 Units	Total Hours: 9 Units
	EDU 520	Curriculum Design & Assessment	3 Units	
	EDU 550	Educational Discourses: Change & Reform	3 Units	
Curriculum and Instruction Strand	EDU 586	Educational Technology	3 Units	Total Hours: 15 Units
	EDU 524	Coping with Stress & Violence in Today's Classrooms	3 Units	
	EDU 542	School, Community, & Diverse Family Structures	3 Units	
	EDU 547	Brain-based Teaching & Learning	3 Units	
	EDU 595	Developing Character and Ethics	3 Units	
Capstone Experience	EDU 580	Educational Research	3 Units	Total Hours: 6 Units
	EDR 605	Capstone Project (Prerequisite: EDU 580)	3 Units	
Master's Degree Total Hours: 30 Semester Hours				

NOTE: All courses are listed in numerical order. They are not listed in the order in which they will be offered. All courses subject to change.

For

Individuals who aspire to become school counselors serving students in grades K – 12 and school districts in the state of California.

What you Learn

The school counseling program offers candidates the opportunity to engage in courses focused on research-based foundational theory, skill development and practical experiences needed to serve diverse student populations. Guided field work experiences in site-based school environments provide opportunities to practice skills in educational assessment, personal, social, academic and career counseling; program coordination, supervision and consultation; interaction with administrators, teachers, parents, support services and outside agencies within the context of current law, district policies and professional ethics.

How you Learn

Blended Option: This is a blended cohort program offered on the Irvine campus. Each term, cohorts will complete one course every eight weeks. Each course has four classes that will meet on campus from 4:30-8:30 p.m. during weeks 1, 3, 5 and 7. The other four weeks (2, 4, 6 and 8) will meet online for the practicum and fieldwork. Candidates actively engage with each other through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. Most candidates complete the program in thirty-three months or less.

Two Online Options: Traditional Track candidates complete the program in thirty-three months. Fast Track candidates complete the program in twenty-six months. This is an online cohort program. Each term, cohorts will complete one course every eight weeks. Classes will meet online synchronously each week. The night of the week will remain the same throughout the program (Tuesday, Wednesday or Thursday) from 6:00-7:30pm. All online students must have access to a computer with an internet connection, web camera, and microphone.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: School Counseling degree and will be eligible for the California Pupil Personnel Services Credential. Although this program is designed to prepare candidates to serve as school counselors in the state of California, additional career opportunities might include options such as:

- Employment specialist/case manager
- Career advancement counselor
- Post-secondary admissions counselor/recruiter
- Post-secondary academic advisor
- Student services specialist/financial aid counselor
- Residential life director
- Adoptions counselor
- Substance abuse counselor
- Juvenile corrections counselor

Prerequisites

In addition to the admission requirements for a graduate degree in the School of Education, applicants must submit a Basic Skills Verification (through CBEST results or other state-approved alternatives) and a valid teaching credential or Certificate of Clearance.

Course List

Core Curriculum	EDSC 511	Introduction to School Counseling	3	Total Hours: 33 units
	EDSC 515	Leadership: Intervention, Consultation & Collaboration	3	
	EDSC 520	Educational Assessment	3	
	EDSC 522	Theories of Counseling	3	
	EDSC 531	Human Communication: Group Process	3	
	EDSC 535	Counseling Exceptional Children	3	
	EDSC 541	Psychopathology	3	
	EDSC 550	Counseling Diverse Populations	3	
	EDSC 551	Legal and Ethical Issues	3	
	EDSC 561	Crises Response, Interventions & Management	3	
	EDSC 562	Career Counseling and Development	3	
Fieldwork Experience	EDSC 590	Practicum in School Counseling	3	Total Hours: 9 units
	EDSC 591	Fieldwork in School Counseling	6	
Capstone Experience	EDSC 580	Educational Research	3	Total Hours: 6 units
	EDSC 605	Capstone Project	3	
Master's Degree Total Hours: 48 Semester Hours				

*Practicum begins concurrently with EDSC 550 **Fieldwork begins concurrently with EDSC 551

For

Educator leaders who wish to advance their pursuit of innovative and emerging technology within a broad spectrum of teaching and learning environments.

What you Learn

This program will offer students the opportunity to design and implement innovative learning experiences that leverage technology as a strategic classroom partner. Program coursework emphasizes the design of equitable student learning strategies that merge technology, pedagogy, and content, grounded in theory with a focus on classroom practice and professional competency. Students seeking a degree in Learning, Design, and Technology will embrace a commitment to reflective practice and authentic application of program learning outcomes.

How you Learn

Online Option: This is an asynchronous online cohort program. Students will engage in coursework through an online learning management system, complete assignments, participate in online discussions, and collaborate on group activities. For the two year track, students will complete one 3-unit course every 8 weeks. For the one year accelerated track, students will complete two 3-unit courses every 8 weeks. All online students must have access to a computer with a strong internet connection and Microsoft Office: both Word and PowerPoint. This program is built with busy educators in mind and combines the benefits of a supportive cohort approach and a flexible learning environment.

Career Outcomes

Upon successful completion of the program, candidates will earn a Master of Arts in Education: Educational Technology degree. Possible career opportunities include (but are not limited to):

- Director or manager of eLearning, training, or instructional services
- Educational technology director for a school, county, or district
- Teacher on Special Assignment (TOSA) in educational technology training
- Instructional/Digital Learning Coach
- Professor/instructor for a higher education institution

Prerequisites

Applicants must meet the admission requirements for a graduate degree in the school of Education. This program is opened to credentialed and non-credential individuals.

Course List

Core Curriculum	EDUT 501	Essentials in Technology Integration with Google	3	Total Semester Hours: 24 Units
	EDUT 521	Designing Learning Environments for Equity and Accessibility	3	
	EDUT 522	Emerging Trends in Educational Technology	3	
	EDUT 523	Human-Centered Design for Online Learning	3	
	EDUT 570	Reflective Practice	3	
	EDUT 510	Servant Leadership	3	
	EDUT 547	Brain-Based Teaching and Learning	3	
	EDUT 586	Educational Technology	3	
Capstone Experience	EDUT 580	Educational Research	3	Total Capstone Semester Hours: 6 Units
	EDUT 605	Capstone Project (Prerequisite: EDUT 580)	3	

Master's Degree: 30 Semester Hours