



Thank you for your interest in Endicott College's mostly online Master's degree programs. We are pleased to bring our graduate programs to your local area. Once you submit your application and \$50 application fee (Steps 1 and 2 below), I will be able to hold a seat while you continue to work on your admissions file.

This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at **978-867-0025** or by email at kforeman@graduateprogram.org.

Apply online at <https://www.graduateprogram.org/indicott-college/apply-now/> for faster processing.

Complete steps 1 and 2 below to reserve your seat in this program.

Once you have reserved your seat, turn to Page 2 or visit the [online checklist](#) to complete the remaining admission steps.

1 Application for Graduate Admission (Pages 3-4)

Submit your application [online](#) or complete pages 3-4 and return by fax to **800-504-7618**.



2 Non Refundable \$50.00 Application Fee

Check made payable to Endicott College, cash or [online](#).

Application fee waived for veteran and military applicants.



Congratulations on your pursuit of a Master's degree with Endicott College!

Sincerely,

Kelly Foreman

Graduate Information Office

978-867-0025

kforeman@graduateprogram.org



3

Essay

Essay (750-1000 words) on the following: Please describe your educational philosophy and how you apply this philosophy in your teaching practice. Should you not be a classroom teacher currently, in what ways will your philosophy influence your practices?

Please Note: For Special Education and ABA, Moderate and Severe Program candidates: Statement of purpose of no less than three pages outlining your intentions for graduate study, your background in field of applied behavior analysis, and the contributions that you intend to make to the field. This essay should be in APA format and include no less than three references.

4

Two Letters of Recommendation (Pages 5-6)

One academic reference and one professional reference is preferred.

5

Official Transcripts (Page 7)

Official transcripts of all post-secondary academic work sent directly from the institution(s) including confirmation of undergraduate degree, date confirmed, and any other graduate work. Please have mailed to: **Office of Admission for Graduate and Professional Studies, Endicott College, 376 Hale Street, Beverly, MA 01915** OR if your schools offer an electronic option of sending via a secure web

6

Test Scores

A copy of passing scores on the MTEL Communication and Literacy Test (Reading & Writing subjects).

7

Professional Licensure, Reading & Literacy, Administrative Leadership Program Applicants ONLY

For all applicants for any Professional licensure programs, Reading & Literacy programs, and Administrative Leadership programs, a copy or screenshot of all initial licenses in the state of Massachusetts is required. <http://www.doe.mass.edu/licensure/lookup/>

8

Test Score for English as a Foreign Language (TOEFL)

TOEFL for all students whose native language is not English; minimum score of 550 (paper-based) or 79 (iBT) is required. The institutional code for Endicott is 3369. Endicott also accepts an IELTS score of 6.0 or better. International applicants are required to hold a college or university degree equivalent to a four-year American baccalaureate degree. Educational documents in a foreign language are required to be translated into English. All transcripts and translations of transcripts must be official originals and must show courses completed, grades received, grading scale, duration of study, degree or diploma received, and the date conferred. Endicott College reserves the right to request verification of the credentials by an external agency.

9

For Administrative and Leadership Program Candidates ONLY

A resume and/or curriculum vitae indicating a minimum of three years of full time employment is required.

If you choose to submit paper forms for any of the steps above, documents should be faxed or mailed to:



Office of Admission for Graduate and Professional Studies
Endicott College
376 Hale Street
Beverly, MA 01915



800-504-7618

kforeman@graduateprogram.org



BIOGRAPHICAL INFORMATION

Name Title First Middle Last Suffix

Previous Last Name

Address City State Zip Code

Primary Phone Secondary Phone

Email Secondary Email

Do you have a Social Security Number? Yes No (required for U.S. citizens and permanent residents applying for financial aid.)

Social Security Number - - Birthdate

RACE INFORMATION

Optional Information. These questions are being asked to furnish statistics, as required by the Department of Education.

Are you Hispanic or Latino? Yes, Hispanic or Latino No, not Hispanic or Latino

Which is your race? (choose one or more) American Indian/Alaska Native Asian Black/African American
 Native Hawaiian/Other Pacific Islander White

CITIZENSHIP

US Citizen International Citizen of:

If non-U.S. please select one of the following: Resident Alien* Non-Resident Alien*

If * select Visa Type:

Gender: Male Female How did you hear about Endicott College?

PROGRAM PREFERENCES

Please select one location and program.

Planned Enrollment Session and Year Spring 2021

Location Online

- Initial License Early Childhood PreK-2
- Initial License Elementary Education 1-6
- Initial License Moderate Disabilities PreK-8 5-12
- Initial License Severe Disabilities All Levels
- Initial License Secondary Education 8-12
- Special Education and ABA Moderate Disabilities PreK-8 5-12
- Special Education and ABA Severe Disabilities All Levels
- Administrative Leadership Principal/Assistant Principal PreK-8 9-12
- Administrative Leadership Special Education Administration All Levels
- Professional License Moderate Disabilities PreK-8 5-12
- Professional License Severe Disabilities All Levels
- Reading and Literacy PreK-12



PREVIOUS EDUCATION

Please list all colleges or institutions you have attended.

School Name City State Zip Code Country

Date of Graduation

School Name City State Zip Code Country

Date of Graduation

School Name City State Zip Code Country

Date of Graduation

ADDITIONAL INFORMATION

Active military or veteran? (To be used for purpose of applying for military education benefits) Active Veteran N/A

If yes, which branch?

Have you ever been found responsible for a disciplinary violation at an education institution that resulted in a disciplinary action or been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?

Yes No If you answered yes, please provide an explanation of the circumstances.

Attended or Ever Applied to Endicott College Before? Yes No

If previously attended or applied, please provide the beginning and ending year.

Are you seeking an education benefit as an employee or family member of an employee? Yes No

SIGNATURE

PLEASE NOTE: Your application is not considered complete until all the materials listed on the Application checklist, including official academic transcripts, have been received in the Office of Admission, Graduate and Professional Studies.

Endicott College does not discriminate on the basis of race, creed, color, religion, sex, sexual orientation, gender expression, disability, age, marital status, national origin, ethnicity or veteran status, or on any other basis prohibited by federal or state law, in the employment or in the application, admission, operation, participation, access and treatment of employees and students in any of the College's programs and activities.

Endicott College is accredited by the New England Commission of Higher Education.

I confirm by the signature below that the information on my application and the supporting materials submitted are my own and are factually true. I recognize that these documents will now be property of Endicott College and will not be returned. I will notify the College immediately if any of the information submitted (including disciplinary action) should change prior to my enrollment at the College. I recognize an offer of admission is conditional, pending the successful completion of my current academic work.

Signature Date



Applicant Information

Applicant's Full Name

Date of Birth

Waiver

Applicant Signature

Applicant Date

Reference Assessment

How long have you known the applicant, and in what capacity?

Currently, what is your relationship with the applicant?

Please give us your appraisal of the applicant in terms of the qualities listed below. Rate the individual relative to other in his or her peer group.

	1-Superior	2-Excellent	3-Good	4-Average	5-Below Average	6-Unable to judge
Interpersonal Skills/Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation/Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for Career Advancement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are the applicant's greatest strengths and talents?



In what areas can the applicant improve?

How would you assess the applicant's potential for success at Endicott College?

Is there anything else that you want to share about the applicant that you think would be helpful in our evaluation?

Overall:

Strongly Recommend Recommend Recommend with Reservation Do Not Recommend

Recommender's Signature

Recommender's Name

Business Phone

Email

Company Name

Company Address



Endicott College requires official transcripts, either in sealed, signed envelopes or via electronic submission directly from the registrar's office. Follow the steps below to request transcripts from each school that you attended. We require official transcripts from all degree granting attended colleges/universities.

REQUEST OFFICIAL TRANSCRIPTS:

There are multiple ways to request transcripts, and each college or university will have their own process.

ONLINE:

If your college allows, please send electronic transcripts to gradadmissions@endicott.edu.

BY MAIL:

You can also send sealed transcripts to:
Office of Admission for Graduate and Professional Studies
Endicott College
376 Hale Street
Beverly, MA 01915

- 1 Contact the Registrar's office at your previously attended school, either by phone, email, or through your university's website.
- 2 Submit a transcript request following that school's procedures. Most colleges and universities require a signature or other official request in writing. Many schools have a Transcript Request Form available to download on the Registrar's website. Some will allow you to order transcripts online.

Note: Some colleges and universities charge a small fee for official transcripts. Be sure to enclose your fee with your transcript request to avoid a delay in processing.

- 3 It can often take several days for a transcript request to be processed. When your transcripts are received, the Graduate Information Office will contact you, but if you have not received confirmation within 14 days, please contact us at **978-867-0025**.



Note: An admission decision cannot be made until all official, sealed transcripts are received. Unofficial bachelors transcripts must be on file before the start of the program.



We know that paying for your graduate degree is an important factor when choosing a school. Contact the Graduate Information Office to talk more about the key factors to consider – or, read on to learn about the different ways you can finance your graduate degree.

Financial Aid Process:

Complete all steps below to apply for financial aid. Note: There are financial aid options that are not based on need. Most students in the off-campus programs use financial aid to pay for the program. We recommend that you complete these steps as soon as possible to make sure that your payment arrangements are in order by the first night of class. For help, please contact the Financial Aid Office at **978-998-7715**.

- 1 Complete and submit the Graduate & Professional Studies Student Financial Aid Application by clicking here: [2020-21 Endicott Financial Aid Application](#)**
- 2 Complete the Free Application for Federal Student Aid here: [Free Application for Federal Student Aid \(FAFSA\)](#).** Students should submit the 2020-2021 form. You will need your 2018 Federal Tax Return, and your FSA ID (<https://fsaid.ed.gov/npas/index.htm>) and Endicott College's School Code (002148). Graduate students are considered independent for financial aid purposes.
Note: Endicott will receive your FAFSA information electronically within 3-5 business days
- 3 Submit a copy of your schedule to the financial aid advisor for your program.**
- 4 Review your Student Aid Report (SAR) for accuracy**
You will receive this form 7-10 days after the FAFSA is submitted. If there are any errors on your SAR, log back into your FAFSA to make corrections.
- 5 You will receive your financial aid award letter from Endicott College**
This lists the financial aid that you qualify for. If you wish to decline all or a portion of the award, notify the Financial Aid Office in writing. Be sure to contact the Financial Aid Office if you have any questions about your award.
- 6 Complete Loan Entrance Counseling and the Master Promissory Note**
Entrance Counseling is only required for first time Federal Direct Loan borrowers; all borrowers must complete a Master Promissory Note. Both can be completed at www.studentloans.gov (you will need your FSA ID from Step 1).

Contact Information: Linda Lugo-Israelsohn Phone: 978-998-7790 | Email: llugoisr@endicott.edu

Since the graduate & professional studies programs accepts students year-round, there is no deadline for financial aid; however, a completed financial aid application must be submitted in a timely manner to coincide with course start dates.



For:

Educators seeking initial licensure in Administrative Leadership in the areas of Principals/Assistant Principals (PreK-8,5-12) or Special Education Administrators in the public schools.

What You Learn:

- Demonstrate knowledge of core administrator module standards. i.e., instructional leadership, management of operations, family and community engagement, and professional culture.
- Demonstrate knowledge of license specific module standards, i.e., administration and supervision of special education programs and services and consultation and collaboration skills.

How You Learn:

Mostly online courses, in a convenient cohort schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Administrative Leadership in the Commonwealth of Massachusetts.

Degree Requirements:

Principal/Assistant Principal Courses : Total Degree Requirements - 39 Credits

Course #	Title	Credits
EA 500	School Leadership	3
EA 505	Instructional Leadership	3
EA 510	Sheltered English Immersion for School Leaders	3
EA 515	Public School Operational and Financial Strategies	3
EA 520	Law, Policy, and Ethics	3
EA 525	Human Resources and Organizational Potential	3
EA 530	Family and Community Engagement	3
EA 535	Strategic Management and Design	3
Core Module Requirements		24
EA 555	Using Data to Improve Curriculum and Instruction	3
EA 565	Facilities Management	3
EA 563	Supervision and Evaluation	3
EA 560	Practicum for Principal/Assistant Principal [PreK-6, 5-8, 9-12] - 500 hours to be completed at these grade levels	3
EA 562	Reflective Seminar for Principal/Assistant Principal - must be taken concurrently with the practicum at same grade levels	3
Licensure Module Requirements		15

Special Education Administrator Courses (All Levels): Total Degree Requirements - 36 Credits

Course #	Title	Credits
EA 500	School Leadership	3
EA 505	Instructional Leadership	3
EA 510	Sheltered English Immersion for School Leaders	3
EA 515	Public School Operational and Financial Strategies	3
EA 520	Law, Policy, and Ethics	3
EA 525	Human Resources and Organizational Potential	3
EA 530	Family and Community Engagement	3
EA 535	Strategic Management and Design	3
Core Module Requirements		24
EA 570	Administration and Supervision of Special Education	3
EA 575	Consultation and Collaboration in Special Education	3
EA 580	Practicum in Special Education Administrator - 500 hours to be completed	3
EA 582	Reflective Seminar in Special Education Administrator - must be taken concurrently with the practicum at same grade levels	3
Licensure Module Requirements		12

For:

Educators seeking licensure in Early Childhood Education (PreK-2).

What You Learn:

- Demonstrate subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use the data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Early Childhood Education to teach in a Massachusetts public school setting.

Degree Requirements:
Required Curriculum: Initial Licensure (All courses in the program are required to obtain the initial license)

Course #	Title	Credits
ECH 500	Instructional Strategies in Early Childhood	3
ECH 520	Learning Through Play	3
ECH 550	Curriculum and Assessment in Practice: Early Childhood Education (Pre-Practicum)	3
ECH 565	Reflective Seminar in Early Childhood Education	3
ECH 560	Practicum in Early Childhood Education	3
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion -or- EDN 575 - Data Literacy	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education	3
MTH 540	Early Childhood and Elementary STEM Methods	3
RDL 500	Early Literacy Development	3
RDL 510	Children's & Young Adult Literature	3
SPE 505	Inclusive Education	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
ECH 520	Learning Through Play	3
EDN 500	Child and Adolescent Development	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education	3
MTH 540	Early Childhood and Elementary STEM Methods	3
RDL 500	Early Literacy Development	3
RDL 510	Children's & Young Adult Literature	3
ECH 500	Instructional Strategies in Early Childhood	3
SPE 505	Inclusive Education	3
	Electives*	12
Total Degree Requirements		36

*Electives are chosen in consultation with the student's advisor

For:

Educators seeking licensure in Elementary Education (1-6).

What You Learn:

- Demonstrate subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Elementary Education to teach in a Massachusetts public school setting.

Degree Requirements:
Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy	3
EDN 570	Classroom Management	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education *	3
ELM 550	Curriculum and Assessment in Practice: Elementary Education (Pre-Practicum) *	3
ELM 560	Practicum in Elementary Education *	3
ELM 565	Reflective Seminar in Elementary Education *	3
MTH 540	Early Childhood and Elementary STEM Methods *	3
RDL 500	Early Literacy Development *	3
RDL 510	Children's & Young Adult Literature *	3
SPE 500	Introduction to Teaching Special Education	3
ELM 500	Instructional Strategies in Elementary Education *	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 570	Classroom Management	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education	3
MTH 540	Early Childhood and Elementary STEM Methods	3
RDL 500	Early Literacy Development	3
RDL 510	Children's & Young Adult Literature	3
SPE 500	Introduction to Teaching Special Education	3
SPE 525	Assistive and Augmentative Technologies	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking licensure in Reading and Literacy (PreK-12).

What You Learn:

- Demonstrate knowledge of and approach to the process of reading and development of literacy skills.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Reading and Literacy to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

(Prerequisite: an Initial License in Early Childhood, Elementary or Special Education)

Course #	Title	Credits
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy	3
RDL 500	Early Literacy Development *	3
RDL 505	Adolescent Literacy	3
RDL 510	Children's & Young Adult Literature *	3
RDL 515	Writing Instruction *	3
RDL 520	Assessment of Reading Skills *	3
RDL 525	Reading Difficulties *	3
RDL 530	Theories of Language and Linguistics	3
RDL 550	Literacy Coaching (Pre-Practicum) *	3
RDL 560	Practicum in Reading and Literacy *	3
RDL 565	Reflective Seminar in Reading and Literacy *	3
SPE 525	Assistive and Augmentative Technologies *	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
RDL 500	Early Literacy Development	3
RDL 505	Adolescent Literacy	3
RDL 515	Writing Instruction	3
RDL 520	Assessment of Reading Skills	3
RDL 510	Children's & Young Adult Literature	3
RDL 525	Reading Difficulties	3
SPE 525	Assistive and Augmentative Technologies	3
RDL 530	Theories of Language and Linguistics	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



Available subject areas: English, History, Humanities, Biology, Chemistry, Physics, General Science, and Math/Science

For:

Educators seeking licensure in Secondary Education.

What You Learn:

- Demonstrates subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Secondary Education to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion * -or EDN 575 - Data Literacy	3
EDN 570	Classroom Management	3
RDL 505	Adolescent Literacy	3
RDL 515	Writing Instruction	3
SEC 530	Curriculum in Secondary Education *	3
(XXX) 555	Methods in Secondary Education *	3
SEC 550	Curriculum and Assessment in Practice: Secondary Education (Pre-Practicum) *	3
SEC 560	Practicum in Secondary Education *	3
SEC 565	Reflective Seminar in Secondary Education *	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 525	Assistive and Augmentative Technologies	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 570	Classroom Management	3
RDL 505	Adolescent Literacy	3
RDL 515	Writing Instruction	3
SEC 530	Curriculum in Secondary Education	3
(XXX) 555	Methods in Secondary Education	3
SPE 500	Introduction to Teaching Special Education	3
SPE 525	Assistive and Augmentative Technologies	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking initial licensure in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Moderate Disabilities (PreK-8 or 5-12) to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy -or- SPE 695 - Disability and Sheltered English Immersion	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 505	Inclusive Education *	3
SPE 510	Curriculum Development for Students with Moderate Disabilities *	3
SPE 515	Reading Instruction in Special Education *	3
SPE 525	Assistive and Augmentative Technologies *	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
SPE 550	Curriculum and Assessment in Practice: Special Education (Pre-Practicum) *	3
SPE 560	Practicum in Moderate Disabilities *	3
SPE 565	Reflective Seminar in Moderate Disabilities *	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
SPE 500	Introduction to Teaching Special Education	3
SPE 505	Inclusive Education	3
SPE 510	Curriculum Development for Students with Moderate Disabilities	3
SPE 515	Reading Instruction in Special Education	3
SPE 525	Assistive and Augmentative Technologies	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor

For:

Educators seeking initial licensure in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate knowledge of typical child and adolescent and development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Severe Disabilities (All Levels) to teach in a Massachusetts public school setting.

Degree Requirements:
Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy -or- SPE 695 - Disability and Sheltered English Immersion	3
EDN 500	Child and Adolescent Development	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 505	Inclusive Education *	3
SPE 511	Curriculum Development for Students with Severe Disabilities*	3
SPE 515	Reading Instruction in Special Education*	3
SPE 525	Assistive and Augmentative Technologies *	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
SPE 550	Curriculum and Assessment in Practice: Special Education (Pre-Practicum) *	3
SPE 561	Practicum in Severe Disabilities*	3
SPE 566	Reflective Seminar in Severe Disabilities*	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
SPE 500	Introduction to Teaching Special Education	3
SPE 505	Inclusive Education	3
SPE 515	Reading Instruction in Special Education	3
SPE 511	Curriculum Development for Students with Severe Disabilities	3
SPE 525	Assistive and Augmentative Technologies	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure in Severe Disabilities (All)

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking professional licensure in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master’s in Education, and will be eligible for professional licensure in Moderate Disabilities to teach in a Massachusetts public school setting.

Degree Requirements:

Eligibility for Professional Licensure: *In addition to completing the Professional Licensure Program of Study, in order to be eligible for a Massachusetts Professional level teacher license, a person must hold an Initial license in the same field as the Professional license sought, hold an SEI endorsement, been employed under the Initial license for at least three (3) years, and completed an induction and mentoring program.*

Required Curriculum: Professional Licensure

Course #	Title	Credits
EDN 575	Data Literacy	3
EDN 570	Classroom Management *	3
EDN 685	Policy Analysis, Leadership, and Change Processes	3
RDL 515	Writing Instruction	3
RDL 525	Reading Difficulties	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
SPE 575	Family Engagement in Special Education	3
SPE 670	Consultation and Co-Teaching *	3
SPE 680	Psychoeducational Assessment *	3
SPE 685	Personalized Learning *	3
SPE 695	Disability and Sheltered English Immersion	3
Total Degree Requirements		36

**Courses required to obtain Professional Licensure*



For:

Educators seeking professional licensure in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master’s in Education, and will be eligible for professional licensure in Severe Disabilities to teach in a Massachusetts public school setting.

Degree Requirements:

Eligibility for Professional Licensure: *In addition to completing the Professional Licensure Program of Study, in order to be eligible for a Massachusetts Professional level teacher license, a person must hold an Initial license in the same field as the Professional license sought, hold an SEI endorsement, been employed under the Initial license for at least three (3) years, and completed an induction and mentoring program.*

Required Curriculum: Professional Licensure

Course #	Title	Credits
ABA 525	Basic Principles of Applied Behavior Analysis	3
EDN 575	Data Literacy	3
EDN 680	Research Methods	3
EDN 685	Policy Analysis, Leadership, and Change Processes	3
EDN 690	Advanced Seminar in Education	3
RDL 570	Learning and Cognition	3
SPE 540	STEM Methods in Special Education	3
SPE 575	Family Engagement in Special Education *	3
SPE 670	Consultation and Co-Teaching *	3
SPE 680	Psychoeducational Assessment *	3
SPE 690	Medical and Multiple Disabilities *	3
SPE 695	Disability and Sheltered English Immersion	3
Total Degree Requirements		36

**Courses required to obtain Professional Licensure*



For:

Educators looking to become a special education teacher in the state of MA, and sit for the Board Certified Behavior Analyst (BCBA) examination to obtain an initial license in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate skill in planning curriculum and instruction, delivering effective instruction, managing classroom climate, promoting equity and meeting professional standards.
- Demonstrate ability to connect, analyze, synthesize, and apply measurement data.
- Demonstrate knowledge of and approach to subject matter.
- Demonstrate knowledge of child development.
- Demonstrate acquisition of the knowledge, principles, and skills of Applied Behavior Analysis.

How You Learn:

Mostly online courses, on your schedule

Career Outcomes:

Upon completion of the program, students will be eligible for initial licensure in Moderate Disabilities and able to sit for the Board Certified Behavior Analyst (BCBA) examination.

Degree Requirements:

Required Curriculum: Initial Licensure

Practicum Placements will be appropriate to the level of the license sought, PreK-8 or 5-12

Course #	Title	Credits
ABA 510	Conceptual Issues in Applied Behavior Analysis	3
ABA 520	Supervision and Management	3
ABA 525	Basic Principles of Applied Behavior Analysis	3
ABA 534	Measurement & Experimental Evaluation of Behavioral Interventions I	3
ABA 541	Behavioral Assessment	3
ABA 554	Behavior Change Procedures	3
ABA 565	Ethical Issues in Behavior Analysis	3
ABA 699	Comprehensive Review	0
EDN 530	Sheltered English Immersion *	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 505	Inclusive Education *	3
SPE 510	Curriculum Development for Students with Moderate Disabilities *	3
SPE 515	Reading Instruction in Special Education *	3
SPE 525	Assistive and Augmentative Technologies *	3
SPE 540	STEM Methods in Special Education	3
SPE 550	Curriculum and Assessment in Practice: Special Education (Pre-Practicum) *	3
SPE 560	Practicum in Moderate Disabilities *	3
SPE 565	Reflective Seminar in Moderate Disabilities *	3
Total Degree Requirements		51

*Courses required for obtaining Initial Licensure in Moderate Disabilities (PreK-8 or 5-12)



For:

Educators looking to become a special education teacher in the state of MA, and sit for the Board Certified Behavior Analyst (BCBA) examination to obtain an initial license in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate skill in planning curriculum and instruction, delivering effective instruction, managing classroom climate, promoting equity and meeting professional standards.
- Demonstrate ability to connect, analyze, synthesize, and apply measurement data.
- Demonstrate knowledge of and approach to subject matter.
- Demonstrate knowledge of child development.
- Demonstrate acquisition of the knowledge, principles, and skills of Applied Behavior Analysis.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will be eligible for initial licensure in Severe Disabilities and able to sit for the Board Certified Behavior Analyst (BCBA) examination.

Degree Requirements:

Required Curriculum: Initial Licensure

Course #	Title	Credits
ABA 510	Conceptual Issues in Applied Behavior Analysis	3
ABA 520	Supervision and Management	3
ABA 525	Basic Principles of Applied Behavior Analysis	3
ABA 534	Measurement & Experimental Evaluation of Behavioral Interventions I	3
ABA 541	Behavioral Assessment	3
ABA 554	Behavior Change Procedures	3
ABA 565	Ethical Issues in Behavior Analysis	3
ABA 699	Comprehensive Review	0
EDN 530	Sheltered English Immersion *	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 505	Inclusive Education *	3
SPE 511	Curriculum Development for Students with Severe Disabilities *	3
SPE 515	Reading Instruction in Special Education *	3
SPE 525	Assistive and Augmentative Technologies *	3
SPE 540	STEM Methods in Special Education	3
SPE 550	Curriculum and Assessment in Practice: Special Education (Pre-Practicum) *	3
SPE 561	Practicum in Severe Disabilities *	3
SPE 566	Reflective Seminar in Severe Disabilities *	3
Total Degree Requirements		51

*Courses required for obtaining Initial Licensure in Severe Disabilities (All Levels)



About Endicott College

The Van Loan School at Endicott College provides quality programs that allow you to obtain a degree while matching your lifestyle and budget. Students can attend full- or part-time; evening or daytime, at our beautiful seaside campus, satellite locations, or online; at an accelerated or extended pace. Our advisors and faculty bring extensive and current real-world experience to the programs, and are dedicated to preparing you for some of today's fastest-growing career opportunities. Our programs are founded in a community that fosters an appreciation of cultural diversity, international awareness, community service, and moral and ethical values. While programs can be as flexible as you need, Van Loan specializes in a cohort-based model, in which students move through classes together. Endicott College's post-baccalaureate programs emphasize the interaction of theory and practice and the successful application of knowledge and competence in the professional domain.

Admission Requirements

Candidates for a degree program at Endicott College must submit the following: 1) Completed Application Form; 2) Official transcripts of all post-secondary academic work sent directly from the institution(s) including confirmation of undergraduate degree, date confirmed, and any other graduate work mailed to Endicott College Office of Admission for Graduate and Professional Studies, WAX Academic Center 376 Hale Street, Beverly, MA 01915; 3) Two letters of recommendation (one academic reference and one professional reference preferred); 4) Communication & Literacy MTEs; 5) Personal Essay; 6) Candidates must hold a valid MA teaching license in the appropriate content area if required by the MA Department of Elementary and Secondary Education for applicable programs.

Transfer Credits

At the time of matriculation, students may request transfer of not more than six graduate credits completed at other accredited institutions. Only courses relevant to the program of study in which a student has received a grade of "B" or better will be accepted. Courses completed more than five years prior to the student's acceptance into his or her present program will not be considered for transfer credit.

Advising

Each student is assigned an advisor at the time of her/his acceptance into the college. An advising plan is developed for each student which outlines the courses required for degree completion. Students may also check the College's student database for degree audit information.

Textbook Information

Students can order textbooks directly from Endicott by visiting their online bookstore at <https://www.bkstr.com/indicottstore/shop/textbooks-and-course-materials> for a nominal fee.

Endicott College Tuition Information

The tuition for the 2020-2021 academic year is \$530 per credit hour. The tuition rate for the 2021 school year varies depending on your semester start date, plus applicable fees. Endicott College reserves the right to raise tuition costs annually.

Important Contacts

Graduate Information Office	Kelly Foreman	(978) 867-0025	KForeman@graduateprogram.org
Financial Aid Office	Linda Lugo-Israelsohn	(978) 998-7790	llugois@endicott.edu
Bursar's Office	visbursar@endicott.edu		
Bookstore	(978) 232-2105	https://www.bkstr.com/indicottstore/home	