



For:

Educators seeking initial licensure in Administrative Leadership in the areas of Principals/Assistant Principals (PreK-8,5-12) or Special Education Administrators in the public schools.

What You Learn:

- Demonstrate knowledge of core administrator module standards. i.e., instructional leadership, management of operations, family and community engagement, and professional culture.
- Demonstrate knowledge of license specific module standards, i.e., administration and supervision of special education programs and services and consultation and collaboration skills.

How You Learn:

Mostly online courses, in a convenient cohort schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Administrative Leadership in the Commonwealth of Massachusetts.

Degree Requirements:

Principal/Assistant Principal Courses : Total Degree Requirements - 39 Credits

| Course # | Title | Credits |
|--------------------------------------|---|-----------|
| EA 500 | School Leadership | 3 |
| EA 505 | Instructional Leadership | 3 |
| EA 510 | Sheltered English Immersion for School Leaders | 3 |
| EA 515 | Public School Operational and Financial Strategies | 3 |
| EA 520 | Law, Policy, and Ethics | 3 |
| EA 525 | Human Resources and Organizational Potential | 3 |
| EA 530 | Family and Community Engagement | 3 |
| EA 535 | Strategic Management and Design | 3 |
| Core Module Requirements | | 24 |
| EA 555 | Using Data to Improve Curriculum and Instruction | 3 |
| EA 565 | Facilities Management | 3 |
| EA 563 | Supervision and Evaluation | 3 |
| EA 560 | Practicum for Principal/Assistant Principal [PreK-6, 5-8, 9-12] - 500 hours to be completed at these grade levels | 3 |
| EA 562 | Reflective Seminar for Principal/Assistant Principal - must be taken concurrently with the practicum at same grade levels | 3 |
| Licensure Module Requirements | | 15 |

Special Education Administrator Courses (All Levels): Total Degree Requirements - 36 Credits

| Course # | Title | Credits |
|--------------------------------------|--|-----------|
| EA 500 | School Leadership | 3 |
| EA 505 | Instructional Leadership | 3 |
| EA 510 | Sheltered English Immersion for School Leaders | 3 |
| EA 515 | Public School Operational and Financial Strategies | 3 |
| EA 520 | Law, Policy, and Ethics | 3 |
| EA 525 | Human Resources and Organizational Potential | 3 |
| EA 530 | Family and Community Engagement | 3 |
| EA 535 | Strategic Management and Design | 3 |
| Core Module Requirements | | 24 |
| EA 570 | Administration and Supervision of Special Education | 3 |
| EA 575 | Consultation and Collaboration in Special Education | 3 |
| EA 580 | Practicum in Special Education Administrator - 500 hours to be completed | 3 |
| EA 582 | Reflective Seminar in Special Education Administrator - must be taken concurrently with the practicum at same grade levels | 3 |
| Licensure Module Requirements | | 12 |



For:

Educators seeking licensure in Early Childhood Education (PreK-2).

What You Learn:

- Demonstrate subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use the data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Early Childhood Education to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure (All courses in the program are required to obtain the initial license)

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| ECH 500 | Instructional Strategies in Early Childhood | 3 |
| ECH 520 | Learning Through Play | 3 |
| ECH 550 | Curriculum and Assessment in Practice: Early Childhood Education (Pre-Practicum) | 3 |
| ECH 565 | Reflective Seminar in Early Childhood Education | 3 |
| ECH 560 | Practicum in Early Childhood Education | 3 |
| EDN 500 | Child and Adolescent Development | 3 |
| EDN 530 | Sheltered English Immersion -or- EDN 575 - Data Literacy | 3 |
| ELM 530 | Humanities Methods in Early Childhood and Elementary Education | 3 |
| MTH 540 | Early Childhood and Elementary STEM Methods | 3 |
| RDL 500 | Early Literacy Development | 3 |
| RDL 510 | Children's & Young Adult Literature | 3 |
| SPE 505 | Inclusive Education | 3 |
| Total Degree Requirements | | 36 |

Required Curriculum: Non-Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| ECH 520 | Learning Through Play | 3 |
| EDN 500 | Child and Adolescent Development | 3 |
| ELM 530 | Humanities Methods in Early Childhood and Elementary Education | 3 |
| MTH 540 | Early Childhood and Elementary STEM Methods | 3 |
| RDL 500 | Early Literacy Development | 3 |
| RDL 510 | Children's & Young Adult Literature | 3 |
| ECH 500 | Instructional Strategies in Early Childhood | 3 |
| SPE 505 | Inclusive Education | 3 |
| | Electives* | 12 |
| Total Degree Requirements | | 36 |

*Electives are chosen in consultation with the student's advisor

For:

Educators seeking licensure in Elementary Education (1-6).

What You Learn:

- Demonstrate subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Elementary Education to teach in a Massachusetts public school setting.

Degree Requirements:
Required Curriculum: Initial Licensure

| Course # | Title | Credits |
|----------------------------------|---|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| EDN 530 | Sheltered English Immersion * -or- EDN 575 - Data Literacy | 3 |
| EDN 570 | Classroom Management | 3 |
| ELM 530 | Humanities Methods in Early Childhood and Elementary Education * | 3 |
| ELM 550 | Curriculum and Assessment in Practice: Elementary Education (Pre-Practicum) * | 3 |
| ELM 560 | Practicum in Elementary Education * | 3 |
| ELM 565 | Reflective Seminar in Elementary Education * | 3 |
| MTH 540 | Early Childhood and Elementary STEM Methods * | 3 |
| RDL 500 | Early Literacy Development * | 3 |
| RDL 510 | Children's & Young Adult Literature * | 3 |
| SPE 500 | Introduction to Teaching Special Education | 3 |
| ELM 500 | Instructional Strategies in Elementary Education * | 3 |
| Total Degree Requirements | | 36 |

Required Curriculum: Non-Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| EDN 570 | Classroom Management | 3 |
| ELM 530 | Humanities Methods in Early Childhood and Elementary Education | 3 |
| MTH 540 | Early Childhood and Elementary STEM Methods | 3 |
| RDL 500 | Early Literacy Development | 3 |
| RDL 510 | Children's & Young Adult Literature | 3 |
| SPE 500 | Introduction to Teaching Special Education | 3 |
| SPE 525 | Assistive and Augmentative Technologies | 3 |
| | Electives** | 12 |
| Total Degree Requirements | | 36 |

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking licensure in Reading and Literacy (PreK-12).

What You Learn:

- Demonstrate knowledge of and approach to the process of reading and development of literacy skills.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Reading and Literacy to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

(Prerequisite: an Initial License in Early Childhood, Elementary or Special Education)

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 530 | Sheltered English Immersion * -or- EDN 575 - Data Literacy | 3 |
| RDL 500 | Early Literacy Development * | 3 |
| RDL 505 | Adolescent Literacy | 3 |
| RDL 510 | Children's & Young Adult Literature * | 3 |
| RDL 515 | Writing Instruction * | 3 |
| RDL 520 | Assessment of Reading Skills * | 3 |
| RDL 525 | Reading Difficulties * | 3 |
| RDL 530 | Theories of Language and Linguistics | 3 |
| RDL 550 | Literacy Coaching (Pre-Practicum) * | 3 |
| RDL 560 | Practicum in Reading and Literacy * | 3 |
| RDL 565 | Reflective Seminar in Reading and Literacy * | 3 |
| SPE 525 | Assistive and Augmentative Technologies * | 3 |
| Total Degree Requirements | | 36 |

Required Curriculum: Non-Licensure

| Course # | Title | Credits |
|----------------------------------|---|-----------|
| RDL 500 | Early Literacy Development | 3 |
| RDL 505 | Adolescent Literacy | 3 |
| RDL 515 | Writing Instruction | 3 |
| RDL 520 | Assessment of Reading Skills | 3 |
| RDL 510 | Children's & Young Adult Literature | 3 |
| RDL 525 | Reading Difficulties | 3 |
| SPE 525 | Assistive and Augmentative Technologies | 3 |
| RDL 530 | Theories of Language and Linguistics | 3 |
| | Electives** | 12 |
| Total Degree Requirements | | 36 |

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



Available subject areas: English, History, Humanities, Biology, Chemistry, Physics, General Science, and Math/Science

For:

Educators seeking licensure in Secondary Education.

What You Learn:

- Demonstrates subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Secondary Education to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| EDN 530 | Sheltered English Immersion * -or EDN 575 - Data Literacy | 3 |
| EDN 570 | Classroom Management | 3 |
| RDL 505 | Adolescent Literacy | 3 |
| RDL 515 | Writing Instruction | 3 |
| SEC 530 | Curriculum in Secondary Education * | 3 |
| (XXX) 555 | Methods in Secondary Education * | 3 |
| SEC 550 | Curriculum and Assessment in Practice: Secondary Education (Pre-Practicum) * | 3 |
| SEC 560 | Practicum in Secondary Education * | 3 |
| SEC 565 | Reflective Seminar in Secondary Education * | 3 |
| SPE 500 | Introduction to Teaching Special Education * | 3 |
| SPE 525 | Assistive and Augmentative Technologies | 3 |
| Total Degree Requirements | | 36 |

Required Curriculum: Non-Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| EDN 570 | Classroom Management | 3 |
| RDL 505 | Adolescent Literacy | 3 |
| RDL 515 | Writing Instruction | 3 |
| SEC 530 | Curriculum in Secondary Education | 3 |
| (XXX) 555 | Methods in Secondary Education | 3 |
| SPE 500 | Introduction to Teaching Special Education | 3 |
| SPE 525 | Assistive and Augmentative Technologies | 3 |
| | Electives** | 12 |
| Total Degree Requirements | | 36 |

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking initial licensure in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Moderate Disabilities (PreK-8 or 5-12) to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| EDN 530 | Sheltered English Immersion * -or- EDN 575 - Data Literacy -or- SPE 695 - Disability and Sheltered English Immersion | 3 |
| SPE 500 | Introduction to Teaching Special Education * | 3 |
| SPE 505 | Inclusive Education * | 3 |
| SPE 510 | Curriculum Development for Students with Moderate Disabilities * | 3 |
| SPE 515 | Reading Instruction in Special Education * | 3 |
| SPE 525 | Assistive and Augmentative Technologies * | 3 |
| SPE 530 | Humanities Methods in Special Education | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| SPE 550 | Curriculum and Assessment in Practice: Special Education (Pre-Practicum) * | 3 |
| SPE 560 | Practicum in Moderate Disabilities * | 3 |
| SPE 565 | Reflective Seminar in Moderate Disabilities * | 3 |
| Total Degree Requirements | | 36 |

Required Curriculum: Non-Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| SPE 500 | Introduction to Teaching Special Education | 3 |
| SPE 505 | Inclusive Education | 3 |
| SPE 510 | Curriculum Development for Students with Moderate Disabilities | 3 |
| SPE 515 | Reading Instruction in Special Education | 3 |
| SPE 525 | Assistive and Augmentative Technologies | 3 |
| SPE 530 | Humanities Methods in Special Education | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| | Electives** | 12 |
| Total Degree Requirements | | 36 |

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor

For:

Educators seeking initial licensure in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate knowledge of typical child and adolescent and development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Severe Disabilities (All Levels) to teach in a Massachusetts public school setting.

Degree Requirements:
Required Curriculum: Initial Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 530 | Sheltered English Immersion * -or- EDN 575 - Data Literacy -or- SPE 695 - Disability and Sheltered English Immersion | 3 |
| EDN 500 | Child and Adolescent Development | 3 |
| SPE 500 | Introduction to Teaching Special Education * | 3 |
| SPE 505 | Inclusive Education * | 3 |
| SPE 511 | Curriculum Development for Students with Severe Disabilities* | 3 |
| SPE 515 | Reading Instruction in Special Education* | 3 |
| SPE 525 | Assistive and Augmentative Technologies * | 3 |
| SPE 530 | Humanities Methods in Special Education | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| SPE 550 | Curriculum and Assessment in Practice: Special Education (Pre-Practicum) * | 3 |
| SPE 561 | Practicum in Severe Disabilities* | 3 |
| SPE 566 | Reflective Seminar in Severe Disabilities* | 3 |
| Total Degree Requirements | | 36 |

Required Curriculum: Non-Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| EDN 500 | Child and Adolescent Development | 3 |
| SPE 500 | Introduction to Teaching Special Education | 3 |
| SPE 505 | Inclusive Education | 3 |
| SPE 515 | Reading Instruction in Special Education | 3 |
| SPE 511 | Curriculum Development for Students with Severe Disabilities | 3 |
| SPE 525 | Assistive and Augmentative Technologies | 3 |
| SPE 530 | Humanities Methods in Special Education | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| | Electives** | 12 |
| Total Degree Requirements | | 36 |

*Courses required for obtaining Initial Licensure in Severe Disabilities (All)

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking professional licensure in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master’s in Education, and will be eligible for professional licensure in Moderate Disabilities to teach in a Massachusetts public school setting.

Degree Requirements:

Eligibility for Professional Licensure: *In addition to completing the Professional Licensure Program of Study, in order to be eligible for a Massachusetts Professional level teacher license, a person must hold an Initial license in the same field as the Professional license sought, hold an SEI endorsement, been employed under the Initial license for at least three (3) years, and completed an induction and mentoring program.*

Required Curriculum: Professional Licensure

| Course # | Title | Credits |
|----------------------------------|---|-----------|
| EDN 575 | Data Literacy | 3 |
| EDN 570 | Classroom Management * | 3 |
| EDN 685 | Policy Analysis, Leadership, and Change Processes | 3 |
| RDL 515 | Writing Instruction | 3 |
| RDL 525 | Reading Difficulties | 3 |
| SPE 530 | Humanities Methods in Special Education | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| SPE 575 | Family Engagement in Special Education | 3 |
| SPE 670 | Consultation and Co-Teaching * | 3 |
| SPE 680 | Psychoeducational Assessment * | 3 |
| SPE 685 | Personalized Learning * | 3 |
| SPE 695 | Disability and Sheltered English Immersion | 3 |
| Total Degree Requirements | | 36 |

**Courses required to obtain Professional Licensure*



For:

Educators seeking professional licensure in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master’s in Education, and will be eligible for professional licensure in Severe Disabilities to teach in a Massachusetts public school setting.

Degree Requirements:

Eligibility for Professional Licensure: *In addition to completing the Professional Licensure Program of Study, in order to be eligible for a Massachusetts Professional level teacher license, a person must hold an Initial license in the same field as the Professional license sought, hold an SEI endorsement, been employed under the Initial license for at least three (3) years, and completed an induction and mentoring program.*

Required Curriculum: Professional Licensure

| Course # | Title | Credits |
|----------------------------------|---|-----------|
| ABA 525 | Basic Principles of Applied Behavior Analysis | 3 |
| EDN 575 | Data Literacy | 3 |
| EDN 680 | Research Methods | 3 |
| EDN 685 | Policy Analysis, Leadership, and Change Processes | 3 |
| EDN 690 | Advanced Seminar in Education | 3 |
| RDL 570 | Learning and Cognition | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| SPE 575 | Family Engagement in Special Education * | 3 |
| SPE 670 | Consultation and Co-Teaching * | 3 |
| SPE 680 | Psychoeducational Assessment * | 3 |
| SPE 690 | Medical and Multiple Disabilities * | 3 |
| SPE 695 | Disability and Sheltered English Immersion | 3 |
| Total Degree Requirements | | 36 |

**Courses required to obtain Professional Licensure*



For:

Educators looking to become a special education teacher in the state of MA, and sit for the Board Certified Behavior Analyst (BCBA) examination to obtain an initial license in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate skill in planning curriculum and instruction, delivering effective instruction, managing classroom climate, promoting equity and meeting professional standards.
- Demonstrate ability to connect, analyze, synthesize, and apply measurement data.
- Demonstrate knowledge of and approach to subject matter.
- Demonstrate knowledge of child development.
- Demonstrate acquisition of the knowledge, principles, and skills of Applied Behavior Analysis.

How You Learn:

Mostly online courses, on your schedule

Career Outcomes:

Upon completion of the program, students will be eligible for initial licensure in Moderate Disabilities and able to sit for the Board Certified Behavior Analyst (BCBA) examination.

Degree Requirements:

Required Curriculum: Initial Licensure

Practicum Placements will be appropriate to the level of the license sought, PreK-8 or 5-12

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| ABA 510 | Conceptual Issues in Applied Behavior Analysis | 3 |
| ABA 520 | Supervision and Management | 3 |
| ABA 525 | Basic Principles of Applied Behavior Analysis | 3 |
| ABA 534 | Measurement & Experimental Evaluation of Behavioral Interventions I | 3 |
| ABA 541 | Behavioral Assessment | 3 |
| ABA 554 | Behavior Change Procedures | 3 |
| ABA 565 | Ethical Issues in Behavior Analysis | 3 |
| ABA 699 | Comprehensive Review | 0 |
| EDN 530 | Sheltered English Immersion * | 3 |
| SPE 500 | Introduction to Teaching Special Education * | 3 |
| SPE 505 | Inclusive Education * | 3 |
| SPE 510 | Curriculum Development for Students with Moderate Disabilities * | 3 |
| SPE 515 | Reading Instruction in Special Education * | 3 |
| SPE 525 | Assistive and Augmentative Technologies * | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| SPE 550 | Curriculum and Assessment in Practice: Special Education (Pre-Practicum) * | 3 |
| SPE 560 | Practicum in Moderate Disabilities * | 3 |
| SPE 565 | Reflective Seminar in Moderate Disabilities * | 3 |
| Total Degree Requirements | | 51 |

*Courses required for obtaining Initial Licensure in Moderate Disabilities (PreK-8 or 5-12)



For:

Educators looking to become a special education teacher in the state of MA, and sit for the Board Certified Behavior Analyst (BCBA) examination to obtain an initial license in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate skill in planning curriculum and instruction, delivering effective instruction, managing classroom climate, promoting equity and meeting professional standards.
- Demonstrate ability to connect, analyze, synthesize, and apply measurement data.
- Demonstrate knowledge of and approach to subject matter.
- Demonstrate knowledge of child development.
- Demonstrate acquisition of the knowledge, principles, and skills of Applied Behavior Analysis.

How You Learn:

Mostly online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will be eligible for initial licensure in Severe Disabilities and able to sit for the Board Certified Behavior Analyst (BCBA) examination.

Degree Requirements:

Required Curriculum: Initial Licensure

| Course # | Title | Credits |
|----------------------------------|--|-----------|
| ABA 510 | Conceptual Issues in Applied Behavior Analysis | 3 |
| ABA 520 | Supervision and Management | 3 |
| ABA 525 | Basic Principles of Applied Behavior Analysis | 3 |
| ABA 534 | Measurement & Experimental Evaluation of Behavioral Interventions I | 3 |
| ABA 541 | Behavioral Assessment | 3 |
| ABA 554 | Behavior Change Procedures | 3 |
| ABA 565 | Ethical Issues in Behavior Analysis | 3 |
| ABA 699 | Comprehensive Review | 0 |
| EDN 530 | Sheltered English Immersion * | 3 |
| SPE 500 | Introduction to Teaching Special Education * | 3 |
| SPE 505 | Inclusive Education * | 3 |
| SPE 511 | Curriculum Development for Students with Severe Disabilities * | 3 |
| SPE 515 | Reading Instruction in Special Education * | 3 |
| SPE 525 | Assistive and Augmentative Technologies * | 3 |
| SPE 540 | STEM Methods in Special Education | 3 |
| SPE 550 | Curriculum and Assessment in Practice: Special Education (Pre-Practicum) * | 3 |
| SPE 561 | Practicum in Severe Disabilities * | 3 |
| SPE 566 | Reflective Seminar in Severe Disabilities * | 3 |
| Total Degree Requirements | | 51 |

*Courses required for obtaining Initial Licensure in Severe Disabilities (All Levels)