



For:

Educators seeking initial licensure in Administrative Leadership in the areas of Principals/Assistant Principals (PreK-8,5-12) or Special Education Administrators in the public schools.

What You Learn:

- Demonstrate knowledge of core administrator module standards. i.e., instructional leadership, management of operations, family and community engagement, and professional culture.
- Demonstrate knowledge of license specific module standards, i.e., administration and supervision of special education programs and services and consultation and collaboration skills.

How You Learn:

Online courses, in a convenient cohort format.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Administrative Leadership in the Commonwealth of Massachusetts.

Degree Requirements:

Principal/Assistant Principal Courses : Total Degree Requirements - 39 Credits

Course #	Title	Credits
EA 500	School Leadership	3
EA 505	Instructional Leadership	3
EA 510	Sheltered English Immersion for School Leaders	3
EA 515	Public School Operational and Financial Strategies	3
EA 520	Law, Policy, and Ethics	3
EA 525	Human Resources and Organizational Potential	3
EA 530	Family and Community Engagement	3
EA 535	Strategic Management and Design	3
Core Module Requirements		24
EA 555	Using Data to Improve Curriculum and Instruction	3
EA 565	Facilities Management	3
EA 563	Supervision and Evaluation	3
EA 560	Practicum for Principal/Assistant Principal [PreK-6, 5-8, 9-12] - 500 hours to be completed at these grade levels	3
EA 562	Reflective Seminar for Principal/Assistant Principal - must be taken concurrently with the practicum at same grade levels	3
Licensure Module Requirements		15

Special Education Administrator Courses (All Levels): Total Degree Requirements - 36 Credits

Course #	Title	Credits
EA 500	School Leadership	3
EA 505	Instructional Leadership	3
EA 510	Sheltered English Immersion for School Leaders	3
EA 515	Public School Operational and Financial Strategies	3
EA 520	Law, Policy, and Ethics	3
EA 525	Human Resources and Organizational Potential	3
EA 530	Family and Community Engagement	3
EA 535	Strategic Management and Design	3
Core Module Requirements		24
EA 570	Administration and Supervision of Special Education	3
EA 575	Consultation and Collaboration in Special Education	3
EA 580	Practicum in Special Education Administrator - 500 hours to be completed	3
EA 582	Reflective Seminar in Special Education Administrator - must be taken concurrently with the practicum at same grade levels	3
Licensure Module Requirements		12



For:

Educators seeking an initial license in Special Education Deaf and Hard of Hearing (PreK-12).

What You Learn:

- Demonstrate how to apply knowledge of child and adolescent development and the specific needs of DHH students.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data with a focus on individualized goals and use data to improve instruction.
- Choose appropriate instructional practices that establish high expectations and a safe and effective classroom environment.
- Promote student learning and growth through outreach and collaboration with families, caregivers, community members, and organizations.
- Establish and refine an ethical, culturally proficient (inclusive of Deaf culture), skilled, and collaborative practice.

How You Learn:

Online courses, around your schedule

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Deaf and Hard of Hearing (All Levels).

Degree Requirements:

Course #	Title	Credits
DHH 500	Communication & Language for DHH Students	3
DHH 505	Deaf History & Culture	3
DHH 510	Curriculum Development for DHH Students	3
DHH 515	Speech, Hearing Science, & Technology for DHH Students	3
DHH 520	Child Development – Hearing and Deaf Children	3
DHH 525	Early Language Acquisition & Intervention	3
DHH 530	Literacy Instruction and Assessment for DHH Students	3
DHH 540	Content-Area Instruction and Assessment for DHH Students	3
DHH 550	Curriculum and Assessment in Practice	3
DHH 560	Practicum in Teaching Deaf and Hard of Hearing Students	3
DHH 565	Reflective Seminar	3
DHH 570	ASL Practicum I	3
DHH 571 OR DHH 575	Practicum II OR Deaf and Hard of Hearing Learners with Additional Disabilities (Deaf Plus)	3
EDN 530 OR EDN 575	English Immersion OR Data Literacy	3
SPE 505	Inclusive Education	3
SPE 575	Family Engagement in Special Education	3
Total Degree Requirements		48

Please note: This is not an official schedule and your cohort may take these courses in a different order.



For:

Educators seeking licensure in Early Childhood Education (PreK-2).

What You Learn:

- Demonstrate subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use the data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Online courses, around your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Early Childhood Education to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure (All courses in the program are required to obtain the initial license)

Course #	Title	Credits
ECH 500	Instructional Strategies in Early Childhood	3
ECH 520	Learning Through Play	3
ECH 550	Curriculum and Assessment in Practice: Early Childhood Education (Pre-Practicum)	3
ECH 565	Reflective Seminar in Early Childhood Education	3
ECH 560	Practicum in Early Childhood Education	3
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion -or- EDN 575 - Data Literacy	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education	3
MTH 540	Early Childhood and Elementary STEM Methods	3
RDL 500	Early Literacy Development	3
RDL 510	Children's & Young Adult Literature	3
SPE 505	Inclusive Education	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
ECH 520	Learning Through Play	3
EDN 500	Child and Adolescent Development	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education	3
MTH 540	Early Childhood and Elementary STEM Methods	3
RDL 500	Early Literacy Development	3
RDL 510	Children's & Young Adult Literature	3
ECH 500	Instructional Strategies in Early Childhood	3
SPE 505	Inclusive Education	3
	Electives*	12
Total Degree Requirements		36

*Electives are chosen in consultation with the student's advisor

For:

Educators seeking licensure in Elementary Education (1-6).

What You Learn:

- Demonstrate subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Online courses, around your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Elementary Education to teach in a Massachusetts public school setting.

Degree Requirements:
Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy	3
EDN 570	Classroom Management	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education *	3
ELM 550	Curriculum and Assessment in Practice: Elementary Education (Pre-Practicum) *	3
ELM 560	Practicum in Elementary Education *	3
ELM 565	Reflective Seminar in Elementary Education *	3
MTH 540	Early Childhood and Elementary STEM Methods *	3
RDL 500	Early Literacy Development *	3
RDL 510	Children's & Young Adult Literature *	3
SPE 500	Introduction to Teaching Special Education	3
ELM 500	Instructional Strategies in Elementary Education *	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 570	Classroom Management	3
ELM 530	Humanities Methods in Early Childhood and Elementary Education	3
MTH 540	Early Childhood and Elementary STEM Methods	3
RDL 500	Early Literacy Development	3
RDL 510	Children's & Young Adult Literature	3
SPE 500	Introduction to Teaching Special Education	3
SPE 525	Assistive and Augmentative Technologies	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor

For:

Educators seeking licensure in Reading Instruction (PreK-12).

What You Learn:

- Demonstrate knowledge of and approach to the process of reading and development of literacy skills.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Science, and will be eligible for initial licensure as Reading Specialist in a Massachusetts public school setting.

Degree Requirements:
Option 1: M.S. with Reading Specialist Licensure Endorsement

Course #	Title	Credits
RDL 500	Early Literacy Development	3
RDL 505	Adolescent Literacy	3
RDL 510	Children's & Young Adult Literature	3
RDL 515	Writing Instruction	3
RDL 520	Assessment of Reading Skills	3
RDL 525	Reading Difficulties	3
RDL 530	Theories of Language & Linguistics	3
RDL 550	Literacy Coaching (Pre-Practicum)	3
RDL 585	Critical Media Literacy	3
RDL 560	Practicum in Reading	3
RDL 565	Reflective Seminar in Reading	3
EDN 570	Data Literacy	3
Total Degree Requirements		36

Option 2: M.S. Reading Instruction (General Curriculum)

Course #	Title	Credits
RDL 500	Early Literacy Development	3
RDL 505	Adolescent Literacy	3
RDL 510	Children's & Young Adult Literature	3
RDL 515	Writing Instruction	3
RDL 520	Assessment of Reading Skills	3
RDL 525	Reading Difficulties	3
RDL 530	Theories of Language & Linguistics	3
RDL 585	Critical Media Literacy	3
EDN 570	Data Literacy	3
SPE 695	Disability & Sheltered English Immersion	3
SPE 670	Consultation & Co-teaching	3
SPE 680	Psychoeducational Assessment	3
Total Degree Requirements		36



Available subject areas: English, History, Humanities, Biology, Chemistry, Physics, General Science, and Math/Science

For:

Educators seeking licensure in Secondary Education.

What You Learn:

- Demonstrates subject matter expertise.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, around your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Secondary Education to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion * -or EDN 575 - Data Literacy	3
EDN 570	Classroom Management	3
RDL 505	Adolescent Literacy	3
RDL 515	Writing Instruction	3
SEC 530	Curriculum in Secondary Education *	3
(XXX) 555	Methods in Secondary Education *	3
SEC 550	Curriculum and Assessment in Practice: Secondary Education (Pre-Practicum) *	3
SEC 560	Practicum in Secondary Education *	3
SEC 565	Reflective Seminar in Secondary Education *	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 525	Assistive and Augmentative Technologies	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 570	Classroom Management	3
RDL 505	Adolescent Literacy	3
RDL 515	Writing Instruction	3
SEC 530	Curriculum in Secondary Education	3
(XXX) 555	Methods in Secondary Education	3
SPE 500	Introduction to Teaching Special Education	3
SPE 525	Assistive and Augmentative Technologies	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor



For:

The experienced teacher looking to understand and implement research about social emotional development as an overarching premise of the educational process, rather than something added to an already demanding PreK-12 curriculum

What You Learn:

- Understand ecological models of human development that articulates with culture to apply to evidence-based classroom practice.
- Develop reflective practice comprising of culturally-sensitive, evidence-based practices including behavior management
- Manage and apply social emotional learning frameworks and curriculum to promote a safe and supportive learning environment for all students
- Synthesize social emotional research to inform practice in school district, school, classroom or community.

How You Learn:

Online courses, around your schedule

Career Outcomes:

Upon completion of the program, students will receive their M.Ed. in Social Emotional Learning

Degree Requirements:

Course #	Title	Credits
EDN 514**	Mindfulness	3
EDN 550**	Cognitive Frameworks for Social Emotional Learning	3
EDN 553**	Understanding Emotions in the Classroom	3
EDN 556	Identity, Culture and Social Emotional Learning: Convergences and Conflicts	3
EDN 558**	School and Community-based Application of Social Emotional Learning	3
EDN 605	Teaching and Teacher Identities	3
EDN 607	Diversity and Equity in Education	3
EDN 516**	Prosocial Behavioral Perspectives Development	3
EDN 557	Ethical Dilemmas in Education	3
EDN 560 OR EDN 505	Neuroscience in Education OR Social Psychology	3
EDN 600 OR EDN 601	Gender in Education OR Sexuality in Education	3
EDN 576	Social Emotional Learning Capstone	3
Total Degree Requirements		36

***Denote courses in certificate-only option*

Please note: This is not an official schedule and your cohort may take these courses in a different order.

For:

Educators seeking initial licensure in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, around your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Moderate Disabilities (PreK-8 or 5-12) to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy -or- SPE 695 - Disability and Sheltered English Immersion	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 505	Inclusive Education *	3
SPE 510	Curriculum Development for Students with Moderate Disabilities *	3
SPE 515	Reading Instruction in Special Education *	3
SPE 525	Assistive and Augmentative Technologies *	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
SPE 550	Curriculum and Assessment in Practice: Special Education (Pre-Practicum) *	3
SPE 560	Practicum in Moderate Disabilities *	3
SPE 565	Reflective Seminar in Moderate Disabilities *	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
SPE 500	Introduction to Teaching Special Education	3
SPE 505	Inclusive Education	3
SPE 510	Curriculum Development for Students with Moderate Disabilities	3
SPE 515	Reading Instruction in Special Education	3
SPE 525	Assistive and Augmentative Technologies	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure

**Electives are chosen in consultation with the student's advisor

For:

Educators seeking initial licensure in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate knowledge of typical child and adolescent and development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Online courses, around your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master's in Education, and will be eligible for initial licensure in Severe Disabilities (All Levels) to teach in a Massachusetts public school setting.

Degree Requirements:

Required Curriculum: Initial Licensure

Course #	Title	Credits
EDN 530	Sheltered English Immersion * -or- EDN 575 - Data Literacy -or- SPE 695 - Disability and Sheltered English Immersion	3
EDN 500	Child and Adolescent Development	3
SPE 500	Introduction to Teaching Special Education *	3
SPE 505	Inclusive Education *	3
SPE 511	Curriculum Development for Students with Severe Disabilities*	3
SPE 515	Reading Instruction in Special Education*	3
SPE 525	Assistive and Augmentative Technologies *	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
SPE 550	Curriculum and Assessment in Practice: Special Education (Pre-Practicum) *	3
SPE 561	Practicum in Severe Disabilities*	3
SPE 566	Reflective Seminar in Severe Disabilities*	3
Total Degree Requirements		36

Required Curriculum: Non-Licensure

Course #	Title	Credits
EDN 500	Child and Adolescent Development	3
SPE 500	Introduction to Teaching Special Education	3
SPE 505	Inclusive Education	3
SPE 515	Reading Instruction in Special Education	3
SPE 511	Curriculum Development for Students with Severe Disabilities	3
SPE 525	Assistive and Augmentative Technologies	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
	Electives**	12
Total Degree Requirements		36

*Courses required for obtaining Initial Licensure in Severe Disabilities (All)

**Electives are chosen in consultation with the student's advisor



For:

Educators seeking professional licensure in Moderate Disabilities (PreK-8 or 5-12).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled, and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master’s in Education, and will be eligible for professional licensure in Moderate Disabilities to teach in a Massachusetts public school setting.

Degree Requirements:

Eligibility for Professional Licensure: *In addition to completing the Professional Licensure Program of Study, in order to be eligible for a Massachusetts Professional level teacher license, a person must hold an Initial license in the same field as the Professional license sought, hold an SEI endorsement, been employed under the Initial license for at least three (3) years, and completed an induction and mentoring program.*

Required Curriculum: Professional Licensure

Course #	Title	Credits
EDN 575	Data Literacy	3
EDN 570	Classroom Management *	3
EDN 685	Policy Analysis, Leadership, and Change Processes	3
RDL 515	Writing Instruction	3
RDL 525	Reading Difficulties	3
SPE 530	Humanities Methods in Special Education	3
SPE 540	STEM Methods in Special Education	3
SPE 575	Family Engagement in Special Education	3
SPE 670	Consultation and Co-Teaching *	3
SPE 680	Psychoeducational Assessment *	3
SPE 685	Personalized Learning *	3
SPE 695	Disability and Sheltered English Immersion	3
Total Degree Requirements		36

**Courses required to obtain Professional Licensure*



For:

Educators seeking professional licensure in Severe Disabilities (All Levels).

What You Learn:

- Demonstrate knowledge of typical child and adolescent development and exceptionalities.
- Design high quality instruction, including authentic and meaningful student assessments.
- Analyze student performance and growth data and to use this data to improve instruction and practice.
- Teach all students through instructional practices that establish high expectations, a safe and effective classroom environment, and cultural proficiency.
- Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.
- Ensure the learning and growth of all students through ethical, culturally proficient, skilled and collaborative practice.

How You Learn:

Online courses, on your schedule.

Career Outcomes:

Upon completion of the program, students will receive their Master’s in Education, and will be eligible for professional licensure in Severe Disabilities to teach in a Massachusetts public school setting.

Degree Requirements:

Eligibility for Professional Licensure: *In addition to completing the Professional Licensure Program of Study, in order to be eligible for a Massachusetts Professional level teacher license, a person must hold an Initial license in the same field as the Professional license sought, hold an SEI endorsement, been employed under the Initial license for at least three (3) years, and completed an induction and mentoring program.*

Required Curriculum: Professional Licensure

Course #	Title	Credits
ABA 525	Basic Principles of Applied Behavior Analysis	3
EDN 575	Data Literacy	3
EDN 680	Research Methods	3
EDN 685	Policy Analysis, Leadership, and Change Processes	3
EDN 690	Advanced Seminar in Education	3
RDL 570	Learning and Cognition	3
SPE 540	STEM Methods in Special Education	3
SPE 575	Family Engagement in Special Education *	3
SPE 670	Consultation and Co-Teaching *	3
SPE 680	Psychoeducational Assessment *	3
SPE 690	Medical and Multiple Disabilities *	3
SPE 695	Disability and Sheltered English Immersion	3
Total Degree Requirements		36

**Courses required to obtain Professional Licensure*



For:

The experienced licensed educator to earn an Autism Endorsement.

What You Learn:

- Assess students with autism and report the results in an accessible way.
- Coordinate efforts amongst related service providers including social workers, speech language pathologists, and families to ensure student-centered outcomes are met.
- Apply their knowledge of how to teach students with autism in the least restrictive environment.
- Demonstrate high-level knowledge of current research and an ability to translate that to effective pedagogy in K-12 schools.

How You Learn:

Online courses, around your schedule

Career Outcomes:

Upon completion of the program, students will earn an Autism Endorsement by the ESE applied to their ELAR credentials.

Degree Requirements:

Course #	Title	Credits
SPE 600	Foundations and Characteristics of Autism for Teachers	3
SPE 605	Assessing and Evaluating Students with Autism	3
SPE 610	Teaching Methods, Services and Supports for Students with Autism	3
SPE 615	Successful Teams for Children with Autism	3
Total Degree Requirements		12

Please note: This is not an official schedule and your cohort may take these courses in a different order.



For:

Educators looking to examine how gender and sexuality have been represented, thought about, and treated in educational settings.

What You Learn:

- Develop and critique how normative educational models create power structures that inhibit student development and inclusion
- Develop inclusive curricula in gender and sexuality
- Teach all students through instructional practices that establish a safe and effective classroom environment

How You Learn:

Online courses, around your schedule

Career Outcomes:

Upon completion of this program, teachers will earn a certificate in gender and sexuality education and develop inclusive curricula and develop pedagogical practices to disrupt normal assumptions about gender and sexuality and thereby create open and inclusive classrooms.

Degree Requirements:

Course #	Title	Credits
EDN 600	Gender in Education	3
EDN 601	Sexuality in Education	3
EDN 602	Inclusive Curricula in Gender & Sexuality	3
EDN 603	Inclusive Pedagogy in Gender & Sexuality	3
EDN 604	Practicum in Gender and Sexuality Studies	3
Total Degree Requirements		15

Please note: This is not an official schedule and your cohort may take these courses in a different order.



For:

Educators seeking an understanding on how to foster a culture where students are represented in fair and equitable ways.

What You Learn:

- Develop a social justice orientation for their classroom
- Understand how their identity as a teacher impacts marginalized students
- Develop pedagogy for inclusive practices that address inequities and foster cultural responsiveness
- Demonstrate expertise, mastery, and ability to implement the skills related to understanding and engaging in culturally responsive classroom management

How You Learn:

Online courses, around your schedule

Career Outcomes:

Upon completion of this program, teachers will earn a certificate to support social justice in the classroom, and understand how marginalized groups have been adversely affected by school policy.

Degree Requirements:

Course #	Title	Credits
EDN 605	Teacher and Teaching Identities	3
EDN 606	Sexuality in Education	3
EDN 607	Diversity and Equity in Education	3
EDN 608	Student Diversity	3
EDN 609	Culturally Responsive Classroom Management	3
Total Degree Requirements		15

Please note: This is not an official schedule and your cohort may take these courses in a different order.