

## For:

Candidates who have a desire to accept the challenges as an educational leader can become eligible for a Principal K-12 certificate. Candidates who already hold an earned master's degree can enter the program for a master's degree with Principal certification or for Principal certification only.

## What you learn:

The hallmark of students who complete a program of studies in the School of Education at Holy Family University is a love of learning, a passion that manifests itself in two ways. The first is a drive for both personal and professional growth, resulting in the mastery of content to be taught and the pedagogical skills needed to create effective classrooms. The second is an affirmation of the dignity of each human person. Students take the initiative to learn about others and the diverse viewpoints they contribute to society. Their passion for learning is rooted in their deep respect for students, parents, and colleagues; a respect that prompts them to provide the kind of instruction that will maximize student achievement and challenge themselves and others to think deeply about their experiences and their learning. As a consequence, our graduates lead by example and model for their students and colleagues the intellectual and moral rigor that characterizes the very best of educators.

## How you learn:

This program is offered in two different formats. There is a blended option or an online option. You will select the option that you prefer.

**Blended Option:** This is a blended cohort. For three nights out of each 8-week course, a face-to-face class session will be held from 4:45 to 8:45 p.m., the same night of the week for the entire program. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. You will finish one course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

**Online Option:** This is a fully online cohort. Face-to-face class meetings are not required. You will log into the online classroom using our online learning management system to participate in online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically. You will finish one course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree in Educational Leadership and will be eligible for K-12 Principal Certification in the state of Pennsylvania. Students must pass the PRAXIS exam and have a minimum of three years related experience to earn Principal certification.

## Degree Requirements:

Course Number	Course Name	Hours
EDUC 578*	Legal, Social & Political Issues in the School and Community	3
EDUC 580*	Theories in Educational Leadership	3
EDUC 505	Research and Evaluation in Education	3
EDUC 582*	Supervision and Performance Evaluation	3
EDUC 527	Process & Pedagogy of Communication	3
EDUC 584*	Practicum I	1
EDUC 583*	The Principalship	3
EDUC 585*	Practicum II	1
EDUC 588*	School Finance	3
EDUC 591*	Practicum III	1
EDUC 620*	Seminar in Curriculum Development	3
EDUC 589*	Seminar in School Leadership	3
<b>Total Credit Hours</b>		<b>30</b>

**Please Note:** This is only an introduction to the program. Coursework may be taken in a different order. Courses denoted with an asterisk (\*) make up the Principal Certification only.

## For:

For the experienced teacher holding a teaching certificate, this program offers an opportunity to learn new ways to assist students in learning to read, write, and communicate effectively.

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**Online Option:** This is a fully online cohort. There is, however, a 6 credit field experience (100 hours required for certification). The Pennsylvania Department of Education requires the PDE 430 form for reading specialist candidates. Although you will be taking classes online, you will need someone to observe your teaching so that PDE 430 forms can be submitted for certification. You will log into the online classroom using our online learning management system to participate in online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically. You will finish one course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree and will be eligible for PA Reading Specialist certification in the state of Pennsylvania. Students must pass a PRAXIS exam to earn the Reading Specialist certification.

## Degree Requirements:

Course Number	Course Name	Hours
EDUC 578	Legal, Social & Political Issues in School/Com	3
EDUC 601*	Psychology of Reading	3
EDUC 603*	Diagnosis of Reading Difficulties	3
EDUC 604	Reading in the Content Areas	3
EDUC 527*	Process & Pedagogy of Communication	3
EDUC 605*	Remediation of Reading Difficulties	3
EDUC 606*	Structure of School Reading Programs	3
EDUC 607*	Seminar in Reading Research	3
EDUC 616*	Supervised Field Experience in Reading	3
EDUC 617*	Supervised Field Experience in Reading	3
<b>Total Credit Hours</b>		<b>30</b>

**Please Note:** This is only an introduction to the program. Coursework may be taken in a different order.

Courses denoted with an asterisk (\*) make up the Reading Specialist Certification only.

**AADL (Adaptations and Accommodations for Diverse Learners: 3+1) competency equivalencies (EDSP 571 Foundations in Inclusive Education, EDSP 572 Assessment in Inclusive Education, EDSP 573 Effective Instruction in Inclusive Education, and EDUC 556 Addressing the Needs of English Language Learners or equivalent) are requirement for this certification. This requirement will affect applicants who hold teaching certificates issued prior to the AADL changes.**

## For:

This program is designed for those with prior teaching certification in Pennsylvania seeking an additional certificate in Special Education PK-12.

## What you learn:

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**Online Option:** This is a fully online cohort. There is, however, a 6 credit field experience (100 hours required for certification). The Pennsylvania Department of Education requires the PDE 430 form for special education certification candidates. Face-to-face class meetings are not required. You will log into the online classroom using our online learning management system to participate in online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically. You will finish one course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree and will be eligible for PA Special Education certification in the state of Pennsylvania for grades PK-12. Students must pass the PRAXIS exam to earn Special Education certification.

## Degree Requirements:

Course Number	Course Name	Hours
EDUC 578	Legal, Social & Political Issues in School/Community	3
EDSP 574*	Special Education Systems	3
EDUC 505	Research and Evaluation in Education	3
EDSP 575*	Including Students with Significant Support Needs	3
EDUC 527	Process & Pedagogy of Communication	3
EDSP 577*	Instructional Design in Special Education	3
EDSP 578*	Positive Management Strategies in Special Education	3
EDSP 579*	Enhancing Communication & Literacy through Technology	3
EDSP 610	Instructional Management ASD Learner	3
EDSP 565	Special Education Seminar: Research and Issues	3
EDSP 566*	Advanced Practicum in Special Education	1
<b>Total Credit Hours:</b>		<b>31</b>

**Please Note:** This is only an introduction to the program. Coursework may be taken in a different order.

Courses denoted with an asterisk (\*) make up the Special Education Certification only.

**AADL (Adaptations and Accommodations for Diverse Learners: 3+1) competency equivalencies (EDSP 571 Foundations in Inclusive Education, EDSP 572 Assessment in Inclusive Education, EDSP 573 Effective Instruction in Inclusive Education, and EDUC 556 Addressing the Needs of English Language Learners or equivalent) are prerequisite for this certification. This requirement will affect applicants who hold teaching certificates issued prior to the AADL changes.**

## For:

This program is designed for students who have certification in Special Education and wish to complete a graduate degree that includes advanced courses in Special Education. Students will also complete the Autism Endorsement within this program.

## What you learn:

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## Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree and will be eligible for a PA Autism Endorsement. The autism endorsement is a 12 credit add-on endorsement to any current instructional I or II certification.

## Degree Requirements:

Course Number	Course Name	Hours
EDUC 578	Legal, Social & Political Issues in School/Com	3
EDSP 610*	Instructional Management ASD Learner	3
EDUC 505	Research and Evaluation in Education	3
EDSP 611	ABA for Teachers	3
EDUC 527	Process & Pedagogy of Communication	3
EDSP 612*	Evidenced Based Practice	3
EDSP 613	Transition: Special Education from School to Adult Life	3
EDSP 614*	Communication Interventions	3
EDSP 616*	Special Topics ASD	3
EDSP 565	Special Education Seminar: Research and Issues	3
<b>Total Credit Hours:</b>		<b>30</b>

**Note: This is only an introduction to the program. Coursework may be taken in a different order. Courses denoted with an asterisk (\*) make up the Autism Endorsement only.**

## For:

This program is designed for students who wish to earn an Autism Endorsement in the state of Pennsylvania.

## What you learn:

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## Career Outcomes:

Upon completion of this program students will be eligible for a PA Autism Endorsement. The autism endorsement is a 12 credit add-on endorsement to any current instructional I or II certification.

## Degree Requirements:

Course Number	Course Name	Hours
EDSP 610	Instructional Management ASD Learner	3
EDSP 612	Evidenced Based Practice	3
EDSP 614	Communication Interventions	3
EDSP 616	Special Topics ASD	3
<b>Total Credit Hours:</b>		<b>12</b>

**Please Note: This is only an introduction to the program. Coursework may be taken in a different order.**

## For:

This degree is designed for individuals who wish to work with English Language Learners in grades K-12 and adult and college/university programs.

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## Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree and will be eligible for a PA English as a Second Language Program Specialist certificate.

## Degree Requirements:

Course Number	Course Name	Hours
EDUC 578	Legal, Social & Political Issues in School/Com	3
EDUC 539*	Linguistics for Language Teachers <i>(Includes 4 hours of embedded field experience.)</i>	3
EDUC 546*	Second Language Acquisition <i>(Includes 4 hours of embedded field experience.)</i>	3
EDUC 547*	Teaching Linguistically and Culturally Diverse Learners <i>(Includes 16 hours of embedded field experience.)</i>	3
EDUC 527	Process & Pedagogy of Communication	3
EDUC 548*	Assessment and Program Design for ESL Students <i>(Includes 4 hours of embedded field experience.)</i>	3
EDUC 534	Literature in Second Language Classrooms	3
EDUC 516*	Teaching Reading and Writing to ESL Students <i>(Includes 16 hours of embedded field experience.)</i>	3
EDUC 629*	Second Language Vocabulary: Teaching, Learning and Using <i>(Includes 16 hours of embedded field experience.)</i>	3
EDUC 607	Seminar in Reading Research	3
<b>Total Credit Hours:</b>		<b>30</b>

**Please Note: This is only an introduction to the program. Coursework may be taken in a different order. Courses denoted with an asterisk (\*) make up the ESL Certification only.**

## For:

This degree is designed for professional educators who wish to develop into professional educators who are lifelong learners, respectful of all individuals, dedicated to social justice, knowledgeable about current legal, social, and political issues, effective communicators, and skilled in understanding, interpreting, and applying research findings.

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## Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree.

## Degree Requirements:

Course Number	Course Name	Hours
EDUC 527	Process & Pedagogy of Communication	3
EDUC 578	Legal, Social & Political Issues in School/Com	3
EDUC 505	Introduction to Research	3
ELECTIVES	9 Credit Hours Chosen for the Cohort From a Given Concentration	9
ELECTIVES	9 Credit Hours Chosen for the Cohort From a Second Concentration	9
ELECTIVES	3 Credit Hours Chosen for the Cohort From any Concentration	3
<b>Total Credit Hours:</b>		<b>30</b>

**Please Note: This is only an introduction to the program. Coursework may be taken in a different order.**

## For:

This program is designed to provide individuals who have undergraduate degrees in fields other than education with the opportunity to pursue a career in teaching grades Pre K – 4. While earning a Master of Education degree, students also meet state requirements for Pre K – 4 teacher certification in Pennsylvania.

## What you learn:

Upon completion of the program, you will be able to

- Demonstrate an in-depth understanding of the cognitive, emotional, physical and social development of infants, toddlers, preschoolers, kindergartners, and children in the primary grades
- Design and implement a developmentally appropriate curriculum for all children
- Analyze the classroom environment to determine how it can be adapted to meet diverse needs of children
- Develop and implement appropriate formative and summative assessment strategies

## How you learn:

As part of the program, you will complete three different methods courses that are linked with field-based practicum experiences. This arrangement affords you the opportunity to design and deliver learning experiences for children in the PreK-4 classroom under the supervision of mentor teachers. The practicum needs to be completed within a general education classroom with a cooperating teacher in the PK-4 grade range. For each practicum, you are on-site at a school for a full day each week for three consecutive eight week sessions. In addition, you will complete at least one practicum in both PK-1 and 2-4 grade ranges.

The student teaching experience is held during a 15 week semester and you also participate in a weekly seminar meeting. Students who work in schools may complete student teaching at their place of employment if the placement is appropriate (state-approved school, general education classroom, grade range PK-4) and the school administration approves. If you maintain continuous enrollment, you may complete the program in approximately 2 and one-half years.

## Career Outcomes:

Upon completion of this program, you will have earned a Master of Education degree that leads to the Pennsylvania Instructional I Certificate in Pre K-4, which enables you to teach preschool through grade 4.

## Degree Requirements:

Course Name	Hours
Foundation of Early Childhood Education	3
Psychology of Learning and Development	3
Effective Teaching Practices: Creating Learner-Centered Classrooms	3
Foundations of Inclusive Education	3
Assessment in Inclusive Education	3
Effective Instruction in Inclusive Education	3
Teaching Literacy	3
Practicum I (Linked with Teaching Literacy course)	1
Teaching Science and Math	3
Practicum II (Linked with Teaching Science and Math course)	1
Teaching Language Arts and Social Studies	3
Practicum III (Linked with Teaching Language Arts & Social Studies course)	1
Addressing Needs of English Language Learners	3
Supervised Field Experience: Student Teaching	5
Graduate Student Teaching Seminar	1
<b>Total Credit Hours:</b>	<b>39</b>

Candidates may be asked to provide GRE/MAT scores, taken within 5 years, if their undergraduate GPA is below 3.0.

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