

For:

Candidates interested in becoming effective and ethical leaders for schools and communities who can make significant contributions to their fields of knowledge through applied research. Candidates who are interested in becoming eligible for a Principal K-12 certificate must have at least three years of professional school experience. Candidates who are interested in becoming eligible for Superintendent's Letter of Eligibility must hold a Principal Certificate and provide evidence of six years of instructional, educational specialist and supervisory and administrative service of which at least three of the six years must have been in a supervisory or administrative capacity.

What you learn:

Goals of the Doctoral Program in Educational Leadership and Professional Studies:

- To provide a research-based education program that facilitates the development of innovative and ethical school and community leaders.
- To offer a program that is flexible and is designed for working practitioners allowing them to expand their practice and leadership skills through concentrated interdisciplinary coursework and research.

How you learn:

Classes will be offered in 8-week sessions using a combination of the following formats:

Blended: Courses delivered using the blended format meet face-to-face for three nights out of each 8-week course. Face-to-face class sessions will be held from 4:45 to 8:45 p.m., the same night of the week for the entire program. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class.

Online: In courses delivered using the online format, face-to-face class meetings are not required. You will log into the online classroom using our online learning management system to participate in online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically.

Face to Face: A portion of this program will be conducted in a traditional face to face setting with classes meetings two nights per week.

Career Outcomes:

Graduates of the program will possess skills and knowledge to function as effective leaders in a wide variety of education-related fields. Those who complete the principal or superintendent certification option will be prepared to pursue administrative positions in Pennsylvania K-12 schools. In addition, graduates of the program may pursue leadership opportunities in fields such as higher education, non-profit community organizations, and educational publishing and consulting.

Degree Requirements:

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|--------------------|--|-----------|
| EDDC 806 | Introduction to Applied Research - Face to face | 3 |
| EDDC 801 | Ethical Leadership - Blended | 3 |
| EDDC 850 | Program Assessment & Evaluation - Blended | 3 |
| EDDC 803 | Organizational Structure, Grant Writing & Change Theory - Online | 3 |
| EDDC 802 | Communication Theory, Practice, & Technology - Blended | 3 |
| EDDC 834 | Leadership in a Linguistically and Culturally Diverse Society - Online | 3 |
| EDDC 841 | Leadership in an Inclusive Society - Online | 3 |
| EDDC 805 | Statistics for Doctoral Students - Face to face | 3 |
| EDDC 811 | Research I: Quantitative Research - Face to face | 3 |
| PROF ST 1 | Professional Studies Elective* - Online | 3 |
| EDDC 812 | Research II: Qualitative Research - Face to face | 3 |
| PROF ST 2 | Professional Studies Elective* - Online | 3 |
| EDDC 813 | Advanced Research - Face to face | 3 |
| EDDC 901 | Dissertation I - Face to face | 3 |
| EDDC 902 | Dissertation IIa - Face to face | 1.5 |
| EDDC 902 | Dissertation IIb - Face to face | 1.5 |
| PROF ST 3 | Professional Studies Elective* - Online | 3 |
| PROF ST 4 | Professional Studies Elective* - Online | 3 |
| EDDC 903 | Dissertation IIIa - Face to face | 1.5 |
| EDDC 903 | Dissertation IIIb - Face to face | 1.5 |
| Total Hours | | 54 |

Students who follow the course sequence will finish the program in three years and one semester. This timeline includes completing the dissertation, for which a high degree of structure and guidance will be provided. Students develop their dissertation research projects by selecting one of the following general topic areas: (a) Language and Literacy, (b) Disabilities, and (c) Program Evaluation.

**In close consultation with the student's advisor and the permission of the doctoral program faculty, the student will choose a field of interest and establish a sequence of courses which will meet his or her goals.*

Note: This is only an introduction to the program. Coursework may occur in a different order.

For:

Candidates interested in becoming effective and ethical leaders for schools and organizations who can make significant contributions to their fields of knowledge through applied research.

Candidates who are interested in becoming eligible for a Principal K-12 certificate must have at least three years of professional school experience.

Candidates who are interested in becoming eligible for Superintendent's Letter of Eligibility must hold a Principal certification and provide evidence of six years of instructional, educational specialist and supervisory and administrative service of which at least three of the six years must have been in a supervisory or administrative capacity.

Candidates who are interested in becoming eligible for a Curriculum & Instruction certificate must hold a valid Pennsylvania teaching license.

What you learn:

Goals of the Doctor of Education in Educational and Organizational Leadership:

- To provide a research-based education program that facilitates the development of innovative and ethical school and community leaders.
- To offer a program that is flexible and is designed for working practitioners allowing them to expand their practice and leadership skills through concentrated interdisciplinary coursework and research.

How you learn:

This is a fully online cohort. In person meetings are not required. You will log into the online classroom using our online learning management system to participate in online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically. Courses are held in both synchronous and a-synchronous formats.

Career Outcomes:

Graduates of the program will possess skills and knowledge to function as effective leaders in a wide variety of education-related fields. Those who complete the principal or superintendent certification option will be prepared to pursue administrative positions in Pennsylvania K-12 schools. In addition, graduates of the program may pursue leadership opportunities in fields such as higher education, non-profit community organizations, and educational publishing and consulting.

Degree Requirements:

| | | |
|--------------------|---|-----------|
| EDDC 880 | Theoretical Foundations of Leadership | 3 |
| EDDC 806 | Introduction to Applied Research | 3 |
| EDDC 801 | Ethical Leadership | 3 |
| EDDC 803 | Organizational Development & Change Theory | 3 |
| EDDC 850 | Program Assessment & Evaluation | 3 |
| EDDC 802 | Communication Theory, Practice & Technology | 3 |
| EDDC/OLDC | Concentration Course #1 | 3 |
| EDDC 805 | Statistics for Doctoral Students | 3 |
| EDDC 811 | Quantitative Research | 3 |
| EDDC/OLDC | Concentration Course #2 | 3 |
| EDDC 812 | Qualitative Research | 3 |
| EDDC/OLDC | Concentration Course #3 | 3 |
| EDDC/OLDC | Concentration Course #4 | 3 |
| EDDC/OLDC | Concentration Course #5 | 3 |
| EDDC 813 | Advanced Research-Blended Methods | 3 |
| EDDC 901 | Dissertation I | 3 |
| EDDC 902 | Dissertation II a (1.5 credits) | 1.5 |
| EDDC 902 | Dissertation II b (1.5 credits) | 1.5 |
| EDDC 903 | Dissertation III a (1.5 credits) | 1.5 |
| EDDC 903 | Dissertation III b (1.5 credits) | 1.5 |
| Total Hours | | 54 |

Students who follow the course sequence will finish the program in three years and one semester. This timeline includes completing the dissertation, for which a high degree of structure and guidance will be provided. Students develop their dissertation research projects by selecting one of the following general topic areas: (a) Language and Literacy, (b) Disabilities, and (c) Program Evaluation.

*Students will select on of the four concentrations

1. Organizational Leadership
2. School Leadership and Administration: PA Principal Certification
3. School Leadership and Administration: PA Superintendent Letter
4. Curriculum & Instruction: PA Supervisor C&I PK-12
5. Professional Studies

Note: This is only an introduction to the program. Coursework may occur in a different order.