

# Online Doctoral Programs

Dear Graduate Student Candidate,

Thank you for your interest in the Ohio Association of Elementary School Administrators (OAESA) sponsored Doctoral programs. Courses are aligned to Standards for Ohio Educators (Ohio Standards for the Teaching Profession, Ohio Standards for Principals, and Ohio Standards for Professional Development), Ohio Standards for Superintendents, and Interstate School Leaders Licensure Consortium Standards (ISLLC).

This packet includes all of the information that you will need to be admitted into the program. Read through this packet carefully, and be sure to contact me if you have any questions. My team and I are committed to guiding you through the application process. Choosing where to go to graduate school is an important step, and I want to help you in any way that I can. You can reach me by phone at **(800) 946-9608** or by email at [mkaminska@graduateprogram.org](mailto:mkaminska@graduateprogram.org).



**NOTE: Concordia University Chicago strictly limits enrollment in each program and accepts reservations on a first-come, first-served basis.**

**Complete steps 1-3 below to reserve your seat in this program.**

Apply online at <http://www.graduateprogram.org/oaesa-concordia-chicago/application-checklist> for faster processing.

## 1 Application (Pages 3 & 4)

Submit your **application online** or complete pages 3 & 4 and return by fax to **(800) 504-7618**.



## 2 Registration Form (Page 5)

Submit your **registration online** or complete page 5 and return by fax to **(800) 504-7618**.



## 3 Application Fee (Page 6) - Includes 1-year OAESA Associate Membership

Use our secure payment center to submit your \$60 **application fee online** or complete page 6 and return by fax to **(800) 504-7618**.



Once you have reserved your seat, turn to page 2 or visit the [online checklist](#) to complete the remaining admission steps. Congratulations on your pursuit of an advanced degree with Concordia University Chicago!

Sincerely,

**Maggie Kaminska**

Director of SAIL Program  
Development

(800) 946-9608

[mkaminska@graduateprogram.org](mailto:mkaminska@graduateprogram.org)

# Application Checklist for Admission



Once you have reserved your seat, please continue with the following steps to complete your admission file.

**Note: You will not be eligible for financial aid until your admission file is complete.**

Complete your application steps online at: <http://www.graduateprogram.org/oaesa-concordia-chicago/application-checklist>

## 4 Financial Aid & Payment Options (Page 7)

Determine how you plan to pay for the program: Financial Aid or Pay-As-You-Go.

If using Financial Aid, complete the **FAFSA**. For more information, see page 7. **It is in your best interest to complete the financial aid process as early as possible.**

If using a Pay-As-You-Go plan, follow the instructions on Page 6.

## 5 Official Transcripts (Page 8)

Arrange for all official, sealed academic transcripts from institutions where degrees were earned to be sent to the address below. For transcript review questions, contact the Office of Graduate Admission directly at **(708) 209-4093**. If you need help, further instructions are listed on page 8.



### Concordia University Chicago

Office of Graduate Admission and Student Services

7400 Augusta Street

River Forest, IL 60305-1499

## 6 Objective Statement (Page 9)

You may submit your statement directly to the Graduate Information Office **online**. If you prefer to submit your essay another way, please respond to the prompt on page 9.

## 7 Letter(s) of Recommendation (Pages 10 & 11)

The easiest and fastest way to request a recommendation is to use our **online system**. This will allow us to email reference forms directly to your recommender on your behalf. If you prefer to use the traditional paper forms, see pages 10 & 11. Two letters of recommendation are required for all programs.

## 8 Teaching License

If you have a valid Teaching License, please submit a copy to the Graduate Information Office by fax at **(800) 504-7618**.

## 9 Professional Resume

Submit a copy of your **professional resume online**. You may also email your resume to Tom Richards at [mkaminska@graduateprogram.org](mailto:mkaminska@graduateprogram.org) or fax to **(800) 504-7618**.

## 10 Test Scores

Please submit Miller Analogies Test (MAT) or Graduate Record Exam (GRE) scores from an exam taken within the last three years to Concordia University Chicago.

# Application for Graduate Admission (page 1 of 2)

Ms.  Mrs.  Miss  Mr. **Anticipated Start Date**

**Name**  Last  First  Middle  Former/Maiden

**Address**  Street  City  State  Zip

**Home Phone** (  ) **Work Phone** (  )

**Mailing Address** (if different from above)  Street  City  State  Zip

**Date of Birth**   Male  Female **Email**

**Country of Birth**  **Citizenship**  United States  Other:

**Permanent Resident Number: A-**  **Visa Type**  (H-1, F-1, Other)

**Cohort Location:**  Online

**Term:**  Summer 2020  Fall 2020

**For which cohort program are you applying?** (Check one box only)

|   |   |
|---|---|
| <input type="checkbox"/> EdD - School Leadership with Principal Licensure         | <input type="checkbox"/> PhD - School Leadership with Principal Licensure         |
| <input type="checkbox"/> EdD - Educational Leadership w/ Superintendent Licensure | <input type="checkbox"/> PhD - Educational Leadership w/ Superintendent Licensure |
| <input type="checkbox"/> EdD - Educational Leadership without Licensure           | <input type="checkbox"/> PhD - Educational Leadership without Licensure           |
| <input type="checkbox"/> EdD - Teacher Leader w/ Endorsement                      | <input type="checkbox"/> PhD - Teacher Leader w/ Endorsement                      |
| <input type="checkbox"/> EdD - Special Education                                  | <input type="checkbox"/> PhD - Special Education                                  |
| <input type="checkbox"/> EdD - Curriculum and Instruction                         | <input type="checkbox"/> PhD - Curriculum and Instruction                         |
| <input type="checkbox"/> EdD - Early Childhood Education                          | <input type="checkbox"/> PhD - Early Childhood Education                          |
| <input type="checkbox"/> EdD - Educational Technology Leadership                  | <input type="checkbox"/> PhD - Educational Technology Leadership                  |
| <input type="checkbox"/> EdD - Reading  | <input type="checkbox"/> PhD - Reading  |
| <input type="checkbox"/> Superintendent Licensure ONLY                            |   |

**Do you hold a valid Ohio teaching license?**  No  Yes  
**If yes, indicate: Type:**  Resident Educator License  Professional Teaching License  
**The License is:**  Standard  Alternative **Years of Teaching Experience**

**Do you hold a valid Ohio Principal License?**  No  Yes  
**If yes, indicate: The License is:**  Standard  Alternative **Years of Administrative Experience**   
*(In a role requiring an Administrative License)*

**ACADEMIC HISTORY** (Please list all schools attended where degrees were earned, and where graduate coursework was completed that you may want considered for transfer credit.)

| College/University Name | Location | Dates Attended | Degree |
|-------------------------|----------|----------------|--------|
|                         |          |                |        |
|                         |          |                |        |
|                         |          |                |        |
|                         |          |                |        |
|                         |          |                |        |
|                         |          |                |        |

# Application for Graduate Admission (page 2 of 2)

## PROFESSIONAL EXPERIENCE

| Employer | Location | Dates Employed | Job Title |
|----------|----------|----------------|-----------|
|          |          |                |           |
|          |          |                |           |
|          |          |                |           |
|          |          |                |           |

Have you attended Concordia University before?  Yes (indicate year)   No  
 Will you be applying for Financial Aid?  Yes  No

## MILITARY INFORMATION

Are you (select one)  Active Duty  Veteran  Military Dependent/Spouse  None  
 Do you plan to use military benefits at Concordia University?  Yes  No

## RACE/ETHNICITY

Are you Hispanic or Latino?  Yes  No  
 Are you  Asian  Puerto Rican  Cuban  
 Black or African-American  American Indian/Alaskan Native  Mexican  
 White  Native Hawaiian or Other Pacific Islander  Other Hispanic  
 Marital Status  Single/Never Married  Divorced  Widowed  Married  Separated (Legally)

Religious Affiliation

Do you have any relative(s) who attend(ed) Concordia University Chicago (formerly Concordia University, River Forest)?  
 No  Yes: If yes, what relation?

## THE HONOR PLEDGE

As a student of Concordia University Chicago, and a member of the larger society, I pledge to uphold an academic honor code that supports serving and leading with strong personal integrity. Specifically this includes not cheating or using inappropriate or dishonest means in the completion of academic requirements. This also includes not giving unauthorized assistance to others. I understand that it is my responsibility to comply with this honor system.

I understand that Concordia University's official policies and procedures are published in the Graduate Catalog. I understand and agree that these policies and procedures may be revised during my enrollment at Concordia University Chicago. I agree that I am responsible for reviewing and abiding by these policies and procedures.

I verify that the information provided on this application is true and correct. I understand that the falsification or withholding of any information in regard to this application may result in a loss of credit and dismissal from the institution.

Signature of Applicant  Date

|   |
|---|
| <b>OFFICE USE ONLY</b>  |
| Application received by <input type="text"/> Cohort number <input type="text"/> |



# Cohort Registration Form

Name  ID

Home Phone (  ) Cell/Work Phone (  )

Email

Term:  Summer 2020  Fall 2020 Cohort Location  Online

For which cohort program are you applying? (Check one box only)

- |   |   |
|---|---|
| <input type="checkbox"/> EdD - Educational Leadership w/ Principal Licensure      | <input type="checkbox"/> PhD - Educational Leadership w/ Principal Licensure      |
| <input type="checkbox"/> EdD - Educational Leadership w/ Superintendent Licensure | <input type="checkbox"/> PhD - Educational Leadership w/ Superintendent Licensure |
| <input type="checkbox"/> EdD - Educational Leadership without Licensure           | <input type="checkbox"/> PhD - Educational Leadership without Licensure           |
| <input type="checkbox"/> EdD - Teacher Leader w/ Endorsement                      | <input type="checkbox"/> PhD - Teacher Leader w/ Endorsement                      |
| <input type="checkbox"/> EdD - Special Education                                  | <input type="checkbox"/> PhD - Special Education                                  |
| <input type="checkbox"/> EdD - Curriculum and Instruction                         | <input type="checkbox"/> PhD - Curriculum and Instruction                         |
| <input type="checkbox"/> EdD - Early Childhood Education                          | <input type="checkbox"/> PhD - Early Childhood Education                          |
| <input type="checkbox"/> EdD - Educational Technology Leadership                  | <input type="checkbox"/> PhD - Educational Technology Leadership                  |
| <input type="checkbox"/> EdD - Reading  | <input type="checkbox"/> PhD - Reading  |
| <input type="checkbox"/> Superintendent Licensure ONLY                            |   |

### CONFIDENTIAL: FOR STATISTICAL PURPOSES ONLY

Gender  Male  Female

Heritage  Asian  Puerto Rican  Native Hawaiian or Other Pacific Islander  
 Black or African-American  Mexican  American Indian/Alaskan Native  
 White  Cuban  Other Hispanic

Religious Affiliation  If LCMS, district

### HONOR CODE PLEDGE:

As a student of Concordia University Chicago, and a member of the larger society, I pledge to uphold an academic honor code that supports serving and leading with strong personal integrity. Specifically, this includes not cheating or using inappropriate or dishonest means in the completion of academic requirements. This also includes not giving unauthorized assistance to others. I understand that it is my responsibility to comply with this honor system.

### COURSE(S) TO ADD: (for office use only)

| CRN # | Course # | Course Title | Location |
|-------|----------|--------------|----------|
|       |          |              |          |
|       |          |              |          |
|       |          |              |          |

As part of the online Cohort Program, I understand that I will be registered for the classes listed above and remain registered unless written notification is submitted to the Office of Graduate Admission before the beginning of the class. I promise to pay Concordia University Chicago for the courses listed above. I further acknowledge that I am financially responsible for all charges in the event of withdrawal from classes as outlined in Concordia's current refund policy. Any efforts to collect on unpaid balances due to Concordia University Chicago that are made by a third-party source are my responsibility. Such costs include but are not limited to, fees from the outside collection agency, attorney fees, court costs, service charges, etc. Governing law: This note is governed by the laws of Illinois. I consent to the personal jurisdiction of the courts of Illinois in any lawsuit involving this note.

**IMPORTANT: Registration cannot be processed without your official signature.**

Signature  Date

|                        |  |                                   |
|------------------------|--|-----------------------------------|
| <b>OFFICE USE ONLY</b> | Total Credit Before <input type="text"/> Change <input type="text"/>   | Date entered <input type="text"/> |
|                        | Total Credit After <input type="text"/>  | Initials <input type="text"/>     |
|                        | Transaction completed via: <input type="checkbox"/> In person <input type="checkbox"/> Mail <input type="checkbox"/> Fax |                                   |

# Application Fee Payment Form

## TO PAY BY CREDIT CARD: Fill out this section and fax to (800) 504-7618

- Please use this section to pay your \$60 non-refundable application fee. (Includes 1-year OAESA Associate Membership)
- If you prefer, please contact the Graduate Information Office at **(800) 946-9608** to pay your fee by credit card over the phone.

If you have any questions, please call us at **(800) 946-9608** or e-mail [mkaminska@graduateprogram.org](mailto:mkaminska@graduateprogram.org)

Student Name

Name on Card

Cardholder Address

City  State  Zip Code

Card Type  Visa  MasterCard  Discover **Amount: \$60.00**

Card Number  Expiration Date  CCV#

Cardholder Signature  Date


Telephone Number of Payee  (in case there is a problem processing the transaction and we need to contact the cardholder for additional information)

## TO PAY BY CHECK:

Date I will be mailing my payment  Please note: Application and space reservation are NOT secure until your \$60, non-refundable application fee is received.

Signature  Print Name

Checks made payable to: **SAIL For Education**  
(CONCORDIA DOES NOT ACCEPT POST-DATED CHECKS)

Mail check to:  **SAIL For Education**  
Graduate Information Office  
P.O. Box 1893, Frankfort, IL 60423

## PAY-AS-YOU-GO TUITION PLAN:

Effective 9-1-10 VISA will no longer be accepted for tuition payments.

Each student will receive a statement of account prior to each term indicating the payment amount and due date. Additional coupons are available for your convenience at: <http://gradschool.cuchicago.edu/admission-financial-aid/tuition-billing-payment/graduate-cohort-payment-coupons/>. Each course of your program is eight (8) weeks in duration. Whether you are paying with your own funds, or using financial aid, tuition is due according to the schedule below. Please check each program that applies.

|  |   |
|--|---|
| <input type="checkbox"/> <b>Educational Leadership w/ Principal Licensure</b><br>3 equal payments of \$625 per 8 week class      | <input type="checkbox"/> <b>Superintendent Licensure ONLY</b><br>3 equal payments of \$625 per 8 week class |
| <input type="checkbox"/> <b>Educational Leadership w/ Superintendent Licensure</b><br>3 equal payments of \$625 per 8 week class | <input type="checkbox"/> <b>Teacher Leader w/ Endorsement</b><br>3 equal payments of \$625 per 8 week class |
| <input type="checkbox"/> <b>Educational Leadership without Licensure</b><br>3 equal payments of \$625 per 8 week class           |   |

ONLINE TUITION PAYMENTS (check, credit or debit card) AVAILABLE NOW AT: [www.CUChicago.edu/creditcardpayment](http://www.CUChicago.edu/creditcardpayment)



**Note: If you do not receive a statement prior to class starting, please contact the Business Services Office at (708) 209-3241.**

**BSO OFFICE USE ONLY:** Date Received  Capture Number  Entered on Account  Yes  No

Graduate students enrolled in Concordia University Chicago's Doctoral Programs are eligible to participate in the Federal Stafford Loan program.

Complete all steps below to apply for financial aid. **Note: There are financial aid options that are not based on need.** Most students in the off-campus programs use financial aid to pay for the program. We recommend that you complete these steps as soon as possible to make sure that your payment arrangements are in order by the start of class. For help, please contact the Financial Aid Office at **(877) 266-7331**.

## HOW TO APPLY FOR FINANCIAL AID

- 1 Complete the Free Application for Federal Student Aid at [www.fafsa.gov](http://www.fafsa.gov).** Students beginning in SP20 should submit the 2019-2020 form. You will need your 2018 Federal Tax Return. All students will need your FSA ID (<https://fsaid.ed.gov/npas/index.htm>) and Concordia University Chicago's School Code (001666). Graduate students are considered independent for financial aid purposes.
- 2 Review your Student Aid Report (SAR) for accuracy.** You will receive this form 7-10 days after the FAFSA is submitted. If there are any errors on your SAR, log back into your FAFSA to make corrections.
- 3 You will receive your financial aid award letter from Concordia University Chicago.** This lists the financial aid that you qualify for. If you wish to decline all or a portion of the award, notify the Financial Aid Office in writing. Be sure to contact the Financial Aid Office if you have any questions about your award.
- 4 Complete Loan Entrance Counseling and the Master Promissory Note.** Entrance Counseling is only required for first time Federal Direct Loan borrowers; all borrowers must complete a Master Promissory Note. Both can be completed at [www.studentloans.gov](http://www.studentloans.gov) (you will need your FSA ID from Step 1).

**Questions? Call the Financial Aid Office at (877) 266-7331**

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## FEDERAL LOAN REQUIREMENTS

To be eligible to borrow funds under the Federal Direct Loan Program, you must:

1. File the Free Application for Federal Student Aid (FAFSA)
2. Be a U.S. citizen or permanent resident
3. Not be in default on prior educational loans
4. Maintain satisfactory academic progress

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## THE FEDERAL (TITLE ONE) TEACHER LOAN FORGIVENESS PROGRAM:

If you and your school qualify, this program may provide loan forgiveness for eligible Federal Direct Loans. This is a separate program requiring separate forms and processes. The U.S. Department of Education will determine your eligibility for this program; Concordia University Chicago is not responsible to verify your eligibility for this program. Please do not base your enrollment on this program, as it can be difficult to ensure qualification for government programs which are subject to reform and funding changes.

**You must call 1-800-4-FED-AID to verify your eligibility or visit <https://studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation/teacher> for more information.**

# Transcript Request Process

Concordia University Chicago requires official, sealed transcripts from all previously attended colleges and universities where degrees were earned. Follow the steps below to request transcripts from each school that you attended.

## TO ORDER TRANSCRIPTS:

There are multiple ways to request transcripts, and each college or university will have their own process.

### ONLINE:

Official Electronic Copies: [grad.admission@cuchicago.edu](mailto:grad.admission@cuchicago.edu)

### BY MAIL:

- 1 Contact the Registrar's office at your previously attended school, either by phone, email, or through your university's website.
- 2 Submit a transcript request following that school's procedures. Most colleges and universities require a signature or other official request in writing. Many schools have a Transcript Request Form available to download on the Registrar's website. Some will allow you to order transcripts online.



**Note: Some colleges and universities charge a small fee for official transcripts. Be sure to enclose your fee with your transcript request to avoid a delay in processing.**

- 3 It can often take several days for a transcript request to be processed. When your transcripts are received, the Graduate Information Office will contact you, but if you have not received confirmation within 14 days, please contact us at **(800) 946-9608**.

## Official Hard Copy Transcripts:

### Concordia University Chicago

Office of Graduate Admission and Student Services  
7400 Augusta Street  
River Forest, IL 60305-1499

**Remember: An admission decision cannot be made until all official, sealed transcripts are received.**



**Note: If you received a degree from a foreign institution any international transcripts must be evaluated by a Concordia-approved international credentialing service. Please request a foreign transcript evaluation from one of the following: ECE (Educational Credential Evaluators), WES (World Education Services) or AACRO (American Association of College Registrars and Admission Officers).**



# Objective Statement

Name

Date

In type-written format, please provide information on your future educational goals and/or objectives and their relationship to pursuing graduate work at Concordia University Chicago. This essay is an important and essential part of the admission process. (You do not need to use this form for your essay.)

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**E-mail, fax or mail your Essay to:**



**Concordia University Chicago**  
Office of Graduate Admission  
and Student Services  
7400 Augusta Street  
River Forest, IL 60305-1499



**(800) 504-7618**



[mkaminska@graduateprogram.](mailto:mkaminska@graduateprogram.)

# Letter of Recommendation Form

Name



**Note: To be completed by an employment supervisor, college, or university instructor**

Please assist us in evaluating the applicant listed above for admission to graduate studies at Concordia University Chicago. Your comments should be directed to the areas indicated below. Thank you for your assistance in this process.

**For how long, and in what capacity have you known the applicant?**

**Academic Proficiency:**

**Personal Character:**

**Competence and effectiveness in professional work:**

Your Name (please type or print)

Date

Signature

Title or Position

Organization

Fax or mail to:



**Concordia University Chicago**  
Office of Graduate Admission  
and Student Services  
7400 Augusta Street  
River Forest, IL 60305-1499



**(800) 504-7618**

# Letter of Recommendation Form

Name



**Note: To be completed by an employment supervisor, college, or university instructor**

Please assist us in evaluating the applicant listed above for admission to graduate studies at Concordia University Chicago. Your comments should be directed to the areas indicated below. Thank you for your assistance in this process.

**For how long, and in what capacity have you known the applicant?**

**Academic Proficiency:**

**Personal Character:**

**Competence and effectiveness in professional work:**

Your Name (please type or print)

Date

Signature

Title or Position

Organization

Fax or mail to:



**Concordia University Chicago**  
Office of Graduate Admission  
and Student Services  
7400 Augusta Street  
River Forest, IL 60305-1499



**(800) 504-7618**

# Doctoral Program: Doctorate in Teacher Leadership with Ohio Teacher Leader Endorsement

| Coursework  |   |   | Semester Hours                                     |  |           |              |  |   |   |
|---|---|---|--|--|-----------|--------------|--|---|---|
| EDL 6715  | Providing Instructional Support                         | 3 | <b>30</b>  |  |           |              |  |   |   |
| *EDL 6725   | Building Collaborative Relationships                    | 3 |  |  |           |              |  |   |   |
| EDL 6775  | Leading School-Based Professional Learning Communities  | 3 |  |  |           |              |  |   |   |
| *EDL 6988   | Teacher Leader Practicum                                | 3 |  |  |           |              |  |   |   |
| EDL 7110  | Strategies in Educational Leadership                    | 3 |  |  |           |              |  |   |   |
| EDL 7120  | Research-Based Decision Making                          | 3 |  |  |           |              |  |   |   |
| *EDL 7260   | School/District Improvement Using Data Analysis         | 3 |  |  |           |              |  |   |   |
| EDL 7310  | Organization Community Partnerships                     | 3 |  |  |           |              |  |   |   |
| EDU 7100  | Curriculum Theory and Design                            | 3 |  |  |           |              |  |   |   |
| *EDU 7500   | Instructional Coaching for Effective Teaching           | 3 |  |  |           |              |  |   |   |
| Foundations & Research                                    |   |   |  |  |           |              |  |   |   |
| Ed.D. Track   |   |   | Ph.D. Track  |  |           |              |  |   |   |
| Core Areas (12 sem. hours)                                |   |   | Core Areas (12 sem. hours)                         |  |           |              |  |   |   |
| FPR 7011  | Philosophical and Theoretical Foundations of Leadership | 3 | FPR 7300   | The Philosophy of Scientific Knowledge                                 | 3         | <b>31-37</b> |  |   |   |
| EDL 7140  | Organizational Change                                   | 3 | EDL 7140   | Organizational Change  | 3         |              |  |   |   |
| EDL 7210  | Policy Analysis   | 3 | EDL 7210   | Policy Analysis  | 3         |              |  |   |   |
| EDL 7300  | Ethics for Ed Leaders/Philosophy/Ethics                 | 3 | EDL 7300   | Ethics for Ed Leaders  | 3         |              |  |   |   |
| Research (10 sem. hours)                                  |   |   | Research (16 sem. hours)                           |  |           |              |  |   |   |
| RES 7605  | Quantitative Analysis                                   | 3 | RES 7900   | Research Design  | 4         |              |  |   |   |
| RES 7700  | Qualitative Research                                    | 3 | RES 7605   | Quantitative Analysis  | 3         |              |  |   |   |
| RES 7900  | Research Design   | 4 | RES 7700   | Qualitative Research   | 3         |              |  |   |   |
| <b>Comprehensive Exam and Dissertation (9 sem. hours)</b> |   |   | RES 7800   | Mixed Methods Research   | 3         |              |  |   |   |
|   |   |   | RES 7620 OR<br>RES 7710                            | Advanced Topics in Statistics OR<br>Adv Topics in Qualitative Analysis | 3         |              |  |   |   |
|   |   |   | Comprehensive Exam and Dissertation (9 sem. hours) |  |           |              | Comprehensive Exam and Dissertation (9 sem. hours) |   |   |
|   |   |   | COMP 7000  | Comprehensive Exam (fee)   |           |              | COMP 7000  | Comprehensive Examination (required)(fee) |   |
|   |   |   | Diss 7010  | Dissertation   | 3         |              | Diss 7010  | Dissertation                              | 3 |
| Diss 7020   | Dissertation  | 3 | Diss 7020  | Dissertation   | 3         |              |  |   |   |
| Diss 7030   | Dissertation  | 3 | Diss 7030  | Dissertation   | 3         |              |  |   |   |
| Diss 8000   | Dissertation Supervision (fee)                          |   | Diss 8000  | Dissertation Supervision (fee)   |           |              |  |   |   |
| <b>Total Credit Hours Practice-Based Track (Ed.D.)</b>    |   |   |  |  | <b>61</b> |              |  |   |   |
| <b>Total Credit Hours Research-Based Track (Ph.D.)</b>    |   |   |  |  | <b>67</b> |              |  |   |   |

*\*Required courses for Ohio TL endorsement*

**Courses are subject to administrative review and change at any time**

# Doctoral Program: Educational Leadership (Principal Licensure)

This Educational Leadership program explores theories, research, and policies that support effective school leadership practices. Participants will develop the knowledge, skills, and dispositions required to assume school leadership roles with an emphasis on examining the various decisions that affect school administrators and the importance of the human resource management.

| Coursework   |   |   |  | Semester Hours                            |                          |   |
|--|---|---|--|---|--------------------------|---|
| *EDL 6121  | Ohio: Supervision and Improvement of Instruction        |   | 3  | 30  |                          |   |
| *EDL 6131  | Ohio: School Evaluation and Change Process              |   | 3  |   |                          |   |
| *EDL 6201  | Ohio: School Finance and Business Management            |   | 3  |   |                          |   |
| *EDL 6220  | School Organization and Human Resources                 |   | 3  |   |                          |   |
| *EDL 6231  | Ohio: School Law  |   | 3  |   |                          |   |
| *EDL 6241  | Ohio: Instructional Leadership                          |   | 3  |   |                          |   |
| *EDL 6300  | Ethics of School Leadership                             |   | 3  |   |                          |   |
| *EDL 7310  | Organization and Community Partnerships                 |   | 3  |   |                          |   |
| *EDL 6983/<br>6984                                     | Ohio School Internship I<br>and Internship II           |   | 3<br>3   |   |                          |   |
| Foundations & Research                                 |   |   |  |   |                          |   |
| Ed.D. Track  |   |   | Ph.D. Track  |   | Ed.D. - 31<br>Ph.D. - 37 |   |
| Foundations/Philosophy/Ethics (12 sem. hours)          |   |   | Foundations/Philosophy/Ethics (12 sem. hours)      |   |                          |   |
| EDL 7110   | Strategies of Educational Leadership                    | 3 | EDL 7110   | Strategies of Educational Leadership      |                          | 3 |
| EDL 7120   | Research Based Decision Making                          | 3 | EDL 7120   | Research Based Decision Making            |                          | 3 |
| EDL 7210   | Policy Analysis   | 3 | EDL 7210   | Policy Analysis                           |                          | 3 |
| FPR 7011   | Philosophical and Theoretical Foundations of Leadership | 3 | FPR 7300   | The Philosophy of Scientific Knowledge    |                          | 3 |
| Research (10 sem. hours)                               |   |   | Research (16 sem. hours)                           |   |                          |   |
| RES 7605   | Quantitative Analysis                                   | 3 | RES 7605   | Quantitative Analysis                     |                          | 3 |
| RES 7700   | Qualitative Research                                    | 3 | RES 7700   | Qualitative Research                      |                          | 3 |
| RES 7900   | Research Design   | 4 | RES 7800   | Mixed Methods Research                    |                          | 3 |
|  |   |   | RES 7620   | Advanced Topics in Statistics             |                          | 3 |
|  |   |   | RES 7900   | Research Design                           |                          | 4 |
| Comprehensive Exam and Dissertation (9 sem. hours)     |   |   | Comprehensive Exam and Dissertation (9 sem. hours) |   |                          |   |
| Comp 7000  | Comprehensive Examination (required)(fee)               |   | Comp 7000  | Comprehensive Examination (required)(fee) |                          |   |
| Diss 7010  | Dissertation  | 3 | Diss 7010  | Dissertation                              |                          | 3 |
| Diss 7020  | Dissertation  | 3 | Diss 7020  | Dissertation                              |                          | 3 |
| Diss 7030  | Dissertation  | 3 | Diss 7030  | Dissertation                              |                          | 3 |
| Diss 8000  | Dissertation Supervision (fee)                          |   | Diss 8000  | Dissertation Supervision (fee)            |                          |   |
| <b>Total Credit Hours Practice-based Track (Ed.D.)</b> |   |   |  | <b>61</b>                                 |                          |   |
| <b>Total Credit Hours Research-based Track (Ph.D.)</b> |   |   |  | <b>67</b>                                 |                          |   |

\*Courses needed for the Ohio principal licensure

**Courses are subject to administrative review and change at any time.**

# Doctoral Program: Educational Leadership Doctorate - No Licensure

This doctoral program prepares candidates for public or non-public school or district-wide administrative responsibilities. The program is designed to help the doctoral candidate:

- Promote the success of all students through developing and implementing a shared vision of learning that supports the learning process.
- Develop advanced skills in management of the organization, operations and resources for a safe, efficient and effective learning environment in schools and the district.
- Collaborate with staff, boards of education, students, families and community members in response to diverse educational and community interests and needs as well as mobilize community resources.
- Demonstrate integrity, fairness and ethical behavior to support and advance the development of a moral educational community.
- Understand and respond to the larger political, social, economic, legal and cultural contexts.

| Areas of Study                           |  |  |   |
|--|--|--|---|
| Ed.D. Track                              |  | Ph.D. Track                              |   |
| <b>Research and Statistics (10 SH)</b>   |  | <b>Research and Statistics (16 SH)</b>   |   |
| RES 7900                                 | Research Design  | 4  |   |
| RES 7605                                 | Quantitative Analysis                                  | 3  |   |
| RES 7700                                 | Qualitative Research                                   | 3  |   |
| <b>Foundations (12 SH)</b>               |  | <b>Foundations (12 SH)</b>               |   |
| EDL 7140                                 | Organizational Change                                  | 3  |   |
| FPR 7011                                 | Phil & Theoretical Foundations of Leadership           |  |   |
| EDL 7300                                 | Ethics for Ed. Leaders                                 | 3  |   |
| EDL 7210                                 | Policy Analysis  | 3  |   |
| <b>Dissertation/Comp Exam (9 SH)</b>     |  | <b>Dissertation/Comp Exam (9 SH)</b>     |   |
| COMP 7000                                | Comprehensive Exam (fee)                               |  |   |
| DISS 7010                                | Dissertation   | 3  |   |
| DISS 7020                                | Dissertation   | 3  |   |
| DISS 7030                                | Dissertation   | 3  |   |
| DISS 8000                                | Dissertation Supervision(fee)                          |  |   |
| <b>Ed. Leader Specialization (30 SH)</b> |  | <b>Ed. Leader Specialization (30 SH)</b> |   |
| EDL 6715                                 | Providing Instr Support                                | 3  |   |
| EDL 6775                                 | Leading School-Based Prof Learning Communities (PLC's) | 3  |   |
| EDL 7110                                 | Strategies of Ed. Leaders                              | 3  |   |
| EDL 7220                                 | HR Admin. and Bargaining                               | 3  |   |
| EDL 7230                                 | Educational Finance                                    | 3  |   |
| EDL 7240                                 | Supr Theory and Practice                               | 3  |   |
| EDL 7250                                 | Legal Issues for School Dist                           | 3  |   |
| EDL 7260                                 | School/District Improvement Using Data Analysis        | 3  |   |
| EDL 7310                                 | Organization and Community Partnerships                | 3  |   |
| EDL 7120                                 | Research-Based Decision Making                         | 3  |   |
| EDL 7120                                 | Research Based Decision-Making                         |  | 3 |
| EDL 6775                                 | Leading School-Based PLC's                             |  | 3 |
| EDL 7110                                 | Strategies of Ed Leadership                            |  | 3 |
| EDL 7220                                 | HR Admin. and Bargaining                               |  | 3 |
| EDL 7230                                 | Educational Finance                                    |  | 3 |
| EDL 7240                                 | Super. Theory and Practice                             |  | 3 |
| EDL 7250                                 | Legal Issues for Sch Districts                         |  | 3 |
| EDL 7260                                 | School/District Improvement Using Data Analysis        |  | 3 |
| EDL 7310                                 | Organization and Community Partnerships                |  | 3 |
| EDL 6715                                 | Providing Instruct Support                             |  | 3 |

**Total Credit Hours Practice-based Track (Ed.D.): 61**  
**Total Credit Hours Research-based Track (Ph.D.): 67**

*Courses are subject to administrative review and change at any time.*

# Doctoral Program: Early Childhood Education

The Ed.D./Ph.D. program provides the opportunity for the current and future leaders in the field to extend knowledge in early childhood education and develop understandings of current and future issues in the field. These opportunities are organized into coursework, practical experiences in the field, and research. The program will enable candidates to:

- Strengthen theoretical understandings of early childhood education
- Increase knowledge of human growth and development, with emphasis on the young child
- Strengthen expertise in the principles and practices of early childhood education
- Develop skills in administration and organization of early childhood education programs
- Increase awareness of support services to families of young children
- Develop research and analysis skills that will further and support current knowledge in the field

| Ed.D. Track |   |
|-------------|---|
| ECE 7010    | Child Development and the Educational Process                           |
| ECE 7020    | The Leadership/Supervision of Early Childhood Centers and Programs      |
| FPR 7011    | Philosophical and Theoretical Foundations of Leadership                 |
| ECE 7030    | Trends, Issues, and Research in Early Childhood Education               |
| ECE 7040    | Cultural and Socioeconomic Influences Affecting Diverse Learners        |
| EDL 7140    | Organizational Change   |
| ECE 7050    | Models of Assessment  |
| ECE 7060    | Curriculum Models in Early Childhood Education                          |
| ECE 7070    | Language, Literacy and Reading Instruction in Early Childhood Education |
| EDL 7210    | Policy Analysis   |
| ECE 7080    | Legal Issues in Early Childhood Education                               |
| EDL 7300    | Ethics for Educational Leaders  |
| ECE 7090    | Family and Community Relationships and Advocacy                         |
| ECE 7110    | Early Childhood Education Internship                                    |
| RES 7605    | Quantitative Analysis   |
| RES 7700    | Qualitative Analysis  |
| RES 7900    | Research Design   |
| COMP 7000   | Comprehensive Exam (fee based)  |
| DISS 7010   | Dissertation  |
| DISS 7020   | Dissertation  |
| DISS 7030   | Dissertation  |
| DISS 8000*  | Dissertation Supervision (as needed, fee based)*                        |

| Ph.D. Track    |   |
|----------------|---|
| ECE 7010       | Child Development and the Educational Process                           |
| ECE 7020       | The Leadership/Supervision of Early Childhood Centers and Programs      |
| ECE 7030       | Trends, Issues, and Research in Early Childhood Education               |
| ECE 7040       | Cultural and Socioeconomic Influences Affecting Diverse Learners        |
| EDL 7140       | Organizational Change   |
| ECE 7050       | Models of Assessment  |
| ECE 7060       | Curriculum Models in Early Childhood Education                          |
| ECE 7070       | Language, Literacy and Reading Instruction in Early Childhood Education |
| EDL 7210       | Policy Analysis   |
| ECE 7080       | Legal Issues in Early Childhood Education                               |
| EDL 7300       | Ethics for Educational Leaders  |
| ECE 7090       | Family and Community Relationships and Advocacy                         |
| ECE 7110       | Early Childhood Education Internship                                    |
| RES 7605       | Quantitative Analysis   |
| RES 7700       | Qualitative Analysis  |
| RES 7800       | Mixed Methods Research  |
| RES 7600<br>OR | Survey Research<br>OR   |
| RES 7620<br>OR | Advanced Topics in Statistics<br>OR                                     |
| RES 7710       | Advanced Topics in Qualitative Analysis                                 |
| RES 7900       | Research Design   |
| COMP 7000      | Comprehensive Exam (fee based)  |
| DISS 7010      | Dissertation  |
| DISS 7020      | Dissertation  |
| DISS 7030      | Dissertation  |
| DISS 8000*     | Dissertation Supervision (as needed, fee based)*                        |

\* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.

# Doctoral Program: Reading, Language, and Literacy

The Ed.D./Ph.D. program in Reading, Language and Literacy is designed to provide students with a strong background in research, theory, reading, writing and multi literacy programs. Our graduates are prepared, as faculty and leaders, to design and implement literacy programs in a variety of public and private school, university, adult and community-based, corporate, non-profit educational settings. This program enables students to:

- Understand theoretical and evidence-based foundations of reading and writing processes and instruction.
- Use instructional approaches, materials, and an integrated comprehensive, balanced curriculum to support student learning in reading and writing.
- Use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction.
- Create and engage students in literacy practices that develop awareness, understanding, respect and valuing of differences in our society.
- Create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and appropriate use of assessments.
- View professional learning and leadership as a career-long effort and responsibility. (Adapted from IRA Professional Standards, 2010)

| Ed.D. Track |   |
|-------------|---|
| RLL 7000    | Trends and Issues in Literacy Research (3cr)                          |
| RLL 7010    | Instructional Approaches Related to Reading, Writing & Language (3cr) |
| EDL 7140    | Organizational Change   |
| RLL 7020    | Development and Evaluation of Literacy Programs                       |
| EDL 7210    | Policy Analysis   |
| RLL 7030    | Policy and Politics of Reading, Language and Literacy                 |
| EDL 7300    | Ethics of Educational Leaders   |
| RLL 7040    | Cultural and Socioeconomics Perspectives of Literature and Literacy   |
| RLL 7200    | Literacy Supervision, Leadership and Coaching (3cr)                   |
| RLL 7050    | New Literacies and Multiliteracies in Education                       |
| RLL 7060    | Internship in Reading, Language, and Literacy                         |
| RLL 7310    | Writing in Recorded Thinking  |
| RLL 7061    | Internship in Reading, Language, and Literacy                         |
| FPR 7011    | Philosophical and Theoretical Foundations of Leadership               |
| RES 7605    | Quantitative Analysis   |
| RES 7700    | Qualitative Analysis  |
| COMP 7000   | Comprehensive Exam (fee based)  |
| RES 7900    | Research Design (4cr)   |
| DISS 7010   | Dissertation  |
| DISS 7020   | Dissertation  |
| DISS 7030   | Dissertation  |
| DISS 8000*  | Dissertation Supervision (as needed, fee based)*                      |

| Ph.D. Track                |  |
|----------------------------|--|
| RLL 7000                   | Trends and Issues in Literacy Research (3cr)                                   |
| RLL 7010                   | Instructional Approaches Related to Reading, Writing & Language (3cr)          |
| EDL 7140                   | Organizational Change  |
| RLL 7020                   | Development and Evaluation of Literacy Programs                                |
| EDL 7210                   | Policy Analysis  |
| RLL 7030                   | Policy and Politics of Reading, Language and Literacy                          |
| EDL 7300                   | Ethics of Educational Leaders  |
| RLL 7040                   | Cultural and Socioeconomics Perspectives of Literature and Literacy            |
| RLL 7200                   | Literacy Supervision, Leadership and Coaching (3cr)                            |
| RLL 7050                   | New Literacies and Multiliteracies in Education                                |
| RLL 7060                   | Internship in Reading, Language, and Literacy                                  |
| RLL 7310                   | Writing in Recorded Thinking   |
| RLL 7061                   | Internship in Reading, Language, and Literacy                                  |
| FPR 7300                   | The Philosophy of Scientific Knowledge   |
| RES 7605                   | Quantitative Analysis  |
| RES 7700                   | Qualitative Analysis   |
| RES 7800                   | Mixed Methods Research   |
| RES 7620<br>OR<br>RES 7710 | Advanced Topics in Statistics<br>OR<br>Advanced Topics in Qualitative Analysis |
| COMP 7000                  | Comprehensive Exam (fee based)   |
| RES 7900                   | Research Design (4cr)  |
| DISS 7010                  | Dissertation   |
| DISS 7020                  | Dissertation   |
| DISS 7030                  | Dissertation   |
| DISS 8000*                 | Dissertation Supervision (as needed, fee based)*                               |

\* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.



# Doctoral Program: Special Education

The doctoral program in Special Education is designed for candidates who desire to continue their education as educators and scholars prepared for leadership roles in the area of special education in public or private institutions. This program develops special education experts who can design, implement, evaluate, and manage programs in a variety of public and private settings. The goals of doctoral study in this program are to develop the abilities for research and critical thinking in the field of special education, with a theoretical and practical knowledge; to develop competency in special education leadership, curriculum modification and program evaluation; to improve understanding of the needs of families as it relates to special services; to understand the role of advocacy in supporting key stakeholders; and to support and lead reform and change efforts related to teacher development in special education.

| Ed.D. Track |   |
|-------------|---|
| EDL 6250    | Special Education Law and Policy                        |
| EDL 7140    | Organizational Change                                   |
| EDL 7120    | Research Based Decision Making                          |
| SPED 6375   | Supervision of Programs for Children with Disabilities  |
| FPR 7011    | Philosophical and Theoretical Foundations of Leadership |
| EDL 7210    | Policy Analysis   |
| EDL 7310    | Organization and Community Partnerships                 |
| SPED 7020   | Principles of Applied Behavior Analysis                 |
| EDL 7300    | Ethics for Educational Leaders                          |
| SPED 7010   | Assistive Technology for Students with Disabilities     |
| SPED 7060   | Current Issues and Trends in Special Education          |
| SPED 7100   | International Perspectives on Special Education         |
| RES 7605    | Quantitative Analysis                                   |
| RES 7700    | Qualitative Analysis                                    |
| SPED 7030   | Seminar in Low Incidence Disabilities                   |
| SPED 7040   | Seminar in High Incidence Disabilities                  |
| RES 7900    | Research Design   |
| COMP 7000   | Comprehensive Examination (fee-based)                   |
| DISS 7010   | Dissertation  |
| DISS 7020   | Dissertation  |
| DISS 7030   | Dissertation  |
| DISS 8000*  | Dissertation Supervision (as needed, fee-based)*        |

| Ph.D. Track                |  |
|----------------------------|--|
| EDL 6250                   | Special Education Law and Policy   |
| EDL 7140                   | Organizational Change  |
| EDL 7120                   | Research Based Decision Making   |
| SPED 6375                  | Supervision of Programs for Children with Disabilities                         |
| FPR 7300                   | Philosophy of Scientific Knowledge   |
| EDL 7210                   | Policy Analysis  |
| EDL 7310                   | Organization and Community Partnerships  |
| SPED 7020                  | Principles of Applied Behavior Analysis  |
| EDL 7300                   | Ethics for Educational Leaders   |
| SPED 7010                  | Assistive Technology for Students with Disabilities                            |
| SPED 7060                  | Current Issues and Trends in Special Education                                 |
| SPED 7100                  | International Perspectives on Special Education                                |
| RES 7605                   | Quantitative Analysis  |
| RES 7700                   | Qualitative Analysis   |
| SPED 7030                  | Seminar in Low Incidence Disabilities  |
| SPED 7040                  | Seminar in High Incidence Disabilities   |
| RES 7800                   | Mixed Methods Research   |
| RES 7620<br>OR<br>RES 7710 | Advanced Topics in Statistics<br>OR<br>Advanced Topics in Qualitative Analysis |
| RES 7900                   | Research Design  |
| COMP 7000                  | Comprehensive Examination (fee-based)  |
| DISS 7010                  | Dissertation   |
| DISS 7020                  | Dissertation   |
| DISS 7030                  | Dissertation   |
| DISS 8000*                 | Dissertation Supervision (as needed, fee-based)*                               |

\* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.

# Doctoral Program: Education Technology Leadership

- Prepares candidates for doctorate in leadership with a specialization in educational technology program
- Develops technology experts into technicians responsible for instructional design, human resource development, professional development, project management and continuing education of employees.
- Graduates will be able to design, implement, evaluate and manage educational technology for K-12 education, higher education, corporate training, medicine and continuing education in professional settings.
- Develop the research and critical thinking skills in the field of educational technology on both a theoretical and practical level; develop competency in technology development, implementation, and evaluation.
- Improve the connection between technology and the teaching and learning process; build a strong professional background in areas related to educational technology.
- Support and lead reform and change efforts related to technology practices and human resource management. Assist in facilitating the exploration, discussion, and understanding of challenges and possibilities of educational technology in a variety of educational settings.

| Ed.D. Track                |   |
|----------------------------|---|
| EDL 7140                   | Organizational Change   |
| EDT 7010                   | Theories in Educational Technology for Teaching and Learning                              |
| EDL 7210                   | Policy Analysis   |
| RES 7605                   | Quantitative Analysis   |
| EDT 7XXX                   | Design of Learning Environments   |
| EDL 7300                   | Ethics for Educational Leaders  |
| RES 7700                   | Qualitative Research  |
| EDT 7080                   | Contemporary Issues in Technology and Instructional Design                                |
| EDT 7070                   | Technology Leadership in Organizations  |
| EDT 7100                   | Issues in Data Management   |
| EDT 7060                   | Strategic Planning and Evaluation of Technology Programs                                  |
| EDT 7060                   | Technology Department Management  |
| EDT 7120                   | Technology Policy Analysis and Development**  |
| EDT 7200                   | Issues in Technology Design and Management**  |
| EDL 7620<br>OR<br>EDU 7100 | School/District Improvement Using Data Analysis**<br>OR<br>Curriculum Theory and Design** |
| RES 7900                   | Research Design (4 credit hours)  |
| FPR 7011                   | Philosophical and Theoretical Foundations of Leadership                                   |
| COMP 7000                  | Comprehensive Exam (fee)  |
| DISS 7010                  | Dissertation  |
| DISS 7020                  | Dissertation  |
| DISS 7030                  | Dissertation  |
| DISS 8000*                 | Dissertation Supervision (fee) (if needed)  |

| Ph.D. Track                |   |
|----------------------------|---|
| EDL 7140                   | Organizational Change   |
| EDT 7010                   | Theories in Educational Technology for Teaching and Learning                              |
| EDL 7210                   | Policy Analysis   |
| RES 7605                   | Quantitative Analysis   |
| EDT 7XXX                   | Design of Learning Environments   |
| EDL 7300                   | Ethics for Educational Leaders  |
| RES 7700                   | Qualitative Research  |
| EDT 7080                   | Contemporary Issues in Technology and Instructional Design                                |
| EDT 7070                   | Technology Leadership in Organizations  |
| EDT 7100                   | Issues in Data Management   |
| EDT 7060                   | Strategic Planning and Evaluation of Technology Programs                                  |
| EDT 7060                   | Technology Department Management  |
| EDT 7120                   | Technology Policy Analysis and Development**  |
| EDT 7200                   | Issues in Technology Design and Management**  |
| EDL 7620<br>OR<br>EDU 7100 | School/District Improvement Using Data Analysis**<br>OR<br>Curriculum Theory and Design** |
| RES 7900                   | Research Design (4 credit hours)  |
| RES 7800                   | Mixed Methods Research  |
| FPR 7300                   | Philosophical of Scientific Knowledge   |
| RES 7620                   | Advanced Topics in Statistics   |
| COMP 7000                  | Comprehensive Exam (fee)  |
| DISS 7010                  | Dissertation  |
| DISS 7020                  | Dissertation  |
| DISS 7030                  | Dissertation  |
| DISS 8000*                 | Dissertation Supervision (fee) (if needed)  |

\*Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.

## Doctoral Program: Curriculum and Instruction

The Ph.D/Ed.D program in Curriculum and Instruction is designed for educational experts who desire to design, implement, evaluate, and manage curriculum and instruction programs in K-12 schools. The goals of doctoral study in the Department of Teaching, Learning, and Diversity are to develop the abilities for research and critical thinking in the field of curriculum and instruction with a theoretical and practical knowledge; to develop competency in curriculum evaluation, development, and mapping; to improve understanding in the teaching and learning process; build a strong professional background in areas related to curriculum and instruction; and to support and lead reform and change efforts related to teacher development in schools. The coursework developed for the Curriculum and Instruction doctoral program will assist in facilitating the exploration, discussion, and understanding of the challenges and possibilities of teacher education.

| Ed.D. Track |   |
|-------------|---|
| EDL 7140    | Organizational Change                                   |
| EDL 7210    | Policy Analysis   |
| EDL 7120    | Research Based Decision Making                          |
| EDU 7030    | The Impact of ESEA on the Educational Landscape         |
| EDU 7100    | Curriculum Theory and Design                            |
| EDU 7700    | Research Based Instructional Practices                  |
| EDL 7260    | School/District Improvement Data Analysis               |
| EDU 7500    | Instructional Coaching for Effective Teaching           |
| EDL 7300    | Ethics for Educational Leaders                          |
| EDU 7420    | Multicultural Education                                 |
| EDU 7600    | Global Perspectives on Curriculum and Instruction       |
| FPR 7011    | Philosophical and Theoretical Foundations of Leadership |
| EDT 7030    | Design of Learning Environments                         |
| EDU 7800    | Curriculum Leadership                                   |
| RES 7605    | Quantitative Analysis                                   |
| RES 7700    | Qualitative Research                                    |
| RES 7900    | Research Design (4 Credit Hours)                        |
| COMP 7000   | Comprehensive Exam (fee)                                |
| DISS 7010   | Dissertation  |
| DISS 7020   | Dissertation  |
| DISS 7030   | Dissertation  |
| DISS 8000   | Dissertation Supervision (fee) (if needed)              |

| Ph.D. Track                                 |  |
|---|--|
| EDL 7140                                    | Organizational Change  |
| EDL 7210                                    | Policy Analysis  |
| EDL 7120                                    | Research Based Decision Making   |
| EDU 7030                                    | The Impact of ESEA on the Educational Landscape  |
| EDU 7100                                    | Curriculum Theory and Design   |
| EDU 7700                                    | Research Based Instructional Practices   |
| EDL 7260                                    | School/District Improvement Data Analysis  |
| EDU 7500                                    | Instructional Coaching for Effective Teaching  |
| EDL 7300                                    | Ethics for Educational Leaders   |
| EDU 7420                                    | Multicultural Education  |
| EDU 7600                                    | Global Perspectives on Curriculum and Instruction  |
| FPR 7300                                    | Philosophy of Scientific Knowledge   |
| EDT 7030                                    | Design of Learning Environments  |
| EDU 7800                                    | Curriculum Leadership  |
| RES 7605                                    | Quantitative Analysis  |
| RES 7700                                    | Qualitative Research   |
| RES 7800                                    | Mixed Methods Research   |
| RES7620<br>OR<br>RES 7710<br>OR<br>RES 7900 | Advanced Topics in Statistics OR<br>Advanced Topics in Qualitative Analysis OR<br>Research Design (4 credit hours) |
| DISS 7010                                   | Dissertation   |
| DISS 7020                                   | Dissertation   |
| DISS 7030                                   | Dissertation   |
| DISS 8000                                   | Dissertation Supervision (fee) (if needed)   |

\* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.

# Doctoral Program: Educational Leadership with Ohio Superintendent Licensure

This Educational Leadership program addresses the key skills and competencies a successful instructional leader must possess to ensure the academic achievement of each student. The coursework is designed to provide knowledge and skills to support the learner's movement along the levels of competence as described by the indicators. We know that time on the job does not automatically correlate with attainment of each level of the indicators, so we provide differentiated, online experiences to address the individual administrator's growth areas. These growth areas are determined through analysis of multiple forms of data, including student performance data and the results of a leadership assessment.

| Coursework   |   |   |  | Semester Hours  |                         |   |
|--|---|---|--|---|-------------------------|---|
| *EDL 7100  | The Superintendency                                     |   | 3  | 30  |                         |   |
| EDL 7140   | Organizational Change                                   |   | 3  |   |                         |   |
| *EDL 7210  | Policy Analysis   |   | 3  |   |                         |   |
| *EDL 7220  | Human Resource Administration and Bargaining            |   | 3  |   |                         |   |
| *EDL 7230  | Educational Finance                                     |   | 3  |   |                         |   |
| EDL 7240   | Supervisory Theory and Practice                         |   | 3  |   |                         |   |
| EDL 7250   | Legal Issues for School Districts                       |   | 3  |   |                         |   |
| EDL 7260   | School/District Improvement Through Data Analysis       |   | 3  |   |                         |   |
| EDL 7300   | Ethics for Educational Leaders                          |   | 3  |   |                         |   |
| *EDL 7891  | Internship: Superintendent                              |   | 3  |   |                         |   |
| Foundations & Research                                 |   |   |  |   |                         |   |
| Ed.D. Track  |   |   | Ph.D. Track  |   | Ed.D. - 31<br>Ph.D.- 37 |   |
| Foundations/Philosophy/Ethics (12 sem. hours)          |   |   | Foundations/Philosophy/Ethics (12 sem. hours)      |   |                         |   |
| FPR 7011   | Philosophical and Theoretical Foundations of Leadership | 3 | EDL 7110   | Strategies of Educational Leadership  |                         | 3 |
| EDL 7110   | Strategies of Educational Leadership                    | 3 | EDL 7120   | Research Based Decision Making  |                         | 3 |
| EDL 7120   | Research-Based Decision Making                          | 3 | EDL 7310   | Organization and Community Partnerships                                     |                         | 3 |
| EDL 7310   | Organization and Community Partnerships                 | 3 | FPR 7300   | The Philosophy of Scientific Knowledge                                      |                         | 3 |
| Research (10 sem. hours)                               |   |   | Research (16 sem. hours)                           |   |                         |   |
| RES 7605   | Quantitative Analysis                                   | 3 | RES 7605   | Quantitative Analysis   |                         | 3 |
| RES 7700   | Qualitative Research                                    | 3 | RES 7700   | Qualitative Research  |                         | 3 |
| RES 7900   | Research Design   | 4 | RES 7800   | Mixed Methods Research  |                         | 3 |
| Comprehensive Exam and Dissertation (9 sem. hours)     |   |   | Comprehensive Exam and Dissertation (9 sem. hours) |   |                         |   |
| Comp 7000  | Comprehensive Examination (required)(fee)               |   | RES 7620 OR<br>RES 7710                            | Advanced Topics in Statistics OR<br>Advanced Topics in Qualitative Analysis |                         | 3 |
| Diss 7010  | Dissertation  | 3 | RES 7900   | Research Design   |                         | 4 |
| Diss 7020  | Dissertation  | 3 | Comprehensive Exam and Dissertation (9 sem. hours) |   |                         |   |
| Diss 7030  | Dissertation  | 3 | Comp 7000  | Comprehensive Examination (required)(fee)                                   |                         |   |
| Diss 8000  | Dissertation Supervision (fee)                          |   | Diss 7010  | Dissertation  |                         | 3 |
|  |   |   | Diss 7020  | Dissertation  |                         | 3 |
|  |   |   | Diss 7030  | Dissertation  |                         | 3 |
|  |   |   | Diss 8000  | Dissertation Supervision (fee)  |                         | 0 |
| <b>Total Credit Hours Practice-based Track (Ed.D.)</b> |   |   |  | <b>61</b>   |                         |   |
| <b>Total Credit Hours Research-based Track (Ph.D.)</b> |   |   |  | <b>67</b>   |                         |   |

\*Starred courses are required for superintendent licensure

The Superintendent Licensure Only program enables the candidate with an earned graduate level degree and administrative experience to complete coursework requirements for the Ohio Superintendent licensure. This program will allow a candidate to take only those courses needed for superintendent licensure with a completion time of just one year.

## Program Requirements:

- Hold a valid Ohio teaching license and Ohio administrative license
- Two letters of recommendation
- Objective statement
- Professional resume
- Official sealed academic transcripts from institutes where degrees were earned

| Coursework          |  |           |
|---------------------|--|-----------|
| EDL 7100            | The Superintendency                          | 3         |
| EDL 7210            | Policy Analysis                              | 3         |
| EDL 7220            | Human Resource Administration and Bargaining | 3         |
| EDL 7230            | Educational Finance                          | 3         |
| EDL 7891            | Internship: Superintendent                   | 3         |
| <b>Total Hours:</b> |  | <b>15</b> |

*Courses are subject to administrative review and change at any time.*

# Additional Doctoral Requirements

## Thank you for your interest in Concordia University Chicago

### Tuition Guarantee:

The special per credit hour cohort tuition for 2019-2020 is \$625 or \$730 for Doctoral programs. Superintendent Licensure Doctoral, Principal Licensure Doctoral, Teacher Leader Doctoral are \$625. Early Childhood Education Doctorate, Reading, Language, and Literacy Doctorate, Special Education Doctorate, Educational Technology Leadership Doctorate, Curriculum and Instruction Doctorate are \$730. The Superintendent Licensure Only program is \$525. This rate is guaranteed not to increase over the life of the cohort. In addition, a technology fee of \$15 per credit hour (\$45 per 3 credit course) will be assessed for the purpose of supporting and enhancing student learning (Concordia e-mail, Blackboard, text notifications). There is a \$300 fee associated with the dissertation and a graduation fee of \$143. We reserve the right to offer different tuition rates, or change the prices of other programs.

*Please contact the Graduate Information Office for document deadlines.*

### Admission Requirements:

- Application, Registration, and \$60 Application Fee
- Objective statement (include educational goals and/or objectives and their relationship to pursuing doctoral work at CUC)
- Documentation of 2 years of teaching and administrative leadership experience (resume, copy of teaching and principal/administrative license)
- Proof of master's degree from a regionally accredited institution with a GPA of 3.00
- Two letters of recommendation from individuals qualified to comment on the applicant's potential for doctoral study
- Original, official transcripts from all colleges and universities where degrees were earned
- Official scores from either the GRE or the MAT within the past three years

### Once all materials are submitted and your file is complete, the following steps will be taken:

1. Your file will be reviewed by the Admission Committee.
2. At the committee's discretion, you may be invited to participate in a phone interview with the Faculty Committee, and to write an essay as part of the admission process. Applicants who are not considered for the interview process will be contacted.
3. An admission decision will be reached immediately following the interview, and you will be notified in writing within a few days.

Admission to the program depends on several factors, including your cumulative Grade Point Average, program fit, letters of recommendation, professional experience, test scores, and writing abilities.

### Important Contact Information:

|                             |  |               |                                 |
|-----------------------------|--|---------------|---------------------------------|
| Information Office          | <a href="mailto:mkaminska@graduateprogram.org">mkaminska@graduateprogram.org</a> | 800-946-9608  |                                 |
| Financial Aid               |  | 877-266-7331  |                                 |
| Online FAFSA form           | <a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>                           | 800-4-FED-AID | (Concordia's code is 001666)    |
| Miller Analogies Test (MAT) | <a href="http://www.milleranalogies.com">www.milleranalogies.com</a>             | 800-622-3231  | (Concordia's MAT code is 2024)  |
| Graduate Record Exam (GRE)  | <a href="http://www.gre.org">www.gre.org</a>                                     | 800-GRE-CALL  | (Concordia's GRE code is R1140) |

### GRE or Miller Analogies Information:

**MAT:** For more information about the MAT (registration and study guides), contact the Psychological Corporation at **(800) 622-3231** or visit their website at [www.milleranalogies.com](http://www.milleranalogies.com). The MAT is 60 minutes in length and is offered in both computerized and paper-and-pencil formats. To locate a test center near you, visit [www.milleranalogies.com](http://www.milleranalogies.com) and click "Find a MAT Testing Center." You will need to call each location for their testing schedule. The cost for this test varies. If you take a computer based test, unofficial scores are available to the examinee at the conclusion of the test; official scores are reported in about three weeks. Concordia's score recipient code for the MAT is 2024.

**GRE:** For information about the GRE General test, visit the website at [www.gre.org](http://www.gre.org) or call **(609) 771-7670**. Registration information is available at **1-800-GRE-CALL**. The GRE is administered via computer at various locations in the area as well as online and requires about 3.5 hours to complete. Practice exams and other information about the test are available on the website. The fee for the GRE is \$130. Unofficial scores are available to the examinee at the conclusion of the test; official scores are reported in about two weeks.

Concordia's score recipient code for the GRE is R1140.