



**Note: This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.**

## Program Objectives:

The Master of Arts in Differentiated Instruction is designed for current educators (with at least 2 years of experience) who are interested in leading change and reform efforts in their educational settings. These educators are those looking for knowledge, skills, and dispositions to act as teacher-leaders in planning and implementing differentiated instructional improvements and curricular enhancements as they relate to all students. Students will:

- Think critically, creatively, and analytically in ways that promote meaningful teaching and learning experiences.
- Be able to articulate learning theory, assess students' needs and develop curriculum and instructional strategies to meet those needs.
- Master a variety of cognitive and learning theories, differentiation in the content areas, instructional technology across the curriculum, various instructional approaches and the importance of managing the differentiated learning environment using research-based instructional strategies and data-driven decision making.

## Program Requirements:

- Admission acceptance into the Differentiated Instruction program
- Two years of successful lead-teaching experience
- Hold a valid Ohio teaching license for a minimum of 2 years
- 30 credit hours of coursework
- Complete the Master's Capstone Experience

## Areas of Study

Coursework	
EDI 6010	Differentiation and Learning Theory
SPED 6425	Psychology and Methods of Teaching the Exceptional Learner
EDI 6020	Curriculum and Instructional Development for the Differentiated Classroom
EDI 6030	Instructional Methods of the Differentiated Classroom
EDI 6035	Assessment of Student Learning
SPED 6365	Instructional Strategies for Students with Specific Learning Disabilities and Emotional Disabilities
EDL 6530	Instructional Coaching and Mentoring
ESL 6350	Cross-Cultural Studies for Teaching Culturally and Linguistically Diverse Students
EDT 6010	Integrating Technology Across the Curriculum
EDI 6040	Seminar in Differentiated Instruction
<b>Total Credit Hours: 30</b>	

### Master's Capstone Experience

The capstone experience for Differentiated Instruction is the last course, Seminar in Differentiated Instruction. As the capstone course, candidates will demonstrate differentiated teaching instruction in a field setting by designing a unit of study or block of instruction using differentiated strategies. Candidates will then teach the unit to students in an educational setting, analyze student learning gains, and reflect on their implementation of differentiated instruction. Candidates also will demonstrate their proficiency, knowledge and skills by integrating technology as a teaching and learning tool throughout the unit or block on instruction and its implementation.

**\*Maximum cohort size: 18**