

Doctoral Program: Curriculum and Instruction

The Ph.D./Ed.D program in Curriculum and Instruction is designed for educational experts who desire to design, implement, evaluate, and manage curriculum and instruction programs in K-12 schools. The goals of doctoral study in the Department of Teaching, Learning, and Diversity are to develop the abilities for research and critical thinking in the field of curriculum and instruction with a theoretical and practical knowledge; to develop competency in curriculum evaluation, development, and mapping; to improve understanding in the teaching and learning process; build a strong professional background in areas related to curriculum and instruction; and to support and lead reform and change efforts related to teacher development in schools. The coursework developed for the Curriculum and Instruction doctoral program will assist in facilitating the exploration, discussion, and understanding of the challenges and possibilities of teacher education.

Ed.D. Track	
EDU 6135	Fundamentals of Learning Theory
EDL 7140	Organizational Change
EDL 7120	Research Based Decision Making
EDU 7100	Curriculum Theory and Design
FPR 7011	Philosophical and Theoretical Foundations of Leadership
EDL 7210	Policy Analysis
EDU 7XXX	Political and Social Contexts of Curriculum and Instruction
EDU 7XXX	Multicultural Education
EDL 7300	Ethics for Educational Leaders
EDU 6380	Assessment, Evaluation, and Data Driven Decision Making
EDT 6010	Integrating Technology Across the Curriculum
GME 6300	Introduction to Grants
RES 7605	Quantitative Analysis
RES 7700	Qualitative Analysis
RES 7820	Program Evaluation
EDU 7XXX	Curriculum Leadership
RES 7900	Research Design
DISS 7010	Dissertation
COMP 7000	Comprehensive Examination (fee-based)
DISS 7020	Dissertation
DISS 7030	Dissertation
DISS 8000*	Dissertation Supervision (as needed, fee-based)*

Ph.D. Track	
EDU 6135	Fundamentals of Learning Theory
EDL 7140	Organizational Change
EDL 7120	Research Based Decision Making
EDU 7100	Curriculum Theory and Design
FPR 7300	Philosophy of Scientific Knowledge
EDL 7210	Policy Analysis
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GME 6300	Introduction to Grants
RES 7605	Quantitative Analysis
RES 7700	Qualitative Analysis
RES 7820	Program Evaluation
EDU 7XXX	Curriculum Leadership
RES 7800	Mixed Methods Research
RES 7600 OR	Survey Research OR
RES 7620 OR	Advanced Topics in Statistics OR
RES 7710	Advanced Topics in Qualitative Analysis
RES 7900	Research Design
DISS 7010	Dissertation
COMP 7000	Comprehensive Examination (fee-based)
DISS 7020	Dissertation
DISS 7030	Dissertation
DISS 8000*	Dissertation Supervision (as needed, fee-based)*

* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.