

Doctoral Program: Special Education

The doctoral program in Special Education is designed for candidates who desire to continue their education as educators and scholars prepared for leadership roles in the area of special education in public or private institutions. This program develops special education experts who can design, implement, evaluate, and manage programs in a variety of public and private settings. The goals of doctoral study in this program are to develop the abilities for research and critical thinking in the field of special education, with a theoretical and practical knowledge; to develop competency in special education leadership, curriculum modification and program evaluation; to improve understanding of the needs of families as it relates to special services; to understand the role of advocacy in supporting key stakeholders; and to support and lead reform and change efforts related to teacher development in special education.

Ed.D. Track	
EDL 6250	Special Education Law and Policy
EDL 7140	Organizational Change
EDL 7120	Research Based Decision Making
SPED 6375	Supervision of Programs for Children with Disabilities
FPR 7011	Philosophical and Theoretical Foundations of Leadership
EDL 7210	Policy Analysis
EDL 6310	Schools, Families and Trends in Special Education
SPED 7XXX	Principles of Applied Behavior Analysis
EDL 7300	Ethics for Educational Leaders
SPED 7XXX	Assistive Technology for Students with Disabilities
SPED 7XXX	Current Issues and Trends in Special Education
GME 6300	Introduction to Grants
RES 7605	Quantitative Analysis
RES 7700	Qualitative Analysis
SPED 7XXX	Seminar in Low Incidence Disabilities
SPED 7XXX	Seminar in High Incidence Disabilities
RES 7900	Research Design
COMP 7000	Comprehensive Examination (fee-based)
DISS 7010	Dissertation
DISS 7020	Dissertation
DISS 7030	Dissertation
DISS 8000*	Dissertation Supervision (as needed, fee-based)*

Ph.D. Track	
EDL 6250	Special Education Law and Policy
EDL 7140	Organizational Change
EDL 7120	Research Based Decision Making
SPED 6375	Supervision of Programs for Children with Disabilities
FPR 7300	Philosophy of Scientific Knowledge
EDL 7210	Policy Analysis
EDL 6310	Schools, Families and Trends in Special Education
SPED 7XXX	Principles of Applied Behavior Analysis
EDL 7300	Ethics for Educational Leaders
SPED 7XXX	Assistive Technology for Students with Disabilities
SPED 7XXX	Current Issues and Trends in Special Education
GME 6300	Introduction to Grants
RES 7605	Quantitative Analysis
RES 7700	Qualitative Analysis
SPED 7XXX	Seminar in Low Incidence Disabilities
SPED 7XXX	Seminar in High Incidence Disabilities
RES 7800	Mixed Methods Research
RES 7600 OR	Survey Research OR
RES 7620 OR	Advanced Topics in Statistics OR
RES 7710	Advanced Topics in Qualitative Analysis
RES 7900	Research Design
COMP 7000	Comprehensive Examination (fee-based)
DISS 7010	Dissertation
DISS 7020	Dissertation
DISS 7030	Dissertation
DISS 8000*	Dissertation Supervision (as needed, fee-based)*

* Students must register for DISS 8000 repeatedly (as needed) to maintain continuous enrollment until program completion.

NOTE: Those who intend to apply for financial aid should complete the financial aid process at the same time they apply for admission. Financial aid is available to admitted students (not pending/guest status) and is not retroactive.

This is only an introduction of the program. You are responsible to review the Graduate Catalog for program details.