

The Ohio endorsement in the Teacher Leader program at Concordia University Chicago is designed for those classroom teachers who are interested in increasing their job responsibilities and assuming leadership roles within their schools and districts. This endorsement is granted on an existing master's degree and is designed for active teachers who are not interested in becoming a Principal. Rather, graduate candidates aim for leadership roles in a variety of capacities, such as Department Chairs, Instructional Coaches, Curriculum Coordinators, Mentor Teachers, Community Liaisons, in addition to other leadership positions.

This program develops teacher skills and competencies that are needed throughout the candidate's career as a Master Educator and Leader. Specifically, the Teacher Leader program at Concordia University Chicago offers training in leading organizational change and development, building collaborative relationships with stakeholders, using data to improve student performance, instructional coaching, and curriculum construction. One corner stone of the program is to richly develop candidate strength and competency to effectively navigate the ever-increasing diversity of student populations, with particular focus of schools as centers of learning within a larger community context. Graduates of the Teacher Leader program are well-positioned to assume leadership responsibilities in elementary, middle, and high schools in public, private, and non-profit settings.

## Program Objectives:

Concordia's endorsement program in Ohio Teacher Leader will enable graduate candidates to:

- Develop a leadership style to fit diverse populations, situations, and settings
- Gain knowledge of leadership frameworks and models of shared governance and to understand and use teacher evaluation models
- Become skilled in building and leading effective teams; including team formation, dynamics, management, and growth
- Become a self-assured and effective instructional coach taking a mentoring/teaming approach in improvement of classroom instruction
- Improve instruction through multiple uses of building and district student data; research-based instructional models; and collaboration with colleagues
- Understand diverse learners (including students with IEP, ELL, underrepresented and at-risk, including the IL Social and Emotional Learning Standards)
- Serve as a facilitator of change within a school and engage in planning and management of tasks to support change and implement planned initiatives
- Work with families, colleagues, building/district leadership, and the larger school community for increased student performance

## Program Requirements:

- Must hold a master's
- 2 years teaching experience
- Hold a valid Ohio teacher license
- 12 credit hours of coursework (includes practicum)

Coursework	
EDL 6725	Building Collaborative Relationships
EDL 6988	Ohio Teacher Leader Practicum
EDL 6140	Curriculum and Assessment: Framework for Student Learning
EDL 6530	Instructional Coaching and Mentoring
<b>Total Credit Hours: 12</b>	

### ***Courses are subject to administrative review and change at any time.***

Students who complete this program are eligible for the Ohio Teacher Leader Endorsement. Application for this endorsement is made through Concordia University's Registrar's Office and the Ohio Department of Education Online Application Process. Please see <https://safe.ode.state.oh.us/portal/> and contact your SAIL advisor for further information.