

## For:

Experienced, certified teachers who wish to strengthen their skills in the areas of literacy and language development and work with students and teachers in the area of special reading.

## What you learn:

The M. Ed. Language & Literacy with emphasis on special reading is designed with the following

**Area of Emphasis:** Reading/Literacy Specialist preparation. This area of emphasis is for educators desiring to work as literacy professionals, including, but not limited to, reading/literacy specialists in various public and private settings. The degree meets the seven standards and their aligned components for reading/literacy specialists as determined by the International Literacy Association's (ILA) Standards for the Preparation of Literacy Professionals (2017). This program leads to the Missouri Department of Elementary and Secondary Education's (DESE) Special Reading certification.\* *This certificate is not available as an initial certificate; candidates must already be certified teachers.*

## How you learn:

**Online:** This is an online cohort program. There are no weekly class meetings required; instead, you will log in to the online courseroom to complete assignments, participate in discussion topics, and other online activities designed by your professor. You will finish one 3 credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Career Outcomes:

Upon completion of this program, students will earn a Master of Education with an emphasis in Language and Literacy and be eligible for Missouri special reading certification.\*

## Degree Requirements:

Special Reading Area of Emphasis		
ED 528	Theory/Practice in Literacy	3
ED 545	Teaching Reading to Linguistically Diverse Readers	3
ED 546	Advanced Diagnosis & Remediation of Reading Difficulties	3
ED 547	Counseling Techniques with Exceptional Children/Families	3
ED 548	Evaluation of Abilities & Achievement	3
ED 557	Language Development for the Exceptional Child	3
ED 561	Miscue Analysis	3
ED 641	Literacy Practicum I	3
ED 651	Literacy Practicum II	3
ED 526	Classroom Management Seminar	3
<b>Total Hours</b>		<b>30</b>

**Note:** Students must demonstrate completion of coursework (or the equivalent) in Psychology/Education of the Exceptional Child and Child and Adolescent Psychology as part of their bachelor's degree program in order to meet Missouri special reading certification requirements. Students who do not meet these requirements as part of their undergraduate coursework will be required to take ED520 Special Needs in the Classroom and ED527 Growth and Development of Children and Adolescents (or the equivalent coursework from another institution) in order to be eligible for special reading certification.

The above course outline is tentative and subject to change.

## For:

Experienced, certified teachers who wish to strengthen their skills in the areas of literacy and language development and work with students and teachers in the area of ELL.

## What you learn:

The M. Ed. Language & Literacy with emphasis on ELL is designed with the following

**Area of Emphasis:** Preparation of teachers of English Language Learners. This area of emphasis is for educators desiring ELL linguistics and second language acquisition basics as well as ELL methods, materials, and assessments for work in public and private schools. This degree program meets the National TESOL Standards as well as DESE ELL Standards. This program leads to Missouri ELL certification.\* *This certificate is not available as an initial certificate; candidates must already have an initial teaching certification.*

## How you learn:

**Online:** This is an online cohort program. There are no weekly class meetings required; instead, you will log in to the online courseroom to complete assignments, participate in discussion topics, and other online activities designed by your professor. You will finish one 3 credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Career Outcomes:

Upon completion of this program, students will earn a Master of Education with an emphasis in Language & Literacy and be eligible for Missouri ELL certification.\*

## Degree Requirements:

English Language Learners Teacher Area of Emphasis		
ED545	Teaching Reading to Linguistically Diverse Learners	3
ED546	Advanced Diagnosis and Remediation of Reading Difficulties	3
ED652	English Language Learners Practicum	3
ED509	Language and Culture	3
ED520	Special Needs in the Classroom	3
ED552	Linguistics for English Language Learners	3
ED562	Principles of Second Language Learners	3
ED582	Methods for Teaching English Language Learners	3
ED584	Curriculum for Teaching English Language Learners	3
ED607	Assessment Strategies for English Language Learners	3
ELECTIVE	Elective will be chosen for the entire cohort	
<b>Total Hours</b>		<b>30</b>

**Note:** Students must demonstrate completion of coursework (or the equivalent) in Psychology/Education of the Exceptional Child as part of their bachelor's degree program in order to meet Missouri ELL certification requirements. Students who do not meet this requirement as part of their undergraduate coursework will be required to take ED520 Special Needs in the Classroom (or the equivalent coursework from another institution) in order to be eligible for ELL certification.

The above course outline is tentative and subject to change.

New cohorts for this degree program form once a year and begin their coursework in the fall semester.



# M. Ed. Educational Leadership/ Principalship

## For:

Experienced, currently employed, certified teachers who wish to become principals in a K-12 setting.

## What you learn:

The M. Ed. Educational Leadership/Principalship is designed to allow certification for principalship in the public or private school setting. There are two Missouri state assessments that need to be completed to be a certified building administrator.

## How you learn:

**Online:** This is an online cohort program. There are no weekly class meetings required; instead, you will log in to the online courseroom to complete assignments, participate in discussion topics, and other online activities designed by your professor. You will finish one 3 credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Career Outcomes:

Upon completion of this program, students will have earned a M. Ed. Educational Leadership/Principalship and be eligible for certification as a principal in the state of Missouri. Once the 30 credit hour program is completed, two Missouri state assessments must be completed in order to be certified as a building administrator. We urge candidates to work on the Missouri School Leaders Performance Assessment (MoSLPA) throughout the two year program. This assessment replaces Park's portfolio requirement.

## Degree Requirements:

ED 513	Law for Education	3
ED 514	Foundations of Educational Administration	3
ED 522	Legal Aspects of Special Education	3
ED 606	Curriculum Theory and Practice	3
ED 608	Assessment	3
ED 612	School and Community Leadership	3
ED 616	School Supervision	3
ED 624 OR ED 625	Elementary School Administration Secondary School Administration	3
ED 634	Directed Field Experience	3
ED 635	School Organization and Management	3
<b>Total Hours</b>		<b>30</b>

**Note:** Students are eligible for certification at the grade level that they completed their undergraduate course of study (e.g. a teacher with a Bachelor's degree in Elementary Education will earn certification as an Elementary School administrator). Individuals seeking middle school principal certification must take (or have already taken) in addition to the above 30 hours, graduate or undergraduate course credit in the following areas:

- 1) Methods of Teaching Reading (minimum of 5 semester hours, including 1 course in Techniques of Teaching Reading in the Content Fields)
- 2) Methods of Teaching Elementary Mathematics (minimum of 2 semester hours)
- 3) At least 6 credit hours in education courses focusing on middle school philosophy, organization and curriculum



# Educational Specialist (Ed. S.) in Educational Administration

## For:

Experienced educational leaders who wish to become a K-12 superintendent or a district level administrator.

## What you learn:

The Educational Specialist in Educational Administration is designed to allow certification as a K-12 superintendent or district level administrator in a school setting. During the Ed 770, the 16-week directed internship and field experience course, you will work on a performance project that is aligned with the Missouri performance assessment.

## How you learn:

**Online:** This is an online cohort program. There are no weekly class meetings required; instead, you will log in to the online course room to complete assignments, participate in discussion topics, and finish other online activities designed by your professor. You will finish one 3-credit hour course every 8 weeks with the exception of your field experience course that is 16 weeks. Zoom conferences may be required in some of our online courses. Following this schedule, you will complete the program in approximately 2 1/2 years.

## Career Outcomes:

Upon completion of this program, you will have earned an Educational Specialist in Educational Administration. You will be eligible for certification as a superintendent or district level administrator in the state of Missouri after successful completion of the district-level administrator's assessment.

## Degree Requirements:

ED705	Foundations & Organization of Educational Leadership	3
ED706	Administration of School Policy & Governance	3
ED710	School District Supervision of Instruction Assessment	3
ED711	Administration of Curriculum	3
ED720	Educational Research & Evaluation	3
ED721	School Finance	3
ED730	Advanced School Law	3
ED731	Human Resource Administration	3
ED740	School & Community Relations	3
ED741	School Plant Design & Operations Managements	3
ED770	Internship & Field Experience	3
<b>Total Hours</b>		<b>33</b>



# M. Ed. Educational Technology for Teachers

## For:

Experienced, currently employed, teachers who wish to strengthen their skills in the area of technology.

## What you learn:

The Educational Technology for Teachers M. Ed degree focuses on technology- integrated instruction and assessment that emphasizes high-quality lesson design, critical inquiry, and building a community of learners. Studies will include a critical analysis of current and future technologies to enhance learning in the K-12 classroom through application, research, and data analysis.

The coursework for this 30-credit hour area of emphasis is offered in an 8-week format. A professional electronic portfolio, as well as projects embedded in course work, are required. The degree can be completed in two calendar years, including summers.

**Park University is a pioneer in developing innovation online graduate programs for working professionals. This M.Ed. program is tailored for classroom teachers to apply what they learn during the program to improve and enhance learning directly in their classrooms.**

## Career Outcome:

**Graduates will learn new strategies and techniques for utilizing technology to increase student engagement, retention, and mastery of outcomes in their classrooms. They will become an instrumental leader for other teachers in promoting the use of technology for learning.**

## How you learn:

**Online:** This is an online cohort program. There are no weekly class meetings required; instead, you will log in to the online courseroom to complete assignments, participate in discussion topics, and other online activities designed by your professor. You will finish one 3 credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

## Degree Requirements:

ED502	Teaching and Learning in the Digital World	3
ED507	The Connected Teacher Leader	3
ED511	Utilizing Technology in Classroom Research	3
ED543	Trending Tools of the Internet	3
ED551	Educational Technology/Tools for the 21st Century Learner	3
ED564	Enhancing Instruction with Technology	3
ED571	Issues and Ethics with Technology Integration	3
ED574	Analyzing and Presenting Data in the Workplace	3
ED523	Assessment and Evaluation of Teaching and Learning in the Digital Classroom	3
ED579	Educational Technology Electronic Portfolio Development	3
<b>Total Hours</b>		<b>30</b>

\*School employment as a teacher in a K-12 setting is required