

For:

Professional educators with at least three years of relevant professional experience in an educational setting related to the instructional process who wish to enter into a leadership position as a principal in a K-12 school.

What you learn:

The mission of Point Park University's Master of Arts in Educational Administration program is to prepare professional educators for leadership positions as school administrators or principals. We will achieve this by advancing professional knowledge that supports the intellectual, social, and personal development of learners; integrating leadership and supervisory theories and skills with problem solving and decision making models; encouraging collaboration, communication, professional development, and responsible management of educational programs and resources; and conducting educational research that enhances organizational effectiveness.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

Career Outcomes:

Upon completion of this program, students will have earned an M.A. in Educational Administration and be eligible for certification as a K-12 School Principal in the Commonwealth of Pennsylvania.

Degree Requirements:

Course	Course Name	Hours
EDUC 545	The Principalship	3
EDUC 538	Educational Administration	3
EDUC 530	Instructional Methods	3
EDUC 540	Human Diversity Issues in Education	3
EDUC 524	Content Area Design & Instruction	3
EDUC 542	Issues in Law & Education	3
EDUC 536	Research Methods	3
EDUC 525	Human Development and Classroom Management	3
EDUC 549	Applied Research Practicum I: School Administrator - School Principal K-12	3
SPED 534	Differentiated Instructional Practices	3
EDUC 546	Clinical Supervision and Leadership	3
EDUC 550	Applied Research Practicum II: School Administrator - School Principal K-12	3
Total Hours		36

Note: Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Administration is required for certification.

In order to receive certification at the end of the program, candidates must provide a chief school administrator's verification of the completion of a minimum of three years of professional experience in an instructional area and must be recommended for certification by the Point Park University authorized certification officer.

For:

Professional educators with at least three years of relevant professional experience in an educational setting related to the instructional process **who already hold a Master's degree in Education** and who wish to enter into a leadership position as a principal in a K-12 school.

What you learn:

The mission of Point Park University's School Principal Certification program is to prepare professional educators for leadership positions as school administrators or principals. We will achieve this by advancing professional knowledge that supports the intellectual, social, and personal development of learners; integrating leadership and supervisory theories and skills with problem solving and decision making models; encouraging collaboration, communication, professional development, and responsible management of educational programs and resources; and conducting educational research that enhances organizational effectiveness.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1 year.

Career Outcomes:

Upon completion of this program, students will have earned a graduate-level certificate and will be eligible for certification as a K-12 School Principal in the Commonwealth of Pennsylvania.

Certification Requirements:

Course	Course Name	Hours
EDUC 545	The Principalship	3
EDUC 538	Educational Administration	3
EDUC 549	Applied Research Practicum I: School Administrator - School Principal K-12	3
EDUC 546	Clinical Supervision and Leadership	3
SPED 534	Differentiated Instructional Practices	3
EDUC 550	Applied Research Practicum II: School Administrator - School Principal K-12	3
Total Hours		18

Note: Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Administration is required for certification.

In order to receive certification at the end of the program, candidates must provide a chief school administrator's verification of the completion of a minimum of three years of professional experience in an instructional area and must be recommended for certification by the Point Park University authorized certification officer.

For:

Professional educators seeking a Master’s in Education in Learning, Design, and Technology along with an Instructional Technology Specialist Certificate and Online Instruction Endorsement Certificate.

What you learn:

The program prepares students to design, facilitate, manage, and evaluate digital instruction in online, hybrid, and remote settings – the fastest growing segments of education and training in the 21st century. Course work equips students to effectively use hardware/software, integrate technology into lessons, facilitate learner-centered activities, and develop interactive professional development programs in a wide range of learning organizations.

Scholarly research, interactive learning, and inclusive participation are required of all students.

Pennsylvania certified K-12 teachers or credentialed teachers in states that have reciprocity with Pennsylvania may earn an Instructional Technology Specialist Certification or an Online Instruction Endorsement Certificate. The Instructional Technologist Specialist Certificate consists of 15 credits and the Online Instruction Endorsement Certificate consists of 12 credits.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. The program is comprised of 30 credit hours, including a Practicum course in which students work with certified Instructional Technologists in schools, districts, or intermediate units. Students must maintain a 3.0 grade point average throughout the course of study to be able to continue in the program. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in a little over 1.5 years.

Career Outcomes:

Upon successful completion of this program, students will be able to:

1. Synthesize learning theory, design methods, and technology resources to address the learning needs of diverse populations in a variety of educational and training settings
2. Develop and implement effective instructional and learning strategies that incorporate multimedia principles, copyright compliance, and digital accessibility for use in online and remote instruction environments
3. Integrate instructional design and technology into curricular planning and direct instruction for multiple settings
4. Design and execute plans for conducting administrative activities related to online learning initiatives including needs analysis, strategic planning, and program evaluation
5. Apply management and leadership skills from current research to a variety of online educational settings
6. Apply qualitative and quantitative research methods as evidence-based practice to solve problems in online education settings
7. Assess teaching and technology resources for educational and training settings
8. Apply nationally recognized, established research-based standards for quality teaching, design and learning

Degree Requirements:

Course	Course Name	Hours
EDUC 579	Learning Technologies for Educators	3
EDUC 504	Instructional Methods for Digital Teaching and Learning	3
EDUC 534	Online Teaching: Design and Delivery	3
EDUC 580	Instructional Technology Administration and Management	3
EDUC 581	Innovative Instruction and Leadership	3
EDUC 528	Assessment and Evaluation of Online Teaching and Learning	3
EDUC 529	Issues and Trends in Digital Learning	3
EDUC 539	Research in Learning, Design and Technology	3
EDUC 601MA	Practicum I	3
EDUC 602MA	Practicum II	3
EDUC 603MEd	Field Work	3
EDUC 604MEd	Practicum	3
Total Hours		30

Note: Students who enroll in the M.Ed. program may, at the discretion of the School of Education, transfer up to 6 graduate credits from other institutions provided those credits carry a grade of B or above. Courses with grades of B- or below will not be accepted. Only graduate credits from courses relevant to the Learning, Design, and Technology program will be accepted, as determined by the Director of the Graduate Studies in the School of Education. Students who enroll in the Instructional Technology Specialist program may transfer up to 3 credits. There are no transfer credits permitted for the for Online Instruction Endorsement.

Graduation requirements for the M.Ed. program include: Successfully completing 10 required courses in the program with a GPA of 3.0 or higher, and no grade in any course lower than a C. Completing a capstone practicum experience.

For:

Professional educators seeking certification an Instructional Technology Specialist.

What you learn:

The Instructional Technology Specialist certificate area includes the science involved in the application of knowledge and competency required for the use of instructional technology as it pertains to aiding staff/administration in educational school settings.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. The program is comprised of 15 credit hours, including a Practicum course in which students work with certified Instructional Technologists in schools, districts, or intermediate units. Students must maintain a 3.0 grade point average throughout the course of study to be able to continue in the program. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in 10 months.

Career Outcomes:

A person holding a valid PA certificate for Instructional Technology Specialist is qualified to provide technology information to district staff and administrators at grades PK-12.

Degree Requirements:

Course	Course Name	Hours
EDUC 579	Learning Technologies for Educators	3
EDUC 504	Instructional Methods for Digital Teaching and Learning	3
EDUC 534	Online Teaching: Design and Delivery	3
EDUC 580	Instructional Technology Administration and Management	3
EDUC 604	Practicum in K-12 Schools in Learning, Design, and Technology	3
Total Hours		15

Note: Graduation requirements for the Instructional Technology Specialist Certification program include: 1) Successfully completing 5 required courses in the program with a GPA of 3.0 or higher, and no grade in any course lower than a C. 2) Completing a capstone practicum experience.

For:

Professional educators seeking an Online Instruction Endorsement.

What you learn:

Courses are designed to address the specific set of issues, knowledge and competencies that are relevant to teaching and learning in an online environment.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. The program is comprised of 12 credit hours. Students must maintain a 3.0 grade point average throughout the course of study to be able to continue in the program. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in 8 months.

Career Outcomes:

Candidates will be able to successfully implement online instruction and become familiar, or strengthen their familiarity, with instructional technology tools to accomplish the curricular goals in online courses.

Degree Requirements:

Course	Course Name	Hours
EDUC 579	Learning Technologies for Educators	3
EDUC 504	Instructional Methods for Digital Teaching and Learning	3
EDUC 534	Online Teaching: Design and Delivery	3
EDUC 603	Field work in K-12 Schools in Learning, Design, and Technology	3
Total Hours		12

Note: Graduation requirements for the Online Instruction Endorsement program include: 1) Successfully completing 4 required courses in the program with a GPA of 3.0 or higher, and no grade in any course lower than a C. 2) Completing a capstone field experience course that appropriately synthesizes and applies program instruction in a real world context. Candidates will work with program advisors to secure a K-12 school partner for this experience. The experience can be tailored and differentiated to match the candidates' professional goals related to their desired role(s) within a K-12 system. The field experience will contain adequate rigor that both demonstrates practical application of coursework as well as provide new opportunities for professional growth.

For:

Pennsylvania certified teachers seeking certification in Grades PreK-12 Special Education and a M.A. in Special Education.

What you learn:

The Master of Arts in Special Education leading to Pennsylvania Grades PreK-12 Special Education certification program is designed for certified teachers with an undergraduate degree who want to increase their marketability and prepare more fully to meet the challenges of today's inclusive schools.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required on-campus, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1 1/2 years.

Career Outcomes:

Upon completion of this program and the passing of the Praxis Exam for PreK-12 Special Education by the Pennsylvania Department of Education, students will have earned a M.A. in Special Education and be eligible to teach Special Education in a PreK-12 grade setting in the state of Pennsylvania.

Degree Requirements:

Course	Course Name	Hours
SPED 535	Positive Behavioral Interventions and Supports	3
SPED 520	Instructional/Assistive Technology and Universal Design	3
SPED 536	High Incidence Disabilities	3
SPED 537	Low Incidence Disabilities	3
SPED 534	Differentiated Instructional Practices	3
SPED 540	Autism Spectrum Disorders	3
SPED 542	Intensive Reading, Writing and Mathematics Interventions	3
SPED 538	Secondary Transition Processes and Procedures	3
EDUC 541	Culturally Responsive Schools, Teachers and Classrooms	3
SPED 550	Student Practicum Experience	3
Total Hours		30

Note: Program and course requirements are subject to change to comply with university policy.

Successful completion of the Praxis Exam for Special Education by the Pennsylvania Department of Education is required for certification.

To earn PreK-12 Special Education certification, candidates must hold a valid PA teaching certificate at the elementary, PreK-4, 4-8, Early Childhood, Elementary Education, Middle Grades Education, or Secondary Education. All candidates must be recommended for certification by Point Park University's authorized certification officer.

For:

Non-certified teachers seeking initial certification in Grades PreK-12 Special Education and a M.Ed. in Special Education.

What you learn:

The Master of Education in Special Education leading to Pennsylvania Grades PreK-12 Special Education certification program is designed for non-certified teachers with an undergraduate degree who wish to earn their initial teaching certification in Grades PreK-12 Special Education.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required on-campus, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 2 years.

Career Outcomes:

Upon completion of this program and the passing of the Praxis Exam for PreK-12 Special Education by the Pennsylvania Department of Education, students will have earned a M.Ed. in Special Education and be eligible to teach Special Education in a PreK-12 grade setting in the state of Pennsylvania.

Degree Requirements:

Course	Course Name	Hours
SPED 533	Special Education and Inclusive Practices	3
EDUC 541	Culturally Responsive Schools, Teachers, and Classrooms	3
SPED 535	Positive Behavioral Interventions and Supports	3
SPED 520	Instructional/Assistive Technology and Universal Design	3
SPED 536	High Incidence Disabilities	3
SPED 537	Low Incidence Disabilities	3
SPED 534	Differentiated Instruction Practices	3
SPED 540	Autism Spectrum Disorders	3
EDUC 567	Methods of Teaching English Language Learners in the Content Areas	3
SPED 542	Intensive Reading, Writing and Mathematics Interventions	3
SPED 538	Secondary Transition Processes and Procedures	3
EDUC 624	Student Teaching Seminar	3
EDUC 625	Student Teaching Practicum	3
Total Hours		42

Note: Program and course requirements are subject to change to comply with university policy.
Successful completion of the Praxis Exam for Special Education by the Pennsylvania Department of Education is required for certification.
All candidates must be recommended for certification by Point Park University's authorized certification officer.

For:

Professional educators who are seeking certification as a PA K-12 Reading Specialist.

What you learn:

You will learn enhanced reading skills that will enable you to work one-to-one or in small groups with students that are experiencing difficulty reading at grade level. You will obtain the necessary skills to assess students' reading abilities, identifying deficiencies and creating intervention plans for grade-level students who have been identified in need of additional reading help. The courses will strengthen your ability to teach reading and enable you to work school wide or district wide coaching other teachers in effective reading practices. In addition to assessment and intervention of students with reading deficiencies, you will learn about teaching Reading in the Content Areas, the Reading and Writing Connection, and the skills needed to coach other teachers in the classroom.

Receiving your Reading Specialist Certification will also enhance your capacity in the job market by opening other educational avenues. Obtaining the credits for Reading Specialist can also be applied toward gaining permanent certification.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 16 months.

Career Outcomes:

Upon completion of this program, students will be eligible for certification as a K-12 Reading Specialist from the state of Pennsylvania by passing the PRAXIS 5302 test through the Pennsylvania Department of Education.

Certification Requirements:

Course	Course Name	Hours
EDUC 515	Foundations of Literacy	3
EDUC 516	Reading and Writing Content	3
EDUC 517	Literature and Literacy	3
EDUC 518	Literacy Assessment	3
EDUC 519	Roles of Reading Specialist	3
EDUC 524	Content Area Design & Instruction	3
EDUC 536	Research Methods	3
EDUC 569	Reading Specialist Practicum	3
Total Hours		24

Note: Program and course requirements are subject to change to comply with university policy. Successful completion of the Praxis 5302 exam is required for certification.

For:

Professional educators who wish to earn a Master’s in Reading and Literacy and those seeking certification as a Reading Specialist through the Pennsylvania Department of Education.

What you learn:

The objectives of Point Park University’s M.Ed. in Reading and Literacy program are to provide professional educators with a thorough understanding of educational theories while emphasizing collaborative, hands-on, learning using appropriate technologies; to prepare professional educators to develop curricula for content areas that incorporate diverse learner populations and settings across the lifespan; to prepare professional educators to develop appropriate and effective instructional methods which address the needs of diverse student populations across content areas and in a variety of classroom settings; and to prepare professional educators to successfully address contemporary educational issues such as: effective classroom and behavior management, diversity issues, learning styles and differentiated instruction, and integration of technology across the curriculum.

You will learn enhanced reading skills that will enable you to work one-to-one or in small groups with students that are experiencing difficulty reading at grade level. You will obtain the necessary skills to assess students’ reading abilities, identifying deficiencies and creating intervention plans for grade-level students who have been identified in need of additional reading help. The courses will strengthen your ability to teach reading and enable you to work school wide or district wide coaching other teachers in effective reading practices. In addition to assessment and intervention of students with reading deficiencies, you will learn about teaching Reading in the Content Areas, the Reading and Writing Connection, and the skills needed to coach other teachers in the classroom. Receiving your Reading Specialist Certification will also enhance your capacity in the job market by opening other educational avenues. Obtaining the credits for Reading Specialist can also be applied toward gaining permanent certification.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. One 3-credit practicum course is included in your course schedule, where you will be responsible for completing the mandated number of observation hours required by the Pennsylvania Department of Education prior to certification. These hours will need to be completed in a reading clinic with a practicing reading specialist. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1.5 years.

Career Outcomes:

Upon completion of this program, students will have earned an M.Ed. in Reading and Literacy and be eligible for certification as a K-12 Reading Specialist from the state of Pennsylvania by passing the PRAXIS 5302 test through the Pennsylvania Department of Education.

Certification Requirements:

Course	Course Name	Hours
EDUC 515	Foundations of Literacy	3
EDUC 516	Reading/Writing in the Content Areas	3
EDUC 517	Literature and Literacy	3
EDUC 518	Literary Assessment	3
EDUC 519	Role of the Reading Specialist	3
EDUC 524	Content Area Design & Instruction	3
EDUC 536	Research Methods	3
EDUC 569	Reading Specialist Practicum	3
EDUC 535	Technological Applications Across the Curriculum	3
EDUC 541	Culturally Responsive Schools	3
Total Hours		30

Note: Program and course requirements are subject to change to comply with university policy. Successful completion of the Praxis 5302 exam is required for certification. Students will need to complete a 3 credit practicum course in a reading clinic with a practicing reading specialist to satisfy Pennsylvania Department of Education requirements pertaining to field experience and observation hours prior to certification.

For:

Professional educators who wish to earn a Master’s degree and those seeking leadership roles in the 21st century school.

What you learn:

As current educational research strongly emphasizes the critical role of teacher leadership in the success of today’s schools, this program is designed to assist teachers to enhance their instructional skills, while playing the critical role of change agents within the teaching profession. This program will provide the knowledge base and experiences to enable our graduate students to meet these challenges.

Students will complete six core courses and then have the opportunity to choose 4 elective courses in their chosen content area (EDUC/SPED) that can be applied to a future certification program

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online courseroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1.5 years.

Career Outcomes:

Upon completion of this program, students will have earned an M.Ed. in Teaching and Leadership.

Degree Requirements:

Course	Course Name	Hours
EDUC 524	Content Area Design and Instruction	3
EDUC 525	Human Behavior & Classroom Management	3
EDUC 531	Emerging Teacher Leadership	3
EDUC 533	Evolving School Landscapes	3
EDUC 535	Technological Applications	3
EDUC 541	Culturally Responsive Schools	3
EDUC/SPED	Elective - Student’s Choice	3
EDUC/SPED	Elective - Student’s Choice	3
EDUC/SPED	Elective - Student’s Choice	3
EDUC/SPED	Elective - Student’s Choice	3
Total Hours		30

Note: Program and course requirements are subject to change to comply with university policy.

For:

Present coaches or individuals with athletic experience looking to assume responsibilities in their future or present employment as coaching assistants, coaches, or working with athletes of any age.

What you learn:

This program will provide significant influence in a field that requires coaches to be able to administer, teach, support, and create programs for athletes that adhere to the National Standards for Sport Coaches, established and published by the National Association for Sport and Physical Education. The M.Ed. in Athletic Coaching will be framed by these standards, which encompass domains that include both scientific and practical components expected by administrators, athletes, and the public.

How you learn:

Online Format: This is an online cohort program. No face-to-face class meetings are required, but students will be engaged in an active and engaging online classroom environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in approximately 1 1/2 years. Courses are taught by faculty who have years of real-world experience in coaching, teaching, physical education, sports psychology and educational administration.

Career Outcomes:

Upon completion of the program, students will earn an M.Ed. in Athletic Coaching and be able to apply what they've learned to present or future coaching positions in school districts or at institutions of higher learning.

According to the National Bureau of Labor Statistics, athletic coaching is a field growing nationally, as well as locally, with recent surveys indicating that approximately 10,000 coaches and scouts are employed in western Pennsylvania.

Graduates with a M.Ed. in Athletic Coaching will be prepared for coaching opportunities in various settings including:

- K-12 public or private schools
- Colleges and universities
- Club and travel sports programs
- Professional sports teams

Degree Requirements:

Course	Course Name	Hours
EDUC 505	The Art and Science of Athletic Coaching	3
EDUC 507	Safety and Physical Conditioning of Athletes	3
EDUC 509	Diversity and Ethical Responsibility in Athletics	3
EDUC 513	Supervision and Evaluation of Athletes	3
EDUC 510	Administration and Financial Responsibilities of Athletics	3
EDUC 511	Communication Skills for Athletics	3
EDUC 508	Sports Psychology	3
EDUC 504	Marketing and Branding in Athletics	3
EDUC 512	Research: Contemporary Theory to Current Practice	3
EDUC 514	Practicum	3
Total Hours		30

Note: Program and course requirements are subject to change to comply with university policy.

For:

Professional educators with at least six years of relevant professional experience in an educational setting related to the instructional process and who wish to enter into a leadership position as a Superintendent or Assistant Superintendent in a K-12 district. In order to receive certification at the end of the program, candidates must provide verification of the completion of a minimum of six years of professional experience in an instructional area (at least three of the six years should be at the administrative level). The candidate also must be recommended for certification by the Point Park University authorized certification officer.

What you learn:

The mission of Point Park University's Superintendent/Assistant Superintendent Letter of Eligibility Certification program is to prepare professional educators for leadership positions on a district level as Assistant Superintendent or Superintendent. We will achieve this by advancing professional knowledge that supports the intellectual, social, and personal development of learners; integrating leadership and supervisory theories and skills with problem solving and decision-making models; encouraging collaboration, communication, professional development, and responsible management of educational programs and resources; and conducting educational research that enhances organizational effectiveness. This program will expand upon the Total Leader 2.0 Leadership Model as developed by Charles Schwan and William Spady.

How you learn:

Online Format: This is an online cohort program. Students will be engaged in an active and engaging interactive online environment that includes assignments, materials, discussion threads, assessments and/or group activities done electronically. You will finish one 3-credit course every 8 weeks. Following this schedule, you will complete the program in one year. Embedded in each course will be a number of required field experiences that are required by PDE for certification.

Career Outcomes:

Upon completion of this program, students will be eligible for certification as an Assistant Superintendent or Superintendent in the state of Pennsylvania. Students will also need to pass the School Superintendent Assessment/SSA (6021) as required by the PA Department of Education. Administrators are eligible to receive Act 45 credit by the Pennsylvania Department of Education.

Degree Requirements:

Course	Course Name	Hours
EDUC 570	Art and Science of Authenticity	3
EDUC 571	Art and Science of Visionary Leadership	3
EDUC 572	Art and Science of Cultural/Relational Leadership	3
EDUC 573	Art and Science of Quality/Capacity Leadership	3
EDUC 574	Art and Science of Systems and Service Leadership	3
EDUC 575	Art and Science of Communication in Leadership	3
Total Hours		18

Note: Program and course requirements are subject to change to comply with university policy. Successful completion of the School Superintendent Assessment/SSA (6021) is required for certification.

For:

Aspiring educators seeking a Master’s degree in Education and teaching certification in grades PreK-4.

What you learn:

- 1) Utilize a variety of instructional strategies.
- 2) Develop instructional plans and set goals based on the content to be taught /learned, knowledge of assigned students, and the instructional process.
- 3) Establish and maintain purposeful and equitable classroom environments
- 4) Demonstrate integrity, ethical behavior and professional conduct as stated in the Pennsylvania Code of Professional Practice and Conduct for Educators.

How you learn:

This program will be offered totally online, an extremely attractive option for adults pursuing a graduate degree, while presently working in a classroom. The program will consist of 11 courses, 3 credits each, plus 6 credits for student teaching and a 3 credit seminar for a total of 42 credits. All courses are required, including a minimum of a twelve-week student teaching experience, which all students will register for as part of the student load in the spring of the second year.

Career Outcomes:

Upon completion of this program, students will have earned a Master’s in Education and will be eligible for certification as a PreK-4 grade level educator in the state of Pennsylvania.

Degree Requirements:

Course	Course Name	Hours
SPED 533	Special Education and Inclusive Practices	3
EDUC 541	Culturally Responsive Schools, Teachers, and Classrooms	3
SPED 535	Positive Behavioral Interventions and Supports	3
EDUC 567	Methods of Teaching English Language Learners in the Content Areas	3
EDUC 515	Foundations of Literacy and Writing from Theory to Practice: Models of Literacy	3
EDUC 564	Methods of Teaching Social Studies PreK-4	3
EDUC 503	Assessment for Differentiated Reading Instruction	3
SPED 534	Differentiated Instructional Practices in the Inclusive Classroom	3
EDUC 529	Assessment Strategies and Data Driven Instruction	3
EDUC 562	Methods of Teaching Mathematics PreK-4	3
EDUC 563	Methods of Teaching Science and Health PreK-4	3
EDUC 624	Student Teaching Seminar	3
EDUC 625	Student Teaching Practicum	6
Total Hours		42

Flexible, online format. 42 credit hours. 2 year completion time.

Note: Program and course requirements are subject to change to comply with university policy. Successful completion of the PreK-4 assessment provided by the Pennsylvania Department of Education is required for certification.

For:

Aspiring educators seeking a Master’s degree in Secondary Education and certification in grades 7-12.

What you learn:

- 1) Integrate academic content courses in your chosen subject area (biological sciences, citizenship, English, mathematics or social studies) with courses in education.
- 2) Explore subjects like assessment and adaptations, technological literacy for teaching, literacy and learning in secondary school, in-depth content area exploration and have a student teaching practicum.
- 3) Benefit from state-of-the-art resources and a variety of choices for student teaching placements, which will prepare you to teach most anywhere.

How you learn:

This program will be offered totally online, an extremely attractive option for adults pursuing a graduate degree, while presently working in a classroom. The program will consist of 11 courses, 3 credits each, plus 6 credits for student teaching and a 3 credit seminar for a total of 42 credits. All courses are required, including a minimum of a twelve-week student teaching experience, which all students will register for as part of the student load in the spring of the second year.

Career Outcomes:

Upon completion of this program, students will have earned a Master’s in Secondary Education and will be eligible for certification as a 7-12 grade level educator in the state of Pennsylvania.

Degree Requirements:

Course	Course Name	Hours
EDUC 541	Culturally Responsive Schools, Teachers, and Classrooms	3
SPED 533	Special Education Inclusive Practices	3
EDUC 567	Methods of Teaching English Language Learners in the Content Areas	3
SPED 535	Positive Behavioral Interventions and Supports	3
EDUC 501	Instructional Methods for Secondary Teachers	3
EDUC 516	Reading and Writing in the Content Areas	3
EDUC 529	Assessment Strategies & Data Driven Instruction	3
SPED 534	Differentiated instructional Practices	3
EDUC 535	Technological Applications	3
EDUC 525	Human Behavior and Classroom Management	3
EDUC 533	Evolving School Landscapes: Challenges and Reforms	3
EDUC 624	Student Teaching Seminar	3
EDUC 625	Student Teaching Practicum	6
Total Hours		42

Flexible, online format. 42 credit hours. 2 year completion time.

Note: Program and course requirements are subject to change to comply with university policy.

Successful completion of the secondary certification assessment provided by the Pennsylvania Department of Education is required for certification.