

Georgia wants YOU...to be a teacher!

For:

The Master of Arts in Teaching (MAT) in Elementary Education program is designed for paraprofessionals who have a bachelor's degree, career-changing professionals with a bachelor's degree, and teachers who hold a Provisional certificate and want to earn an Induction certificate at the master's degree level.

What you learn:

The curriculum provides both knowledge of the content and instructional strategies required of PK-5 educators. Instead of completing a traditional undergraduate teaching preparation program, the MAT in Elementary Education allows a person to obtain certification in grades PK-5 while completing an advanced degree. Graduates of this program will enter the profession at the master's degree level (T5) and garner a higher compensation than those who enter at the bachelor's degree level.

How you learn:

Students coming to this program may be working full-time in schools or another career, so we understand that our program must be both high-quality as well as flexible. Because highly experienced faculty deliver courses in the MAT in Elementary Education synchronously and asynchronously online, students will be a part of an educational program tailored to meet their personal and professional needs. We employ a cohort model with Fall and Spring semester courses meeting for 16 weeks every other week on Saturdays, with independent online coursework in the off weeks. In the Summer semester, courses will meet each Saturday for 8 weeks. Field experiences will be offered in localities where students live. The MAT in Elementary Education requires 48 credit hours.*

*Applicants who have passed the Content/Professional Elementary Education GACE Exam prior to admission are exempted from 9 credit hours/3 classes, bringing total credit hours down to 39

Career Outcomes:

The Master of Arts in Teaching (MAT) in Elementary Education leads to an advanced degree and initial certification in elementary grades (PK-5).

Degree Requirements:

| Courses and Credit Hours | | |
|--------------------------|--|-----------|
| RSC 600 | Introduction to Graduate Programs | 3 |
| EDU 605 | Foundations of Instruction | 3 |
| EDU 606 | Clinical Practice I | 3 |
| EDU 607 | Culturally Relevant Pedagogical Content Knowledge | 3 |
| EDU 608 | Clinical Practice II | 3 |
| EDU 609 | Leadership, Collaboration, and Advocacy in Education | 3 |
| EDU 620 | Applying Technology for Effective Instruction | 3 |
| EDU 626 | Early Childhood Curriculum and Instruction | 3 |
| EDU 623 | Educational Assessment and Decision-Making | 3 |
| EDU 624 | Collaborative Classrooms Through Social Emotional Learning | 3 |
| EDU 625 | Diversity and Exceptionality in the 21st Century Classroom | 3 |
| RDE 656 | Patterns of Practice in English Language Arts | 3 |
| RDE 652 | Teaching Reading | 3 |
| ECE 660* | Social Studies Curriculum | 3 |
| ECE 670* | Mathematics Curriculum Development | 3 |
| ECE 680* | Science Curriculum Development | 3 |
| Total Hours | | 48 |

*Applicants who have passed the Elementary Ed Content/Professional GACE Exam prior to admission will be exempt from these courses.

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For:

The Master of Arts in Teaching with a concentration in Pedagogy is designed for those who have demonstrated content expertise in one of the teaching content areas for Middle Grades (4-8), Secondary (6-12), or P-12 fields and would now like to become certified to teach that subject.

How you learn:

Students come to this program having already completed a bachelor's degree, and may be working full-time, so we understand that our program must be both high-quality as well as flexible. Because highly experienced faculty deliver courses in the MAT-Pedagogy Concentration synchronously and asynchronously online, students will be a part of an educational program tailored to meet their personal and professional needs. We employ a cohort model with Fall and Spring semester courses meeting for 16 weeks every other week on Saturdays, with independent online coursework in the off weeks. In the Summer semester, courses will meet each Saturday for 8 weeks. Field experiences will be offered in localities where students live. The MAT-Pedagogy Concentration can be completed in 4 semesters with 33 credit hours.

Career Outcomes:

Upon completion of this program, students will earn a Master's degree and initial teacher certification in their field of expertise (a Middle Grades (4-8), Secondary (6-12), or P-12 field).

Degree Requirements:

| Courses and Credit Hours | | |
|--------------------------|--|-----------|
| RSC 600 | Introduction to Graduate Programs | 3 |
| EDU 605 | Foundations of Instruction | 3 |
| EDU 606 | Clinical Practice I | 3 |
| EDU 607 | Culturally Relevant Pedagogical Content Knowledge | 3 |
| EDU 608 | Clinical Practice II | 3 |
| EDU 609 | Leadership, Collaboration, and Advocacy in Education | 3 |
| EDU 620 | Applying Technology for Effective Instruction | 3 |
| EDU 623 | Educational Assessment and Decision-Making | 3 |
| EDU 624 | Collaborative Classrooms Through Social Emotional Learning | 3 |
| EDU 625 | Diversity and Exceptionality in the 21st Century Classroom | 3 |
| RDE 656 | Patterns of Practice in ELA | 3 |
| Total Hours | | 33 |