

For:

Middle Grades and Secondary Mathematics certified teachers with a desire to become leaders and mentors who are critical thinkers and reflective decision-makers in their schools. Teachers who hold a professional certificate in another content area but have an interest in an advanced degree in Middle Grades or Secondary Mathematics will not be eligible for a certificate upgrade until passing the GACE. Additionally, they will be required to sign the Out of Field Certification form.

What you learn:

Thomas University's graduate programs for certified teachers are designed to enhance the role of the teacher as a leader in the school community. The program's professional practices include candidate proficiencies related to expected knowledge, skills, and professional dispositions that are aligned with the expectations in professional and state standards. Coursework and experiences will be designed to address the following advanced outcomes:

- **Advanced Professional and Pedagogical Knowledge:** The candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.
- **Research and Inquiry Skills:** The candidate designs and implements research and assessment practices to improve teaching and learning for all learners.
- **Professional and Ethical Practice:** The candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.

How you learn:

The courses in this program are eight weeks in length. Each course meets online from 5:45 – 8:45 p.m. every-other-week using Zoom. These synchronous face-to-face meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree in Middle Grades or Secondary Education with a concentration in Mathematics and will be eligible for a certificate upgrade in the state of Georgia.

Degree Requirements:

Advanced Professional Knowledge (12 hours)		
EDU 620	Applying Technologies for Effective Instruction	3
EDU 622	Current Issues and Trends in Education	3
EDU 623	Educational Assessment and Decision Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
Mathematics Specialization (12 hours)		
MTH 670	Set Theory	3
MTH 674	Developing Algebraic Concepts	3
MTH 675	Developing Geometric Concepts	3
MTH 685	Concepts & Applications of Probability and Statistics	3
Research and Inquiry Skills (6 hours)		
EDU 610	Educational Research Methods	3
EDU 612	Teacher as Researcher	3
Professional and Ethical Practice (3 hours)		
RSC 600	Intro to Graduate Programs	3
	Advanced Graduate Professional Dispositions	0
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

For:

Middle Grades Language Arts certified teachers with a desire to become leaders and mentors who are critical thinkers and reflective decision-makers in their schools. Teachers who hold a professional certificate in another content area but have an interest in an advanced degree in Middle Grades Language Arts will not be eligible for a certificate upgrade until passing the GACE. Additionally, they will be required to sign the Out of Field Certification form.

What you learn:

Thomas University's graduate programs for certified teachers are designed to enhance the role of the teacher as a leader in the school community. The program's professional practices include candidate proficiencies related to expected knowledge, skills, and professional dispositions that are aligned with the expectations in professional and state standards. Coursework and experiences will be designed to address the following advanced outcomes:

- **Advanced Professional and Pedagogical Knowledge:** The candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.
- **Research and Inquiry Skills :** The candidate designs and implements research and assessment practices to improve teaching and learning for all learners.
- **Professional and Ethical Practice:** The candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.

How you learn:

The courses in this program are eight weeks in length. Each course meets online from 5:45 – 8:45 p.m. every-other-week using Zoom. These synchronous face-to-face meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree in Middle Grades with a concentration in Language Arts and will be eligible for a certificate upgrade in the state of Georgia.

Degree Requirements:

Advanced Professional Knowledge (12 Hours)		
EDU 620	Applying Technologies for Effective Instruction	3
EDU 622	Current Issues and Trends in Education	3
EDU 623	Educational Assessment and Decision Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
M.Ed. Middle Grades Language Arts (12 Hours)		
RDE 651	Foundations of Literacy and Assessment	3
RDE 653	Comprehension, Curricular & Programmatic Strategies for Improving Literacy Across the Curriculum	3
RDE 654	Enhancing Literacy with Literature	3
RDE 656	Patterns of Practice in the English Language Arts	3
Research and Inquiry Skills (6 Hours)		
EDU 610	Educational Research	3
EDU 612	Teacher as Researcher	3
Professional and Ethical Practice (3 Hours)		
RSC 600	Intro to Graduate Programs	3
	Advanced Graduate Professional Dispositions	0
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

For:

Secondary English certified teachers with a desire to become leaders and mentors who are critical thinkers and reflective decision-makers in their schools. Teachers who hold a professional certificate in another content area but have an interest in an advanced degree in Secondary English will not be eligible for a certificate upgrade until passing the GACE. Additionally, they will be required to sign the Out of Field Certification form.

What you learn:

Thomas University's graduate programs for certified teachers are designed to enhance the role of the teacher as a leader in the school community. The program's professional practices include candidate proficiencies related to expected knowledge, skills, and professional dispositions that are aligned with the expectations in professional and state standards. Coursework and experiences will be designed to address the following advanced outcomes:

- **Advanced Professional and Pedagogical Knowledge:** The candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.
- **Research and Inquiry Skills :** The candidate designs and implements research and assessment practices to improve teaching and learning for all learners.
- **Professional and Ethical Practice:** The candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.

How you learn:

The courses in this program are eight weeks in length. Each course meets online from 5:45 – 8:45 p.m. every-other-week using Zoom. These synchronous face-to-face meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree in Secondary Education with a concentration in English and will be eligible for a certificate upgrade in the state of Georgia.

Degree Requirements:

Advanced Professional Knowledge (12 Hours)		
EDU 620	Applying Technologies for Effective Instruction	3
EDU 622	Current Issues and Trends in Education	3
EDU 623	Educational Assessment and Decision Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3
M.Ed. Secondary English (12 Hours)		
ENG 603	Rhetorical Theory and the Craft of Argument	3
ENG 604	Poetry (Genre Study)	3
ENG 613	Race, Gender & Culture in Modern British Literature	3
ENG 625	Shakespeare	3
Research and Inquiry Skills (6 Hours)		
EDU 610	Educational Research	3
EDU 612	Teacher as Researcher	3
Professional and Ethical Practice (3 Hours)		
RSC 600	Intro to Graduate Programs	3
	Advanced Graduate Professional Dispositions	0
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.



M. Ed. in Elementary Education with Reading or K-5 Math Endorsement

For:

Early Childhood teachers professionally certified in Elementary Education, Birth thru K, or Special Education K-5 General Curriculum with a desire to become more effective in the classroom.

What you learn:

Thomas University's graduate programs for certified teachers are designed to enhance the role of the teacher as a leader in the school community. The program's professional practices include candidate proficiencies related to expected knowledge, skills, and professional dispositions that are aligned with the expectations in professional and state standards. Coursework and experiences will be designed to address the following advanced outcomes:

- **Advanced Professional and Pedagogical Knowledge:** The candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.
- **Research and Inquiry Skills:** The candidate designs and implements research and assessment practices to improve teaching and learning for all learners.
- **Professional and Ethical Practice:** The candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.

How you learn:

The courses in this program are eight weeks in length. Each course meets online from 5:45 – 8:45 p.m. every-other-week using Zoom. These synchronous face-to-face meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree in Elementary Education with a Reading or K-5 Math Endorsement and will be eligible for a certificate upgrade in the state of Georgia.

Degree Requirements:

Advanced Professional Knowledge (12 Hours)		
EDU 620	Applying Technologies for Effective Instruction	3
EDU 622	Current Issues and Trends in Education	3
EDU 623	Educational Assessment and Decision Making	3
EDU 624	Collaborative Classrooms Through Social Emotional Learning	3

K-5 Math Endorsement (12 Hours)		
MTH 670	Set Theory	3
MTH 674	Developing Algebraic Concepts	3
MTH 675	Developing Geometric Concepts	3
MTH 685	Concepts & Applications of Probability and Statistics	3

Reading Endorsement (12 Hours)		
RDE 651	Foundations of Literacy and Assessment	3
RDE 653	Comprehension, Curricular, and Programmatic Strategies for Improving Literacy Across the Content Areas	3
RDE 654	Enhancing Literacy with Literature	3
RDE 656	Patterns of Practice in the English Language Arts	3

Research and Inquiry Skills (6 Hours)		
EDU 610	Educational Research	3
EDU 612	Teacher as Researcher	3
Professional and Ethical Practice (3 Hours)		
RSC 600	Intro to Graduate Programs	3
	Advanced Graduate Professional Dispositions	0
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

For:

Certified teachers with a desire to obtain a non-administrative leadership role in their school while they continue to teach in the classroom. Candidates admitted to the M. Ed. in Teacher Leadership must hold a Georgia professional T-4 certificate and have at least 1 year of certified teaching experience.

The purpose of this program is to prepare classroom teachers to develop as leaders who will facilitate the design and implementation of sustained, intensive, and job-embedded professional learning in their schools and districts. Participants in this program will also possess the understandings that enable them to use fundamental research methods to address educational problems and assume leadership roles beyond the classroom.

How you learn:

This program is offered in two different formats: blended and synchronous online. You will select the option that you prefer.

Blended Option: This is offered to districts/areas with 10 or more students in a cohort.* These students will meet face to face at a brick and mortar location or synchronously online for five nights out of each 8-week course, from 5:45 to 8:45 p.m.. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

Synchronous Online Option: All programs are offered in this format. For five nights out of each 8-week course, a synchronous online class session will be held from 5:45 to 8:45 p.m., during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Those who choose the blended format in an area that does not meet the minimum of 10 students will be switched to fully synchronous online in lieu of cancelling the cohort.

Career Outcomes:

Upon completion of this program, students will have earned a Master of Education degree in Teacher Leadership. Recommendation for a Service (S) certificate P-12 requires a passing score on the Teacher Leadership GACE. Once the GACE is passed, students will receive a level T-5 certificate upgrade.

Degree Requirements:

Advanced Professional Knowledge (9 hours)		
EDU 604	Observation and Analysis	3
EDU 615	Education Law	3
EDU 620	Applying Technologies for Effective Instruction	3
Research and Inquiry Skills (6 hours)		
EDU 619	Action Research for the Teacher Leader	3
EDU 617	Using Data to Improve Schools	3
Professional and Ethical Practice (18 hours)		
RSC 600	Intro to Graduate Programs	3
EDU 602	Teacher as Leader and Mentor	3
EDU 611	Leading the Professional Learning Community	3
EDU 618	Building Collaborative Teams	3
EDU 630	Teacher Leadership Residency I	3
EDU 631	Teacher Leadership Residency II	3
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above. Candidates must also meet the following requirements:

- The name of a school-based mentor to serve on the Candidate Support Team throughout the program

For:

Certified teachers with a desire to obtain a non-administrative leadership role in their school while they continue to teach in the classroom. Candidates admitted to the Ed. S. degree in Teacher Leadership must hold a Master's degree and possess a Georgia professional T-5 or higher certificate (or comparable professional certificate from another state) and have at least 1 year certified teaching experience.

The purpose of this program is to prepare classroom teachers to develop as leaders who will facilitate the design and implementation of sustained, intensive, and job-embedded professional learning in their schools and districts. Participants in this program will also possess the understandings that enable them to use fundamental research methods to address educational problems and assume leadership roles beyond the classroom.

How you learn:

This program is offered in two different formats: blended and synchronous online. You will select the option that you prefer.

Blended Option: This is offered to districts/areas with 10 or more students in a cohort.* These students will meet face to face at a brick and mortar location or synchronously online for five nights out of each 8-week course, from 5:45 to 8:45 p.m.. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

Synchronous Online Option: All programs are offered in this format. For five nights out of each 8-week course, a synchronous online class session will be held from 5:45 to 8:45 p.m., during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Those who choose the blended format in an area that does not meet the minimum of 10 students will be switched to fully synchronous online in lieu of cancelling the cohort.

Career Outcomes:

Upon completion of this program, students will have earned Education Specialist degree in Teacher Leadership. Recommendation for a Service (S) certificate P-12 requires a passing score on the Teacher Leadership GACE. Once the GACE is passed, students will receive a level T-6 certificate upgrade.

Degree Requirements:

Advanced Professional Knowledge (3 hours)		
EDU 604	Observation and Analysis	3
Research and Inquiry Skills (6 hours)		
EDU 619	Action Research for the Teacher Leader	3
EDU 617	Using Data to Improve Schools	3
Professional and Ethical Practice (24 hours)		
RSC 600	Intro to Graduate Programs	3
EDU 602	Teacher as Leader and Mentor	3
EDU 611	Leading the Professional Learning Community	3
EDU 615	Educational Law	3
EDU 616	Educational Reform	3
EDU 618	Building Collaborative Teams	3
EDU 630	Teacher Leadership Residency I	3
EDU 631	Teacher Leadership Residency II	3
	Advanced Graduate Professional Dispositions	0
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above. Candidates must also meet the following requirements:

- The name of a school-based mentor to serve on the Candidate Support Team throughout the program

For:

Certified teachers with a desire to develop a deeper and broader knowledge of curriculum, pedagogy, and assessment. Candidates admitted to the M.Ed. degree in Curriculum & Instruction must possess a Georgia professional T-4 certificate.

How you learn:

This program is offered in two different formats: blended and synchronous online. You will select the option that you prefer.

Blended Option: This is offered to districts/areas with 10 or more students in a cohort.* These students will meet face to face at a brick and mortar location or synchronously online for five nights out of each 8-week course, from 5:45 to 8:45 p.m.. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

Synchronous Online Option: All programs are offered in this format. For five nights out of each 8-week course, a synchronous online class session will be held from 5:45 to 8:45 p.m., during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Those who choose the blended format in an area that does not meet the minimum of 10 students will be switched to fully synchronous online in lieu of cancelling the cohort.

Career Outcomes:

Upon completion of this program students will have earned a Master of Education degree in Curriculum & Instruction. Recommendation for a Service (S) certificate P-12 requires a passing score on the Curriculum and Instruction GACE.

Degree Requirements:

Advanced Professional Knowledge (21 hours)		
EDU 603	Best Practices in Teaching and Learning	3
EDU 620	Applying Technologies for Effective Instruction	3
EDU 623	Educational Assessment and Decision-Making	3
EDU 624	Collaborative Classrooms through Social Emotional Learning	3
EDU 613	Curriculum Design and Development for Student Achievement	3
EDU 625	Diversity and Exceptionality in the 21st Century Classroom	3
EDU 622	Current Issues & Trends in Education	3
Research and Inquiry Skills (6 hours)		
EDU 610	Educational Research	3
EDU 612	Teacher as Researcher	3
Professional and Ethical Practice (6 hours)		
RSC 600	Intro to Graduate Programs	3
	Advanced Graduate Professional Dispositions	0
EDU 629	Curriculum & Instruction Capstone	3
Total Hours		33

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

For:

Certified teachers with a desire to obtain a non-administrative leadership role in their school while they continue to teach in the classroom. Candidates admitted to the Teacher Leadership Endorsement Only must hold a Bachelor degree and possess a Georgia professional T-4 or higher certificate (or comparable professional certificate from another state) and have at least 1 year certified teaching experience.

The purpose of this program is to prepare classroom teachers to develop as leaders who will facilitate the design and implementation of sustained, intensive, and job-embedded professional learning in their schools and districts. Participants in this program will also possess the understandings that enable them to use fundamental research methods to address educational problems and assume leadership roles beyond the classroom.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

How you learn:

This program is offered in two different formats: blended and synchronous online. You will select the option that you prefer.

Blended Option: This is offered to districts/areas with 10 or more students in a cohort.* These students will meet face to face at a brick and mortar location or synchronously online for five nights out of each 8-week course, from 5:45 to 8:45 p.m.. These class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

Synchronous Online Option: All programs are offered in this format. For five nights out of each 8-week course, a synchronous online class session will be held from 5:45 to 8:45 p.m., during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. Following this schedule, you will complete the program in less than 2 years.

*Those who choose the blended format in an area that does not meet the minimum of 10 students will be switched to fully synchronous online in lieu of cancelling the cohort.

Career Outcomes:

Upon completion of this program students will have earned an endorsement in Teacher Leadership.

Degree Requirements:

EDU 604	Observation and Analysis	3
EDU 611	Leading the Professional Learning Community	3
EDU 618	Building Collaborative Teams	3
EDU 619	Action Research for the Teacher Leader	3
Total Hours		12

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

Candidates must also meet the following requirements:

- The name of a school-based mentor to serve on the Candidate Support Team throughout the program

This is a non-degree program and therefore not eligible for financial aid

For:

Early Childhood educators who seek to enhance their mathematical content and pedagogical knowledge in grades K-5. Candidates who possess a valid Level 4 or higher Induction, Professional, Advanced Professional, or Lead Professional teaching certificate in one of the following fields:

Elementary Education (P-5), Middle Grades Mathematics (4-8), Special Education General Curriculum / Early Childhood Education (P-5); or Any of the following certificates combined with a core academic content concentration in mathematics: Special Education General Curriculum (P-12); Special Education Adapted Curriculum (P-12); Special Education Behavior Disorders (P-12); Special Education Learning Disabilities (P-12); Special Education Deaf Education (P-12); Special Education Physical and Health Disabilities (P-12); Special Education Visual Impairment (P-12); or Gifted Education (P-12).

*Candidates must have surpassed one year of successful teaching experience.

What you learn:

Candidates will enhance their mathematics content knowledge in grades K-5.

How you learn:

Synchronous Online: This is a fully online cohort. For five Monday nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program, candidates will have earned a K-5 Math Endorsement to be added to their current teaching certification.

Degree Requirements:

MTH 676	Developing Concepts of Number and Operation	3
MTH 678	Developing Concepts of Algebraic Thinking and Data Analysis	3
MTH 679	Developing Concepts of Geometry and Measurement	3
Total Hours		9

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid

For:

Certified teachers who wish to develop specific knowledge related to reading and language development, assessment, instruction, and remediation of reading disability. Candidates must hold a Georgia professional T-4 certificate or higher.

What you learn:

Candidates learn how to recognize the characteristics of Dyslexia and support students with Dyslexia in the field and at the grade levels of their base certification.

How you learn:

Synchronous Online: This is a fully online cohort. For five nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program candidates will have earned a Dyslexia Endorsement to be added to their current certification.

Degree Requirements:

EDU 626	Literacy Development and Dyslexia	3
EDU 627	Assessment of Reading and Language Disabilities	3
EDU 628	Interventions for Dyslexia Students	3
Total Hours		9

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.
This is a non-degree program and therefore not eligible for financial aid

For:

Candidates who seek the knowledge, skills, and dispositions to become effective online teachers. Candidates must hold a Georgia professional T-4 certificate or higher.

What you learn:

Candidates learn to plan, design, facilitate and deliver online instruction for P-12 students.

How you learn:

Synchronous Online: This is a fully online cohort. For five nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program, candidates will have earned an Online Teaching Endorsement to be added on to their current teaching certification.

Degree Requirements:

EDU 620	Applying Technology for Effective Instruction	3
EDU 605	Instructional Design and Practices for Online Instruction	3
EDU 606	Digital Learning Assessment Design and Data Analysis	3
EDU 607	Internship in Digital Learning	3
Total Hours		12

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid

For:

Certified teachers who wish to enhance their understanding of how gifted learners grow and develop in order to design and teach developmentally appropriate and challenging learning experiences. Candidates must hold a Georgia professional T-4 certificate or higher.

What you learn:

Candidates will learn to create academically aligned curriculum for advanced learners that helps meet their social and emotional needs, furthers their development and keeps them engaged in classwork.

How you learn:

Synchronous Online: This is a fully online cohort. For five Tuesday or Wednesday nights out of each 8-week course, an online class session will be held from 5:45 to 8:45 p.m. during which you are required to sign in and actively participate. These synchronous online class meetings will be supplemented by additional online activities which may include assignments, webinars or chats, materials, discussion threads, assessments and/or group activities completed electronically outside of class. This program is offered as a stand-alone endorsement program or as an endorsement program embedded in an M. Ed. or Ed. S. program.

*Students must report a minimum GPA of 3.0 on a 4.0 scale. Applicants with a GPA lower than 3.0 or an identified writing deficiency may be considered for provisional admission. Provisionally admitted students may be required to take one or more writing classes prior to or during the first semester. Decisions about additional admission requirements are determined by the University Graduate Council after a complete review of all materials presented by the applicant.

Career Outcomes:

Upon completion of this program, candidates will have earned a Gifted In-Field Endorsement to be added to their current teaching certification.

Degree Requirements:

EDU 608	Characteristics of Gifted Children	3
EDU 609	Curriculum & Instruction for Gifted Children and Youth	3
EDU 621	Assessment & Program Implementation for Gifted Children and Youth	3
Total Hours		9

Note: This course outline is tentative and is subject to change. Courses may be offered in a different order than outlined above.

This is a non-degree program and therefore not eligible for financial aid