



Plan of Study: Master of Arts in Advanced Teaching in Special Education (Cross-Endorsement)

Name

Address Street City State Zip Code

Primary Phone () E-mail Address

Goals and Focus of the Program:

The Master of Arts in Advanced Teaching in Special Education focuses on in-depth knowledge and skill development for meeting needs of learners with special needs in multiple K-12 settings, and is aligned to Connecticut Cross-Endorsement Regulations.

Program Design:

The Master of Arts in Advanced Teaching in Special Education program follows a cohort instructional model with a hybrid delivery structure. Eight-week courses include a combination of face-to-face as well as online classes determined by course content. This program includes face-to-face sessions that take place from 4:45 PM - 8:45 PM on the same night of the week at a central location, and online sessions that may require meeting virtually during this scheduled class time. The duration of the program is approximately two years.

Prerequisites:

The Master of Arts in Advanced Teaching in Special Education program must have a Bachelor's degree from a regionally-accredited institution with a minimum GPA of 2.5, a valid Connecticut Teaching License, one year of full time, contracted teaching experience, and access to a classroom and students throughout the duration of the program to fulfill field study requirements.

Degree Requirements and Career Outcome:

The degree requirements for this program are successful completion of the program's respective courses (listed below) and completion of a capstone project as a university requirement, which is embedded within the coursework. Upon completion of this program, candidates will have earned a Master of Arts in Advanced Teaching in Special Education. **The program is aligned with Connecticut Cross-Endorsement Regulations for students who hold current CT teaching certification.** Individuals seeking to become Special Education teachers must receive a passing score on the Praxis 2 for **Special Education (Core Knowledge and Mild to Moderate Applications)** and Foundations of Reading.

Course	Course Title	Start Week	End Week	Credits
SPEC 539	Universal Design for Learning: Proactive Inclusion for All Students	Feb. 28, 2022	Apr. 25, 2022	3
SPEC 561	Behavioral Interventions	May 2, 2022	Jun. 20, 2022	3
SPEC 536	Summer Practicum I ***	Jun. 20, 2022**	Aug. 15, 2022**	4
SPEC 535	Special Education Law	Aug. 29, 2022	Oct. 17, 2022	3
SPEC 518	Designing Learning Experiences for Students with Low-Incidence Disabilities	Oct. 24, 2022	Dec. 12, 2022	3
SPEC 554	Research-Based Math Interventions	Jan. 9, 2023	Feb. 27, 2023	3
SPEC 526	Educational Assessment	Mar. 6, 2023	May 1, 2023	3
SPEC 542	Science of Early Reading Development	May 8, 2023	Jun. 26, 2023	3
SPEC 537	Summer Practicum II ***	Jun. 19, 2023**	Aug. 14, 2023**	4
SPEC 540	Reading Comprehension and Vocabulary Interventions	Aug. 28, 2023	Oct. 16, 2023	3
SPEC 505	Assistive Technology for Access to the Curriculum Special Education	Oct. 23, 2023	Dec. 11, 2023	3
SPEC 530	Research in Special Education*	Jan. 8, 2024	Feb. 26, 2024	3
Total Credit Hours				38

*MASTER'S CAPSTONE PROJECT INCLUDED

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including the Important Information on page 20 that lists information regarding admissions, transferring credits, refund, enrollment and tuition and fees.
- I understand that I will receive a license for LiveText and be required to use the product for the duration of the program.
- I understand the Off-Campus Education cohort requires all candidates to complete their coursework with grades of C or better.
- I understand that I can only re-take two courses, one time each.
- I understand that I have to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Signature Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.

****Dates listed are tentative until practicum placements are finalized. Applications for practicums are due by February 1st each year.**

***** Check with Financial Aid regarding funding for summer practicums.**