



Plan of Study: Master of Arts in Curriculum and Instruction

Name

Address Street City State Zip Code

Primary Phone () E-mail Address

Goals and Focus of the Program:

The Master of Arts in Curriculum & Instruction program focuses on curriculum development, teaching strategies, and integration of technology into teaching throughout the curriculum. Candidates will gain in-depth knowledge of the relationship between teaching and learning as well as how to use that knowledge in developing curriculum. There are courses to develop the student-centered, backward-designed curriculum plans intended to meet the needs of all students including second language learners and special needs students as well as courses on learning styles, assessment, reading, and using technology to create a backdrop for developing appropriate student-centered curriculum plans.

Program Design:

The Master of Arts in Curriculum and Instruction program follows a cohort instructional model with a hybrid delivery structure. Eight-week courses include a combination of face-to-face as well as online classes determined by course content. This program includes face-to-face sessions that take place from 4:45 PM - 8:45 PM on the same night of the week at a central location, and online sessions that may require meeting virtually during this scheduled class time. The duration of the program is approximately two years.

Prerequisites:

Candidates in the Master of Arts in Curriculum & Instruction program must have a Bachelor's degree from a regionally-accredited institution with a minimum GPA of 2.50; one-year of full-time, contracted teaching experience, and access to a classroom and students throughout the duration of the program to fulfill field study requirements.

Degree Requirements and Career Outcome:

The degree requirements for this program are successful completion of the program's respective courses (listed below) and completion of a capstone project as a university requirement, which is embedded within the coursework. Upon completion of this program, candidates will have earned a Master of Arts in Curriculum & Instruction. **This is not a certificate, licensure or endorsement program.**

Course	Course Title	Start Week	End Week	Credits
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	Feb. 28, 2022	Apr. 25, 2022	3
EDUC 534	Assessment for Learning	May 2, 2022	Jun. 20, 2022	3
EDUC 556	Curriculum Development	Aug. 29, 2022	Oct. 17, 2022	3
SPEC 539	Universal Design for Learning: Proactive Inclusion for All Students	Oct. 24, 2022	Dec. 12, 2022	3
EDUC 535	English Language Learners	Jan. 9, 2023	Feb. 27, 2023	3
EDUC 536	Technology for Learning	Mar. 6, 2023	May 1, 2023	3
EDUC 565	Multiple Intelligences Theory and the Arts	May 8, 2023	Jun. 26, 2023	3
EDUC 524	Instruction and Curriculum	Aug. 28, 2023	Oct. 16, 2023	3
EDUC 515	Educational Research	Oct. 23, 2023	Dec. 11, 2023	3
EDUC 537	Reflective Practitioner*	Jan. 8, 2024	Feb. 26, 2024	3
Total Credit Hours				30

*MASTER'S CAPSTONE PROJECT INCLUDED

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including the Important Information on page 20 that lists information regarding admissions, transferring credits, refund, enrollment and tuition and fees.
- I understand that I will receive a license for LiveText and be required to use the product for the duration of the program.
- I understand the Off-Campus Education cohort requires all candidates to complete their coursework with grades of C or better.
- I understand that I can only re-take two courses, one time each.
- I understand that I have to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Signature Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.