



Plan of Study: Master of Arts in Instructional Technology

Name

Address Street City State Zip Code

Primary Phone () E-mail Address

Goals and Focus of the Program:

The Master of Arts in Instructional Technology program focuses on the ability of the candidate to understand the networked learner (student and teacher) in a 21st century classroom/setting and to align instruction with the needs of each student using ISTE, Common Core, and content standards. The focus of the program is to develop candidates' capacities to use social media as a platform to engage learners and teachers in connecting authentically to a network of learners/teachers and classrooms/settings globally. Courses teach candidates how to use technologies authentically and purposefully as they develop performance-based learning and assessment experiences which meet the learning needs of each student. Development of units, projects and lessons are based on the philosophy of backward-design, Universal Design, and is standards based. Each course develops candidates' abilities to use technology to meet the needs of all students including second language learners and special needs students.

Program Design:

The Master of Arts in Instructional Technology program follows a cohort instructional model with a hybrid delivery structure. Eight-week courses include a combination of face-to-face as well as online classes determined by course content. This program includes face-to-face sessions that take place from 4:45 PM - 8:45 PM on the same night of the week at a central location, and online sessions that may require meeting virtually during this scheduled class time. The duration of the program is approximately two years.

Prerequisites:

Candidates in the Master of Arts in Instructional Technology program will hold at least a bachelor's degree from a regionally accredited institution with a minimum GPA of 2.5, and access to a classroom and students throughout the duration of the program to fulfill field study requirements.

Degree Requirements and Career Outcome:

The degree requirements for this program are successful completion of the program's respective courses (listed below) and completion of a capstone project as a university requirement, which is embedded within the coursework. Upon completion of this program, candidates will have earned a Master of Arts degree in Instructional Technology. **This is not a certificate, licensure or endorsement program.**

Course	Course Title	Start Week	End Week	Credits
EDUC 516	Educational Technology: Theory and Application	Feb. 28, 2022	Apr. 25, 2022	3
EDUC 570	Technology in Education	May 2, 2022	Jun. 20, 2022	3
EDUC 534	Assessment for Learning	Aug. 29, 2022	Oct. 17, 2022	3
EDUC 536	Technology for Learning	Oct. 24, 2022	Dec. 12, 2022	3
EDUC 538	Critical Literacy	Jan. 9, 2023	Feb. 27, 2023	3
EDUC 584	Integrating Technology and Literacy	Mar. 6, 2023	May 1, 2023	3
SPEC 505	Assistive Technology for Access to the Curriculum Special Education	May 8, 2023	Jun. 26, 2023	3
EDUC 587	Public School Law	Aug. 28, 2023	Oct. 16, 2023	3
EDUC 515	Educational Research	Oct. 23, 2023	Dec. 11, 2023	3
EDUC 537	Reflective Practitioner*	Jan. 8, 2024	Feb. 26, 2024	3
Total Credit Hours				30

*MASTER'S CAPSTONE PROJECT INCLUDED

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including the Important Information on page 20 that lists information regarding admissions, transferring credits, refund, enrollment and tuition and fees.
- I understand that I will receive a license for LiveText and be required to use the product for the duration of the program.
- I understand the Off-Campus Education cohort requires all candidates to complete their coursework with grades of C or better.
- I understand that I can only re-take two courses, one time each.
- I understand that I have to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Signature Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.