



Name

Address Street City State Zip Code

Primary Phone () E-mail Address

Goals and Focus of the Program:

The Master of Arts in Literacy focuses on the teaching and assessment of reading and writing skills for all learners in Grades K-12. The program will help candidates become better reading and language arts teachers, advance teachers' abilities to instruct and assess students' strengths and areas of need in reading, using best practices. Candidates will develop deepened knowledge of reading and writing instruction, diagnosis and assessment, multicultural literature and application of reading strategies across the curriculum. Candidates will develop the capacity and focus to become researchers as they create intervention plans for individuals students based on the students' assessed strengths and needs.

Program Design:

The Master of Arts in Literacy program follows a cohort instructional model with a hybrid delivery structure. Eight-week courses include a combination of face-to-face as well as online classes determined by course content. This program includes face-to-face sessions that take place from 4:45 PM - 8:45 PM on the same night of the week at a central location, and online sessions that may require meeting virtually during this scheduled class time. The duration of the program is approximately two years.

Prerequisites:

Candidates in the Master of Arts in Literacy program will hold at least a bachelor's degree from a regionally accredited institution with a minimum GPA of 2.5; one year of full time, contracted teaching experience; and access to a classroom and students throughout the duration of the program to fulfill field study requirements.

Degree Requirements and Career Outcome:

The degree requirements for this program are successful completion of the program's respective courses (listed below) and completion of a capstone project as a university requirement, which is embedded within the coursework. Upon completion of this program, candidates will have earned a Master of Arts degree in Literacy. **This is not a certificate, licensure or endorsement program.**

Course	Course Title	Start Week	End Week	Credits
EDUC 518	The Writing Process	Feb. 28, 2022	Apr. 25, 2022	3
EDUC 582	Multicultural Literature for Children and Adolescents	May 2, 2022	Jun. 20, 2022	3
EDUC 535	English Language Learners	Aug. 29, 2022	Oct. 17, 2022	3
EDUC 526	Diagnosis and Remediation in Reading and Language Arts	Oct. 24, 2022	Dec. 12, 2022	3
EDUC 573	Content Area Literacy in Elementary Schools	Jan. 9, 2023	Feb. 27, 2023	3
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	Mar. 6, 2023	May 1, 2023	3
EDUC 538	Critical Literacy	May 8, 2023	Jun. 26, 2023	3
EDUC 584	Integrating Technology and Literacy	Aug. 28, 2023	Oct. 16, 2023	3
EDUC 515	Educational Research	Oct. 23, 2023	Dec. 11, 2023	3
EDUC 521	Action Research in Literacy*	Jan. 8, 2024	Feb. 26, 2024	3
Total Credit Hours				30

*MASTER'S CAPSTONE PROJECT INCLUDED

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including the Important Information on page 20 that lists information regarding admissions, transferring credits, refund, enrollment and tuition and fees.
- I understand that I will receive a license for LiveText and be required to use the product for the duration of the program.
- I understand the Off-Campus Education cohort requires all candidates to complete their coursework with grades of C or better.
- I understand that I can only re-take two courses, one time each.
- I understand that I have to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Signature Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.