



Name

Address Street City State Zip Code

Primary Phone () E-mail Address

Goals and Focus of the Program:

The Master of Arts in TESOL Education will provide the knowledge, skills, and strategies needed to teach the increasing numbers of English Language Learners (ELL) in today's multicultural and diverse classrooms. The program is designed to bring educators together from across Connecticut to develop important knowledge and skills for teaching PK-12 students from diverse linguistic backgrounds.

Program Design:

The Master of Arts in TESOL Education program follows a cohort instructional model with a hybrid delivery structure. Eight-week courses include a combination of face-to-face as well as online classes determined by course content. This program includes face-to-face sessions that take place from 4:45 PM - 8:45 PM on the same night of the week at a central location, and online sessions that may require meeting virtually during this scheduled class time. The duration of the program is approximately two years.

Prerequisites:

Students in the Master of Arts in TESOL Education program must have a Bachelor's degree from a regionally accredited institution with a minimum GPA of 2.5; one year of full time, contracted teaching experience; and access to a classroom and students throughout the duration of the program to fulfill field study requirements.

Degree Requirements and Career Outcome:

The degree requirements for this program are successful completion of the program's respective courses (listed below) and completion of a capstone project as a university requirement, which is embedded within the coursework. Upon completion of this program, students will have earned a Master of Arts in TESOL Education. **The program is aligned with Connecticut Cross-Endorsement Regulations in TESOL and Bilingual for students who hold current CT teaching certification.** Individuals seeking to become TESOL teachers must demonstrate written proficiency in English with a passing score on the Praxis 2 Core Academic Skills Test in Writing. Those seeking to become elementary level bilingual teachers are required to be certified in elementary education **AND** bilingual education; those seeking to become secondary level bilingual education teachers must be certified in both the subject area they will teach **AND** in bilingual education. In addition, individuals must demonstrate written proficiency in English with a passing score on the Praxis 2 Core Academic Skills Test in Writing **AND** proficiency in the other language of instruction through passing scores on the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT).

Course	Course Title	Start Week	End Week	Credits
EDUC 551	Teaching in Culturally and Linguistically Diverse Classrooms	Feb. 28, 2022	Apr. 25, 2022	3
LING 501	Applied Linguistics for TESOL	May 2, 2022	Jun. 20, 2022	3
LING 502	Second Language Acquisition	Aug. 29, 2022	Oct. 17, 2022	3
EDUC 552	Methodology for Second Language Teaching	Oct. 24, 2022	Dec. 12, 2022	3
EDUC 559	Second Language Assessment	Jan. 9, 2023	Feb. 27, 2023	3
EDUC 553	Materials and Curriculum Development for TESOL	Mar. 6, 2023	May 1, 2023	3
EDUC 550	Second Language Composition	May 8, 2023	Jun. 26, 2023	3
EDUC 567	Advanced Studies in Intercultural Learning*	Aug. 28, 2023	Oct. 16, 2023	3
EDUC 579	TESOL Practicum *	Oct. 23, 2023	Dec. 11, 2023	3
EDUC 569	Policy Partnerships and Advocacy for TESOL*	Jan. 8, 2024	Feb. 26, 2024	3
Total Credit Hours				30

*MASTER'S CAPSTONE PROJECT INCLUDED

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including the Important Information on page 20 that lists information regarding admissions, transferring credits, refund, enrollment and tuition and fees.
- I understand that I will receive a license for LiveText and be required to use the product for the duration of the program.
- I understand the Off-Campus Education cohort requires all candidates to complete their coursework with grades of C or better.
- I understand that I can only re-take two courses, one time each.
- I understand that I have to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Signature

Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.