



Plan of Study: Master of Arts in Education Arts Integration Concentration

Name

Address Street City State Zip Code

Primary Phone () E-mail Address

Goals and Focus of the Program:

The Master of Arts in Education with an Arts Integration Concentration focuses on the application of multiple intelligences theory and the arts in traditional and inclusive classrooms as a means to engage students. Candidates will learn to differentiate instruction and assessments through the lens of multiple intelligences theory and application of the arts. Candidates will develop knowledge and abilities in the arts as a platform for developing strategies which will engage students of various learning styles and abilities across grades and content areas. Candidates will develop the ability to use multiple intelligences theory as a process to observe children and to use that data to differentiate instruction. The summer course is taught collaboratively by staff from a prestigious arts organization and faculty. It culminates in a theatrical experience.

Program Design:

The Master of Arts in Education with an Arts Integration Concentration program follows a cohort instructional model with a hybrid delivery structure. Eight-week courses include a combination of face-to-face as well as online classes determined by course content. This program includes face-to-face sessions that take place from 4:45 PM - 8:45 PM on the same night of the week at a central location, and online sessions that may require meeting virtually during this scheduled class time. The duration of the program is approximately 18 months.

Prerequisites:

Candidates in the M.A. in Education with an Arts Integration Concentration program will hold at least a bachelor's degree from a regionally accredited institution with a minimum GPA of 2.5, and access to a classroom and students throughout the duration of the program to fulfill field study requirements.

Degree Requirements and Career Outcome:

The degree requirements for this program are successful completion of the program's respective courses (listed below) and completion of a capstone project as a university requirement, which is embedded within the coursework. Upon completion of this program, candidates will have earned a Master of Arts in Education with an Arts Integration Concentration. **This is not a certificate, licensure or endorsement program.**

Course	Course Title	Start Week	End Week	Credits
EDUC 565	Multiple Intelligences Theory and the Arts	Feb. 28, 2022	Apr. 25, 2022	3
EDUC 563	Visual Arts for Educators	May 2, 2022	Jun. 20, 2022	3
EDUC 513	Curricular Applications of Multiple Intelligences Theory (USJ Campus)	Jun. 27, 2022**	Jul. 25, 2022**	6
EDUC 568	Creativity, Writing and Nature	Aug. 29, 2022	Oct. 17, 2022	3
EDUC 562	Music for Educators	Oct. 24, 2022	Dec. 12, 2022	3
EDUC 515	Educational Research	Jan. 9, 2023	Feb. 27, 2023	3
EDUC 511	Educational Issues: Contemporary and Historical Perspectives	Mar. 6, 2023	May 1, 2023	3
EDUC 564	Art Museum for Teachers (USJ Campus)	May 8, 2023	Jun. 26, 2023	3
EDUC 566	Theatre Education (USJ Campus)*	Jul. 3, 2023	Jul. 10, 2023	3
Total Credit Hours				30

*MASTER'S CAPSTONE PROJECT INCLUDED

PLAN OF STUDY AGREEMENT: (Initial each line, then sign and date)

- I have read and understand all information in the Student Information Packet, including the Important Information on page 20 that lists information regarding admissions, transferring credits, refund, enrollment and tuition and fees.
- I understand that I will receive a license for LiveText and be required to use the product for the duration of the program.
- I understand the Off-Campus Education cohort requires all candidates to complete their coursework with grades of C or better.
- I understand that I can only re-take two courses, one time each.
- I understand that I have to submit a course evaluation at the conclusion of each course.
- I have read and understand this Plan of Study and agree to this Plan of Study Agreement.

Signature

Date

The courses for this program may be offered in a different order. This list should not be considered the finalized course sequence.

****Dates are tentative and will be finalized no later than May of 2022.**